

**LATIN STEMS AND
ENGLISH DERIVATIVES,
FOR SECOND YEAR LATIN**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649335206

Latin Stems and English Derivatives, for Second Year Latin by Madge De Vore

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MADGE DE VORE

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Latin Stems and English Derivatives for Second Year Latin

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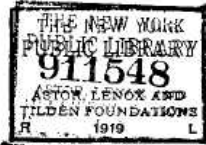
BOSTON
RICHARD G. BADGER
THE GORHAM PRESS

1919

M. 5000

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NEW YORK
PUBLIC
LIBRARY

MADE IN THE UNITED STATES OF AMERICA

THE GORHAM PRESS, BOSTON, U. S. A.

PREFACE

The practical value of Latin in increasing the pupil's learning capacity, by insuring a more complete mastery of the English language than would be possible otherwise, is strongly emphasized in the school of to-day.

In preparing this compilation of LATIN STEMS AND ENGLISH DERIVATIVES FOR SECOND YEAR LATIN two definite purposes have been maintained:

1. To economize the pupil's time and energy by paralleling Latin original and English derivative in order to effect association of ideas;
2. To present the relation of the Latin to the English in so striking a form that it will arouse the interest of the pupil in word formation and stimulate him to be on the alert for the Latin in English words in order to discover their meaning.

The plan is:

1. To translate the Latin word;
2. To reprint the stem;
3. To define the derivative in simple terms close to its original meaning;
4. Thus to present the stem in three places, in the Latin word, in the reprint, and in the English derivative;
5. To present the meaning in two places, in the translation and in the definition of the derivative.

The object of this arrangement is not to save thought, for the finding of other derivatives will furnish opportun-

ity for original thinking; but to make the current of thought clear and rapid by substituting association of ideas for mere memory.

The writer has used the list both as an aid to the student in memorizing the Latin words and as a means of intensifying and extending his English vocabulary.

The list contains the principal thought words that are used six or more times in the first five books of the Gallic War.

Grateful acknowledgement is due Dr. Wallace S. Elden, of the Department of Latin, Ohio State University, Dr. Edward C. Chickering, of the Jamaica High School, New York City, and Mr. Frank Whitehouse, Principal of High School, Mansfield, Ohio, who have rendered valuable assistance by their suggestions and criticisms.

CONTENTS

	PAGE
Preface	3
Verbs used six or more times in the first five books of the Gallic War with derivatives	
Book I	7
Book II	37
Nouns used six or more times in the first five books of the Gallic War with derivatives	
Book I	39
Book III	52
Adjectives and pronouns used six or more times in the first five books of the Gallic War with derivatives	
Book I	53
Index	61

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Verbs used six or more times in the first five books of
the Gallic War.

Book I

CHAPTER I

1. sum, esse, fui, futūrus, irreg. (es-, fu-, futūr-) to be.
essential, being important in the highest degree.
essence, an existent being.
futuraity, the state of being yet to come.
2. dividō, dividere, divisī, divisus, 3 (divid-, -vis, -vis)
to part or separate.
divide, to sever into parts.
divisible, capable of being separated.
3. incolō, incolere, incolūī, def. 3 (incol-, incolu-) to
dwell.
colony, a company of people dwelling in a remote
province and subject to the parent state.
4. appellō, appellāre, -āvi, -ātus, 1 (appellā-, -āv-, āt-)
to call by name.
appellative, a common name.
appellation, the word by which a thing is named.
5. instituō, -ere, -uī, -ūtus, 3 (institu-, -u-, -ūt-) to
establish.
institute, to establish.
institution, that which is established.