

**FIRST PRIMARY
LANGUAGE BOOK**

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First Primary Language Book by O. S. Reimold

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O. S. REIMOLD

**FIRST PRIMARY
LANGUAGE BOOK**

PHILIPPINE EDUCATION SERIES

FIRST PRIMARY LANGUAGE BOOK

BY

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(UNIVERSITY OF MICHIGAN)

FORMERLY DIVISION SUPERINTENDENT OF SCHOOLS
TARLAC PROVINCE, PHILIPPINE ISLANDS

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PREFACE

THIS book is designed to meet the requirements for language work in the second grade of Philippine primary schools.

The hope of making easier the problem of teaching the Filipino child to talk English has prompted these lessons. The facts, circumstances, and activities which interest him in his everyday life are presented in connected and progressive exercises that lead him to observe, to talk, to write. These familiar incidents about which he has ideas and wishes to speak, have been selected purposely to give him drill in correct expression of his own thoughts.

The pictures, simple in outline, full of action, occasionally enlivened by a touch of humor, and supplemented by short reading lessons, may serve to quicken interest and imagination, as well as afford opportunity for class conversation.

Instruction in grammar is limited to that which will enable the pupil to do the exercises intelligently.

Suggestions to the teachers, in the footnotes and in the back of the book, are made full, simple, and explicit, with the idea of putting each earnest teacher in a position to secure results.

The author gratefully acknowledges the help given by Dr. Frank M. McMurry, Teachers College, Columbia University; Dr. R. G. Boone, editor of *Education*, Boston; Superintendent Phil Huber, Saginaw, Mich.; Miss Margaret A. Purcell, Philippine Normal School, Manila; J. M. Kniseley, formerly Division Superintendent, Province of Ilocos Norte; and Miss Mary F. Hyde, author of "Two Book Course in English."

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The Revised Edition incorporates the latest recommendations of the committees on Text-Books and on Primary Course of Study.

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PART I

LESSON I

This is Luis.

Luis is a —.



This is Felisa.

Felisa is a —.



I see Nero.

Nero is a —.



Let the children first read this lesson, filling each blank with the proper word. After the oral work let the children copy all the sentences, filling each blank with the right word.