

**THE GARY PUBLIC  
SCHOOLS:  
ORGANIZATION  
AND ADMINISTRATION**

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The Gary Public Schools: Organization and Administration by George D. Strayer & Frank P. Bachman

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**GEORGE D. STRAYER & FRANK P. BACHMAN**

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## **ORGANIZATION AND ADMINISTRATION**

## **THE GARY PUBLIC SCHOOLS**

The results of the study of the Gary Public Schools, undertaken on the invitation of the Superintendent and the Board of Education of Gary, will be published in eight parts, as follows:

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THE GARY PUBLIC SCHOOLS

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ORGANIZATION AND  
ADMINISTRATION

BY  
GEORGE D. STRAYER  
AND  
FRANK P. BACHMAN

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## INTRODUCTION

### THE GARY PLAN

In the last few years both laymen and professional educators have engaged in a lively controversy as to the merits and defects, advantages and disadvantages of what has come to be called the Gary idea or the Gary plan. The rapidly increasing literature bearing on the subject is, however, deficient in details and too often partisan in tone. The present study was undertaken by the General Education Board at the request of the Gary school authorities for the purpose of presenting an accurate and comprehensive account of the Gary schools in their significant aspects.

In the several volumes in which the main features of the Gary schools are separately considered, the reader will observe that, after presenting facts, each of the authors discusses or—in technical phrase—attempts to evaluate the Gary plan from the angle of his particular interest. Facts were gathered in a patient, painstaking, and objective fashion; and those who want facts, and facts only, will, it is believed, find them in the descriptive and statistical portions of the respective studies. But the successive volumes will discuss principles, as well as