

**TEACHING BY
PROJECTS; A BASIS FOR
PURPOSEFUL STUDY**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649257225

Teaching by projects; a basis for purposeful study by Charles A. McMurry

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CHARLES A. MCMURRY

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PROJECTS; A BASIS FOR
PURPOSEFUL STUDY**

TEACHING BY PROJECTS



THE MACMILLAN COMPANY

NEW YORK · BOSTON · CHICAGO · DALLAS
ATLANTA · SAN FRANCISCO

MACMILLAN & CO., LIMITED

LONDON · BOMBAY · CALCUTTA
MELBOURNE

THE MACMILLAN CO. OF CANADA, LTD.

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TEACHING BY PROJECTS

A BASIS
FOR PURPOSEFUL STUDY

BY
CHARLES A. McMURRY

New York
THE MACMILLAN COMPANY
1920

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Set up and electrotyped. Published January, 1920.

Norwood Press
J. S. Cushing Co. — Berwick & Smith Co.
Norwood, Mass., U.S.A.

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STATEMENT OF NEEDS

We need to organize knowledge into complete wholes or projects, looking toward well-conceived, purposive ends.

We need to discriminate in teaching between bare facts and constructive projects, around which facts are gathered and centered.

We need to economize time and avoid waste by organizing instruction.

We need to avoid what is vague and merely abstract.

We need a better basis, in large instructional units, for planning lessons and for executing class-teaching.

We need to consider knowledge not as formal and static but as progressive and dynamic, *i.e.*, as contributing to the growth of ideas.

We need to start out in every new subject with full, keen, relishable knowledge and, on this basis, to provide for steady growth and organization into large units.

We need to practice the use of knowledge at every turn, first by directing attention to what is serviceable and, secondly, by using it in the realization of projects.

We need to put a far richer meaning into common, familiar topics which are types for later growth and expansion.

We need to simplify, organize, and enrich every important topic or project until it reaches the stage of a complete achievement.

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