WORD BOOK OF ENGLISH SPELLING

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649453245

Word Book of English Spelling by William Swinton

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

WILLIAM SWINTON

WORD BOOK OF ENGLISH SPELLING



WORD BOOK

OF

ENGLISH SPELLING,

RY

WILLIAM SWINTON, A. M.,

AUTEOR OF "WORD ANALYBIS," "WORD PRIMER," "LANGUAGE STRIME,"
"CONDENSED RISTORY OF THE UNITED STATES," ETC.

REVISED EDITION.

NEW YORK .: CINCINNATI .: CHICAGO AMERICAN BOOK COMPANY.

UNIV. OF California

COPPLEAR, 1872.
BY WILLIAM SWINTON.
Copyright, 1900, by R. W. E. Swinton.
Copyright, 1904, by Jean Swinton.

...

S. 1 . Outling

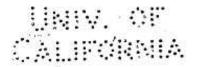
PREFACE.

One of the most difficult tasks of school life is to learn to spell common English words correctly. Hence correct spelling is regarded as a sign of culture, and bad spelling indicates the lack of it.

Orthography can not be taught in twelve easy lessons to be mastered in a week, nor can it be gained from reading-lessons or from the text-books on grammar and arithmetic. There is need for a special book constructed with special reference to the mastery of the words in common use and with distinct regard to their meaning and use. Many of the errors in spelling arise either from the failure of the writer to discern clearly the customary usage of letters to represent sounds, or from the failure to discriminate between two words similar in sound but distinguished by their spelling.

This book has been in publication many years, and has secured its place in the schools as a most useful text-book for teaching spelling. The revision made in the new plates is not structural. Care has been taken to correct a few errors which had long escaped attention because of their insignificance. A few obsolescent words have been dropped.

Lists of words written from dictation should not be punctuated. The use of the capital letter for proper nouns should be insisted upon. The Word Book was written with the hope of arousing interest in the pupils and of securing the correct spelling of common English words by such selection, arrangement, and contrasts as would impress upon the memory not only the exact form of the word but the meaning that accompanies the form. It has also been found that such an intelligent study of word-forms leads to a keener perception of the shades of meaning that may be obtained by a careful choice of words. The study of the speller is thus a preliminary step in the acquirement of a wide and powerful diction.



SWINTON'S WORD BOOK.

SECTION I.

FIRST YEAR'S WORK.

FIRST MONTH.

1. Objects in a Schoolroom.

Written Exercise.

Write the words clearly, arranging them in four columns.

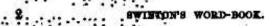
desks	ta' ble	black' boards	spong'es
chaire	chalk	plat form	pen' cils
	stove	point ers	knives
slates	teach' er	rub bers	rul era
charte	bell	pic tures	clock
maps	cray one	schol are	pa' per

2. Names of Boys and Girls.

Written Exercise.

Names of persons and of places should always begin with a capital letter.

Al bert	Hen' ry	Al ice	Grace
Charles	Ja' cob	Ber tha	Hel' en
Da' vid	John	Clar a	I' da
Ed ward	Lew is	Do' ra	Jane
Frank	Mo' ses	El' len	Kate
George	Pé ter	Flor' ence	Let cy



3. Pronunciation and Oral Spelling.

Words having the long sound of a, as in fate, marked a.

grape	ma' tron	wa' ger	an' gel	sav ior
bathe	pa tron	sa tan	man ger	sales man
gate	pas try	ra √en	stran ger	trades man
paste	a com	la tent	na val	grave yard
scrape	va por	na ture	na tion	na sal

4. Pronunciation and Oral Spelling.

Words in which other letters have the sound of long &.

brain	dai' ly	rail' road	cray on
snail	dain ty	sail or	may or
skein	rai ment	hei nous	day time
chain	dai sy	jail er	rai sin
whey	wait er	rein deer	pay ment

5. Names of Common Animals.

Written Exercise.

hord es	po' nies	mas' tiffs	equir rela
calves	pup' pies	spar rows	soea' sels
sheep	kit tens	span' iels	don' keys
lambe	heif ers	ter' ri ere	mules
.0008	Aounds	rab' bits	cal tle

6. Parts of a House.

Written Exercise.

en' try	at tic	li bra ry	clos' et
par lor	cel lar	pan' try	cu' po la
kitch en	gar ret	ve ran' da	pi az za
bed room	base ment	clothes' press	bal' co ny
cham ber	stair case	ban' is ter	cup' board

7. Pronunciation and Oral Spelling.

Words having the short sound of a in add, marked &.

hat	bal' lad	wag' on	pas' sion
wag	ac id	pat ent	ac tion
rap	ad der	ad dle	tas sel
have	al um	cab in	gal lop
slant	an vil	Ar ab	ham mock

8. Pronunciation and Oral Spelling.

Sound of 4. Be careful to give the short sound of a in every word.

ac' cent	gal' lant	flan' nel	car' ry
ab sence	scaf fold	las so	sal ad
hav oc	blad der	pal ate	lan tern
das tard	clat ter	span gle	gath er
an gle	mar ry	an swer	rath er

9. Written Spelling.

id Names-	Harnes of	Small Fruits,
hus band	ap' ples	cur rante
wife	a' pri cots	straw ber ries
un' cle	pears	rasp' ber ries
aunt	peach' es	goose ber ries
cous' in	quin' ces	black ber ries
	hus band wife un' cle aunt	hus band ap ples wife a pri cots un'cle pears aunt peach es

10. Written Spelling.

Name	es of Tools.	Occupat	ione.
wol	hatch' et	hat ter	butck' er
az	ham' mer	paint er	coop' er
knife	an' ger	brend er	car' pen ter
plane	chis' el	print er	mil' li ner
shears	gim' let	gar den er	teach' er