

ANALYTIC MECHANICS

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Analytic Mechanics by John Anthony Miller & Scott Barrett Lilly

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ANALYTIC MECHANICS

Physics
Mech.
M.

ANALYTIC MECHANICS

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PREFACE

WE have attempted to write a rigorous, teachable introduction to the study of mechanics. We believe that certain fundamental principles of mechanics, used in common by students in the various branches of engineering, in theoretical physics, and in celestial mechanics are essential to the satisfactory progress of a student in any of those fields. To this end, we have chosen as our subject matter only such fundamental theorems. We have not attempted to develop the special methods that are used in some branches of these sciences but not in others, because having fixed the principles on which these methods are based, they are better studied in treatises on those subjects. We have, however, indicated the fields in which certain processes are employed and have told the student where more detailed information can be found.

One purpose of the work is to develop facility in the application of mathematical formulæ to the investigation of physical phenomena. We have observed about the same degree of rigor that is observed in the best modern undergraduate texts in mathematics. We have been careful to state the assumptions that have been made and the conditions which must prevail before a given mathematical process is applicable, and have then proved rigorously the theorems based on the stated conditions.

We have quoted freely the theorems that students who have completed a first course in the calculus are supposed to know. In this sense the book is mathematical.

The illustrative problems that are solved and the exercises which are set for the student are chosen largely from engi-

neering fields. They are real problems chosen from real structures or real machines. In this sense the book is a mechanics of engineering.

We have chosen the older methods of treatment, such as the resolution of forces, etc., because we believe that in this way the student keeps in a little closer touch, at least in the beginning, with the physics of the problem.

While we have tried always to be rigorous, our ambition has been to produce a book that is distinctively teachable. We have made many "remarks" to students, in which we have given directions and cautions in the applications of the fundamental theorems to practical problems. These "remarks" are not mere directions for the solutions of problems, but fundamental discussions of the strength and limitations of basic methods which, once mastered, will be of service throughout the student's professional career.

The book may be adapted to a number of possible courses, emphasizing more or less the engineering or the mathematical phase of the subject, as the reader desires. He may omit, without breaking the logical sequence, any article in fine print, if he omits all succeeding articles in fine print. He may, to reduce the amount of mathematics necessary, omit articles 95-106, from Center of Gravity, and articles 229-242, from Moment of Inertia. If he desires to eliminate parts applicable especially to the analysis of structures, he may omit articles 87-88 (three-force-pieces), and may abbreviate further by omitting articles 85-88. He may omit either all of Chapter iv, or articles 122-124, or all of Chapter viii, or all of Chapter xiii, or any number of these, so far as requisition made on them by succeeding articles is concerned.

We have used $\frac{W}{g}$ instead of "mass."

JOHN A. MILLER.
SCOTT B. LILLY.

SWARTHMORE COLLEGE,
June, 1915.

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