

**REVISED SCHOOL LAWS AND
REVISED RULES AND REGULATIONS
OF THE DEPARTMENT OF PUBLIC
INSTRUCTION OF THE TERRITORY
OF HAWAII, 1911**

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Revised School Laws and Revised Rules and Regulations of the Department of public instruction of the territory of Hawaii, 1911 by Various

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OF THE

TERRITORY OF HAWAII

1911

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. This section also highlights the role of technology in streamlining record management processes and reducing the risk of errors or data loss.

2. The second part of the document focuses on the implementation of robust internal controls and risk management frameworks. It outlines the need for regular audits and assessments to identify potential vulnerabilities and ensure that organizational policies are effectively enforced. This section also discusses the importance of employee training and awareness programs to foster a culture of compliance and ethical behavior within the organization.

3. The third part of the document addresses the challenges of data security and privacy protection in the digital age. It emphasizes the need for strong cybersecurity measures, including firewalls, encryption, and regular security updates, to safeguard sensitive information from unauthorized access and cyber threats. Additionally, it discusses the importance of adhering to data protection regulations and ensuring that personal data is handled in a lawful and ethical manner.

4. The fourth part of the document explores the role of leadership in driving organizational success and sustainability. It emphasizes the importance of clear communication, strategic vision, and effective decision-making. This section also discusses the need for leaders to foster a positive work environment, encourage innovation, and promote a commitment to social responsibility and environmental stewardship.

5. The fifth and final part of the document provides a summary of the key findings and recommendations. It reiterates the importance of continuous improvement and the need for organizations to stay agile and responsive to changing market conditions and stakeholder expectations. The document concludes by expressing confidence in the organization's ability to achieve its long-term goals through the implementation of the outlined strategies and initiatives.

REVISED SCHOOL LAWS.

DEPARTMENT OF PUBLIC INSTRUCTION.

1. There shall be an executive department to be known as the department of public instruction, which shall consist of a superintendent of public instruction and six commissioners (Sec. 184, Chap. 17, R. L.).

SUPERINTENDENT.

2. The superintendent of public instruction shall be the chief administrative officer of the department, and shall keep an office at the seat of government. The superintendent of public instruction may be referred to in this chapter as the superintendent (Sec. 185).

ACTING SUPERINTENDENT.

3. The Superintendent of Public Instruction, may, with the approval of the Governor, designate some other officer in his department to act in his temporary absence or illness. Such designation shall be in writing and shall be filed in the office of the Secretary of the Territory. Provided, however, that the Superintendent shall be responsible and liable on his official bonds for all acts done or performed by the person designated to act in his absence as herein prescribed. (Part of Sec. 1, Act 21, S. L. 1909.)

4. Such person so designated shall, during the temporary absence or illness of the head of such office, have all the powers