

**SOME MOTIVES IN PAGAN  
EDUCATION, COMPARED WITH  
THE CHRISTIAN IDEAL, A STUDY  
IN THE PHILOSOPHY OF  
EDUCATION. A DISSERTATION**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649425242

Some Motives in Pagan Education, Compared with the Christian Ideal, A study in the Philosophy of Education. A Dissertation by Mary Katharine McCarthy

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**MARY KATHARINE MCCARTHY**

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# Some Motives in Pagan Education <sup>93</sup> Compared with the Christian Ideal

*A Study in the Philosophy of Education*

BY

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A DISSERTATION

*Submitted to The Catholic University of America in Partial  
Fulfillment of the Requirements for the Degree,  
Doctor of Philosophy*

THE CATHOLIC EDUCATION PRESS  
WASHINGTON, D. C.  
JUNE, 1914

## PREFACE

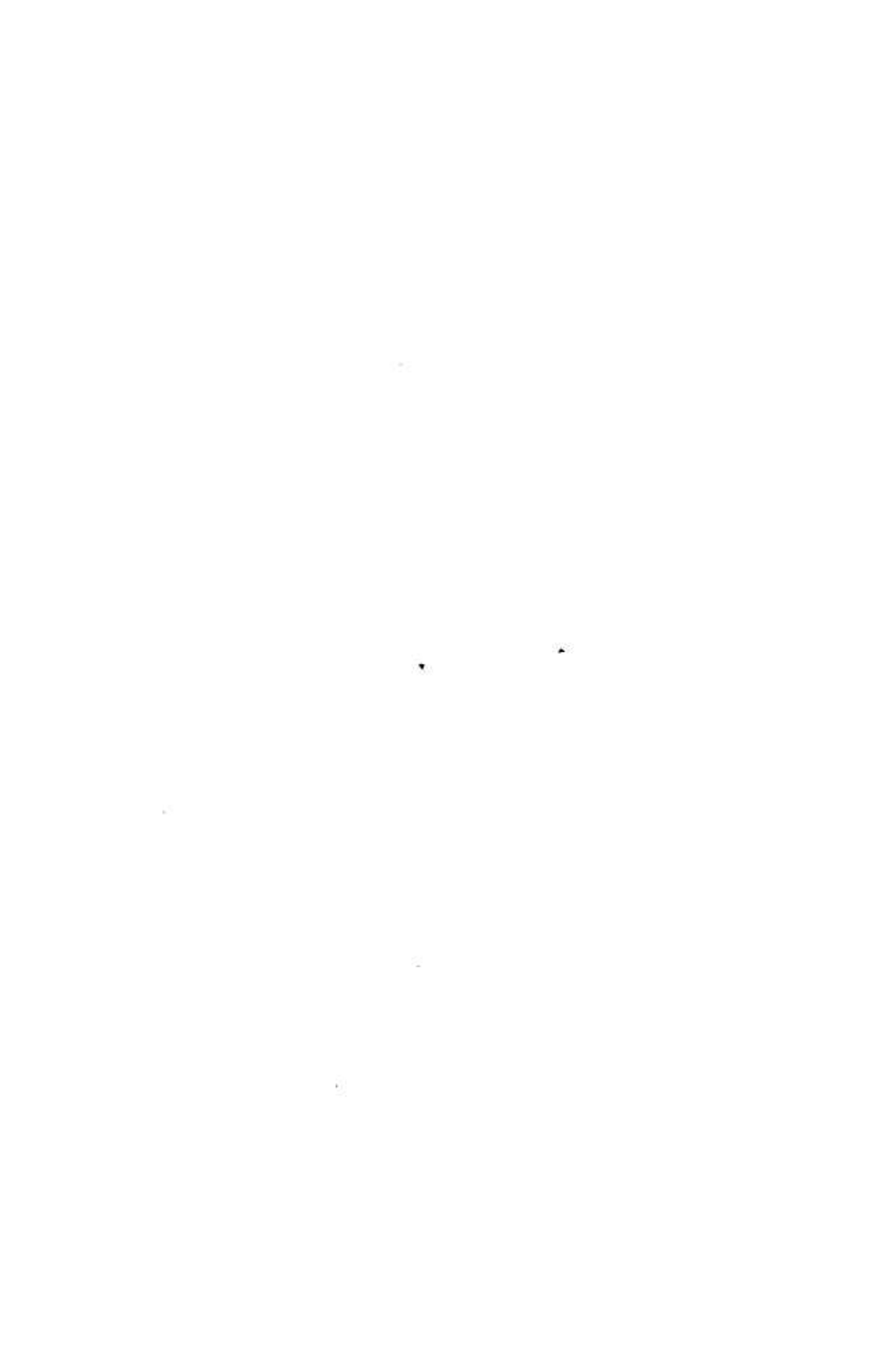
The primary aim of this investigation is to compare the motives used in stimulating attention in characteristic Pagan countries with the motives logically consistent with Christian ideals. Experience has abundantly shown that Pagan motives will often percolate through a professedly Christian stratum, vitiating results. The hope of contributing even in a very small measure to the intensifying of interest in the question of motivation has prompted us to take up this line of research. The striking contrast between Pagan and ideally Christian motives can, we think, best be drawn when the two are arraigned in juxtaposition.

It is our pleasing duty to express our gratitude to Very Reverend Thomas Edward Shields, Ph.D., for the manifold help he has given in the preparation of this Dissertation, and also for the kindness and scholarly care with which he has directed our studies in the Philosophy of Education.

We also gratefully acknowledge our indebtedness to Reverend Patrick J. McCormick, Ph.D., for valuable suggestions and to Reverend William Turner, S.T.D., who consented to read the first redaction of the Greek and Roman period of this Dissertation, as Reverend Franz Joseph Coeln, Ph.D., and Reverend Romanus Butin, Ph.D., did of the Jewish period. To all of these scholars we are indebted for valuable criticism while the author alone is accountable for any shortcoming in the work.

SISTER KATHARINE.

*Feast of Saint Scholastica,  
February 10, 1914.*



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