

**THE GERMAN SCHOOL AS
A WAR NURSERY: FROM
THE FRENCH PÉDAGOGIE
DE GUERRE ALLEMANDE**

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The German School as a War Nursery: From the French Pédagogie de Guerre Allemande by V. H. Friedel & M. E. Sadler

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V. H. FRIEDEL & M. E. SADLER

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The German School as a War Nursery,

FROM THE FRENCH
Pédagogie de Guerre Allemande

By
V. H. FRIEDEL

With an Introduction by
M. E. SADLER, M.A.
C.B., LL.D., Litt.D.

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I desire to express my sincere thanks to
Dr. Sadler for his inspiring Introduction,
and to Dr. Selwyn G. Simpson for under-
taking the translation of my work.

V. H. F.

PARIS,
April, 1918.

INTRODUCTION TO ENGLISH TRANSLATION

BY DR. M. E. SADLER

I

WHAT would one not give, in these early months of the fourth year of the war, for the power to go to Germany and, with full knowledge of the language and without one's identity being known or questioned, to talk freely with men and women of all ranks and opinions? In some degree, Monsieur Friedel's book gives one this opportunity. It lifts the veil and shows us some of the currents of German educational thought in war-time.

What part can skilfully organized public education play in furthering the welfare and increasing the might of a modern State? This is a subject upon which the Germans have arrived at more formulated judgments than have the English. I am far from thinking that these German judgments are wholly sound. On the contrary, they seem to me defective in sympathy with the needs of individual freedom; conventional in their acceptance of certain established canons of educational orthodoxy;