

**THE SCHOOL OF THE
CHURCH; ITS
PRE-EMINENT
PLACE AND PURPOSE**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649374212

The school of the church; its pre-eminent place and purpose by J. M. Frost

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

J. M. FROST

**THE SCHOOL OF THE
CHURCH; ITS
PRE-EMINENT
PLACE AND PURPOSE**



The School of the Church

Its Pre-eminent Place and Purpose

✓
J. M. FROST, M. A., D. D.

*Secretary of the Sunday School Board of the
Southern Baptist Convention.*

“Teachers shall shine with the brightness of
the firmament; and they that turn many to
righteousness as the stars forever and ever.”
Daniel 12:3.



NEW YORK CHICAGO TORONTO
Fleming H. Revell Company
LONDON AND EDINBURGH

Copyright, 1911, by
FLEMING H. REVELL COMPANY

New York: 153 Fifth Avenue
Chicago: 125 No. Wabash Avenue
Toronto: 25 Richmond Street, W.
London: 21 Paternoster Square
Edinburgh: 100 Princes Street

To my daughter
MARGARET ANN FROST

THE PREFATORY VIEWPOINT.

THIS book was written in recognition and under the impulse of the greatness and glory of Sunday school teaching. It holds in contemplation some of the mightiest things of the kingdom and counts this school pre-eminent in the educational system.

Remarkable indeed has been the improvement in Sunday school method and organization, in equipment and management. But while the school has become powerful in organic life and outreach of efficiency, its mission remains unchanged, though the perspective is larger and its energies move with statelier and more commanding sweep.

Its text-book, its purpose and aim, its glorious course of instruction in revealed truth and redemptive grace—these remain unchanged through the changing years. The open Bible and the uplift of the cross must hold with increasing emphasis the center of Sunday school life and effort, of efficiency and conquest.

To that end in such measure as this volume may carry, the author makes his contribution for culture in the things of Christ—culture in his saving grace and service, in his doctrine and spirit, in the personal likeness of his character and for the triumph of his kingdom.

Nashville, Tenn.

TABLE OF CONTENTS.

	PAGE
1. THE THREEFOLD CHURCH RELATION.....	7
2. THE FUNCTION OF CHURCH TEACHING.....	20
3. A METHOD OF CHURCH INSTRUCTION.....	32
4. ITS PURPOSE TO TEACH THE SCRIPTURES.....	45
5. THE HOLY SPIRIT IN THE CHURCH AS TEACHER	58
6. A SCRIPTURAL PEDAGOGY FOR THIS SCHOOL....	72
7. THE TEACHER'S VISION OF GOD.....	85
8. THE PASTOR WITH HIS COLLEGE OF TEACHERS.	97
9. THE TEACHER AS GOD'S INTERPRETER.....	110
10. TO INTERPRET CHRIST THE LORD.....	123
11. THE TEACHER WITH HIS MESSAGE OF GRACE..	136
12. THE TEACHER AND HIS DOCTRINES.....	150
13. THE SUNDAY SCHOOL AND OTHER SCHOOLS... 163	
14. THE PROPAGANDA OF NEW TESTAMENT PRIN- CIPLES	177

THE OUTLOOK ON THE AGES.

LOOKING at the Sunday school teacher's sphere and mission in these various aspects, it is evident that the work which a Sunday school teacher is summoned to undertake, has a basis as permanent as the plan of God for the welfare of the human race, and involves interests vast and limitless as eternity itself. The responsibilities of such a work are infinite, and they cannot be evaded by a refusal to accept them. For the scholars whom a teacher has in his charge, and for the scholars whom any individual Christian ought to have in his charge, that teacher and that individual Christian are responsible to God. The evidences of that responsibility, and the manner of its discharge, will be disclosed before the universe. In the thought of this truth every teacher ought to live, ought to work, ought to pray, and ought to trust.—*H. Clay Trumbull in Teaching and Teachers.*

CHAPTER I.

A THREEFOLD CHURCH RELATION.

ITS RELATION TO THE CHURCH. The Sunday school of today is a school—a gathering for instruction. It has all the elements of a school, with some elements which make it distinct in character, unique in purpose, method and curriculum. It is in the church, of the church, and for the church—a church school in every true and commanding sense. It has a threefold relation to the church, being a church *institution*, and when in operation, a church *service* and *agency*. It is a mighty instrument for bringing things to pass in the kingdom of God, but gets its life, power and directing energy in the church, in the very structure and efficiency of which it forms an organic part.

The question of the Sunday school's relation to the church was a subject of much discussion forty years ago. It held chief place on the programs of Conventions, and provoked oftentimes earnest contention and even conflict, but always without satisfactory settlement. That question, though not of easy categorical answer, has been settled, not however by discussion, but through wonderful development of spiritual forces and by what may be called the natural adjustment of spiritual agencies making for the building of the kingdom. As an institution the Sunday school has the