

**THE STORY OF THE
SARGENT INDUSTRIAL
SCHOOL AT BEACON, NEW
YORK, 1891-1916, PP. 4-77**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649546220

The Story of the Sargent Industrial School at Beacon, New York, 1891-1916, pp. 4-77 by Sarah Louise Arnold

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SARAH LOUISE ARNOLD

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**THE STORY OF THE
SARGENT INDUSTRIAL SCHOOL**

AT BEACON, NEW YORK

1891-1916

TOLD BY

SARAH LOUISE ARNOLD

Dean of Simmons College, Boston



UNIVERSITY OF
CALIFORNIA

PRINTED FOR THE SCHOLARS

1917

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S3 A7

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Mr. A. A. ...

THE MERRYMOUNT PRESS

D. B. UPDIKE - THE MERRYMOUNT PRESS - BOSTON

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To see that all is fair and clean—to cleanse and purify wherever she goes—to set disorderly things in orderly array—this is a woman's mission. RUSKIN



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FOREWORD

THOSE who thoughtfully consider the problem of education in our democracy will not only take pride in the achievements of our public schools, but will also discover the indispensable contributions made through individual initiative, by means of which the common ideal is lifted and the common work strengthened. These voluntary and individual additions reinforce the typical education of the day. New plans are freely tested because new ideals are apprehended, or the ideals of the past more clearly recognized.

For such experiments absolute freedom is necessary, with sufficient time to work out and to establish the plans which set forth the new ideals. Ultimately the insight of the individual, thus tested and approved, takes shape in our system of education, and this individual experience is thus added to the common fund.

Marked examples of such vision and such initiative, which have re-formed our conception of education, have been seen in the work