# THE ADVANCEMENT OF LEARNING, AND THE NEW ATLANTIS

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The Advancement of Learning, and the New Atlantis by Francis Bacon & Thomas Case

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### FRANCIS BACON & THOMAS CASE

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### The Morld's Classics

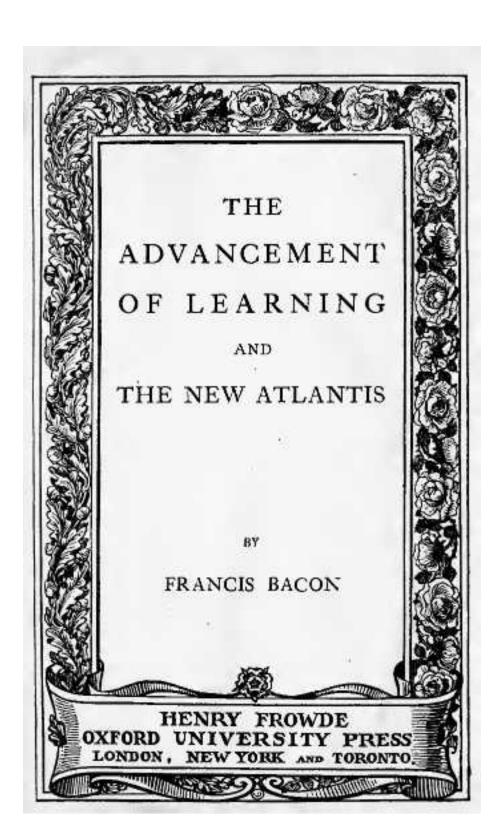
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# BACON'S ADVANCEMENT OF LEARNING

AND

THE NEW ATLANTIS





### Bacon's

# Advancement of Learning

and

### The New Atlantis

WITH A PREPACE BY

THOMAS CASE, M.A.

PRESIDENT OF CORPUS CHRISTI COLLEGE, OXFORD WAYNFLETE PROFESSOR OF MORAL AND METAPHYSICAL PRILOBOPHY



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#### FRANCIS BACON

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### PREFACE

LIKE all great philosophical works, the Advancement of Learning is constructed on a systematic plan, of which the analysis is as follows:—

### BOOK I. THE DIGNITY OF LEARNING.

To the King: introductory (p. 3):

A. Negative part: the discredits of learning (pp. 6-40).

from divines (p. 6).
 from politics (p. 11).

3. - from learned men themselves (p. 18).

from their fortune (p. 18).
 from their manners (p. 21).

3) from their studies (p. 26), including -

(1) three diseases of learning (p. 26).

- (2) its peccant humours or errors (p. 35).
- Positive part: the dignity of knowledge (pp. 40-66).

Divine evidences (p. 40).

2. Human proofs (p. 47).

### BOOK II. THE SURVEY OF LEARNING.

To the King: acts performed by Kings and others for the advancement of learning (p. 67).

Three parts of human learning (p. 75):—

A. History (p. 76).

1. Natural.

2. Civil.

- 3. Ecclesiastical.
- 4. Literary.
- B. Poetry (p. 89).

Narrative.

2. Representative.

- Allusive or parabolical.
- C. Knowledge [scientia] (pp. 93-234).

I. Philosophy (pp. 93-221).

Primitive or summary philosophy, philosophia prima (p. 93).

 Divine philosophy, natural theology (pp. 96-8).

Natural philosophy (pp. 98-114).

 Speculative: inquisition of causes (p. 99).

 Physic, which inquireth material and efficient causes (p. 101).

(2) Metaphysic, which inquireth formal and final causes (p. 102). Mathematic, a branch of Metaphysic (p. 107).

 Operative: production of effects (p. 108).
 Experimental, corresponding with Natural history.

(2) Philosophical, corresponding with Physic.

(3) Magical, corresponding with Metaphysic.

3. Human philosophy (pp. 114-219).

1) Simple and particular knowledge (pp. 115-90).

Human nature in general (p. 115).

Knowledge of body (pp. 118-27).

a. Medicine for health.
b. Cosmetic for beauty.