

**THE COMMON SENSE
SPELLER; FOR SECOND
AND THIRD GRADE**

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The Common Sense Speller; for second and third grade by W. L. West

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W. L. WEST

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SPELLER; FOR SECOND
AND THIRD GRADE**

THE
COMMON SENSE SPELLER

FOR SECOND AND THIRD GRADES

BY

W. L. WEST

SUPERINTENDENT OF SCHOOLS
SAINT JOHNSVILLE, N.Y.

NEWSON & COMPANY
NEW YORK

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PREFACE

THIS speller is the result of many years of experience on the part of the author in teaching spelling to grade pupils.

The written vocabulary of the average educated man does not exceed three thousand words. Recognizing this, the word list in this book is limited to those words which are common to the written vocabulary of business and social usage, the time and energy of the children not being wasted in acquiring a spelling vocabulary for which they will have no practical use.

Spelling is particularly a memory subject. During the elementary school period of the child's mental development, his brain is more plastic than it is later in his life, and therefore, though it is more receptive, it is also less likely to retain as a permanent possession the impressions received. In order to fix any given impression constant repetition is necessary. No spelling book heretofore published, within the author's knowledge, gives sufficient drill to insure lasting impressions on the child's brain. By the plan inaugurated in this book the necessary repetition is provided, while at the same time the interest of the child is held.

In the work for the second grade nearly every word is used seven times, exclusive of the number of times it may occur in the Dictation Exercises. For the third grade each word is used five times in addition to the Dictation Exercises. In the fourth, fifth, sixth, and seventh grade work each word is used four times in addition to the Dictation Exercises.

The arrangement of the words in this speller is entirely without reference to phonetic relationship, to family ending, or to other artificial classification.

The distinctive features of this book are :

1. A practical list of words for each grade common to the vocabulary of the average child in that grade.
2. Frequent review of all words. This review is progressive, and therefore maintains the interest of the child.
3. Dictation exercises so arranged that it is possible to correlate the spelling work with the work in English without detracting from the completeness of the book as a spelling book.
4. Independent arrangement of words.

In the six grades of work into which this complete speller is divided and which are intended to cover the second to seventh school years, both inclusive, training is given in a practical and usable vocabulary of approximately three thousand words.

ST. JOHNSVILLE, N.Y.,
Dec. 1, 1910.

PREFACE TO SECOND GRADE

THE word list in this grade has been carefully selected from words which long experience has shown are likely to present difficulties to average second grade children. At the bottom of each page is found a review list of nearly all of the words occurring on the page, as well as a dictation exercise which includes many of the words so occurring. It is optional with the teacher which manner of review she chooses. The author has found it desirable to use the word list for the review and the dictation exercise as a part of the English work. By this means is tested the ability of the child to spell the word in its proper relation to other words as well as by itself.

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SECOND GRADE

	school	home	brother
	teacher	father	sister
school	home	mother	uncle
	father	brother	aunt
		sister	boy
	school	father	sister
	teacher	mother	uncle
school	home	brother	aunt
teacher	father	sister	boy
	mother	uncle	girl
	teacher	mother	uncle
school	home	brother	aunt
teacher	father	sister	boy
home	mother	uncle	girl
	brother	aunt	flag
aunt	boy	girl	flag
boy	girl	flag	man
			son

REVIEW

	home	brother	
school	father	sister	aunt
teacher	mother	uncle	boy

DICTATION

The teacher is at school.
 Father and mother are at home.
 Brother and sister are at school.