

**NEW CENTURY SERIES. NEW  
CENTURY READERS. FAIRY TALE  
AND FABLE. SECOND YEAR. AN  
INTRODUCTION TO LITERATURE  
AND ART**

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**JOHN G. THOMPSON & THOMAS E. THOMPSON**

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AND ART**



*NEW CENTURY SERIES*  
*NEW CENTURY READERS*

# FAIRY TALE AND FABLE

SECOND YEAR

AN INTRODUCTION TO LITERATURE AND ART

BY

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## PREFACE.

IN preparing this book for the second year, the following have been the guiding ideas :

I. The selections should be of permanent value, and of interest to children.

IN determining those that should make up this book, not theory, but actual school-room experience, has been relied on. Such experience has shown that children in the second grade can read with interest and appreciation the matter found herein—fables, myths, fairy tales and simple rhymes.

II. The material chosen should be so graded that the advance will be easy, but steady.

BUT about two new words to a page are introduced, thus compelling the constant repetition of old words, until they are firmly fixed in memory.

III. The illustrations should be the best to train the taste, and to cultivate the esthetic side of child nature.

TO this end, this book is illustrated by reproductions from the best works of the world's great artists.

## THE TWO HUNDRED PRELIMINARY WORDS

With which the pupil is supposed to be familiar before beginning to read  
"Fairy Tale and Fable."

a, an, and, about, afraid, again, all, always, am, are, as, at, ask.  
back, been, bell, big, bird, boy, break, brook, but, by, be bad, barn.  
can, come, could, cried, came, chair, cry, cat, crow.  
day, did, do, doctor, does, dog, donkey, down, dear.  
eat.  
fast, fell, fish, flew, for, fox, frog, fun, from, first, four, fat.  
God, get, girl, go, gone, good, got.  
had, he, help, her, here, him, his, house, hay, hungry, have, how,  
has, hot.  
I, if, in, is, it.  
Jack, Jill, just.  
kill, know.  
laugh, lay, leave, let, liou, little, long, look, love, like.  
me, man, men, met, moon, morning, much, must, my, mother,  
may, many, mouse.  
never, no, not, now, new, nor.  
of, on, one, out, over, ox, other, oh, our, owl.  
people, play, pretty, put, please, pitcher, piece, pussy.  
ran, red, run.  
said, sail, sat, saw, see, sea, sheep, should, sick, sand, sing, so,  
some, stand, stay, sky, small.  
the, tell, that, then, there, they, think, this, thought, than, those,  
three, town, tree, trick, tried, two, to, too, them, thing.  
up, us.  
very.  
was, water, way, well, went, were, what, when, where, we, who,  
whom, why, will, with, wolf, would, walk.  
you, your, year.

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters.

2. The second part outlines the various methods and tools used to collect and analyze data. This includes the use of surveys, interviews, and statistical software to ensure that the information gathered is reliable and valid.

3. The third section focuses on the ethical considerations surrounding data collection and analysis. It highlights the need to protect individual privacy and to use data responsibly, avoiding any potential for misuse or discrimination.

4. The fourth part of the document addresses the challenges of data interpretation and the importance of context. It notes that data should be analyzed in light of the specific circumstances and objectives of the study to avoid drawing incorrect conclusions.

5. Finally, the document concludes by emphasizing the value of data in decision-making and the ongoing nature of the research process. It encourages a continuous approach to learning and improvement based on the insights gained from data analysis.