NEW CENTURY READERS. FOR CHILDHOOD DAYS. FIRST YEAR

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JOHN G. THOMPSON & THOMAS E. THOMPSON

NEW CENTURY READERS. FOR CHILDHOOD DAYS. FIRST YEAR



NEW CENTURY READERS

FOR CHILDHOOD DAYS

FIRST YEAR

BY

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1901

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THIRD EDITION,

INTRODUCTION.

This book is designed to follow blackboard or primer instruction. It presupposes the ability to recognize at sight about thirty words, such as are usually taught to children, either from the blackboard or by means of primers. The total number of different words used is smaller than the number to be found in the usual first reader.

For Childhood Days differs chiefly from the usual first reader in the materials chosen, and in this fact is found the reason for its publication. The selections in it have developed their present form through the test and criticism of the school-room. Not theory, but actual school-room experience, has been the guide. The authors know, through this experience, that first year children can read with interest and appreciation such matter as is found herein—fables, myths, fairy tales and simple rhymes.

We believe that the pictures placed before children in their first books should train the taste and cultivate the esthetic side of their natures.

The illustrations for this book were selected with this end in view.

Due acknowledgment is here given to John Lane, New York and London, for permission to reproduce sketches from "A Hundred Fables of Æsop."

THE AUTHORS.

THE ALPHABET.

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FIGURES.

1 2 3 4 5 6 7 8 9 0

FOR CHILDHOOD DAYS.



a boy.

This is a boy.

This is a boy.

a girl.

This is a girl.

This is a girl.

