

**THE LIBRARY, THE
SCHOOL,
AND THE CHILD**

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The Library, the School, and the Child by J. W. Emery

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J. W. EMERY

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SCHOOL,
AND THE CHILD**



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THE LIBRARY
THE SCHOOL AND THE CHILD

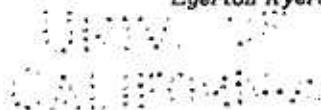
BY

J. W. EMERY, B.A., D. Pæd.

NORMAL SCHOOL, STRATFORD, ONT.

"The moral and intellectual development of the country is the well-spring of its agricultural, commercial, manufacturing and civil development. A country is great as it is educated and intelligent: it is happy as it is moral and virtuous. This two-fold object is the noblest work of patriotism and benevolence."

Egerton Ryerson



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PREFACE

In the following chapters an attempt is made to set forth the various ways in which children are being supplied with books through the instrumentality of libraries. The subject falls naturally into well-marked divisions. The first five chapters deal with the work of the public library for children, first, as public school pupils, and, secondly, as children. The remainder of the book treats of the efforts of the state to provide books for the young through school libraries.

Since both movements began in the United States, and since that nation stands out so prominently in its advanced educational methods and liberal expenditures for both library and school purposes, a considerable part of the book refers to United States conditions. The Province of Ontario also receives a large share of attention, educational affairs in this province being of great interest to the writer.

The various topics are dealt with, first, historically, then in their present-day relations, an effort having been made to bring the facts as nearly up-to-date as possible. The greater part of the material for this thesis was obtained from the files of various library and educational journals, from reports and pamphlets, and from personal correspondence. The writer gratefully acknowledges his indebtedness to a large number of librarians and educational officials throughout the United States, Great Bri-

tain, and Canada, for their painstaking replies to his many inquiries. Thanks are also due Mr. J. D. Barnett for the free use of his large and valuable library and for much timely advice. Mr. A. E. Bostwick's *Library and School*, and *American Public Library*, and Mr. Berwick Sayers's *Children's Library*, were found particularly helpful. The illustrations of children's rooms and other activities have been inserted by the kind permission of the libraries concerned.

Stratford, Canada,
June, 1917.

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