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SCHOOL REVIEW.
INTERNSHIP. VOLUME 37,
WINTER 1972, NUMBER 1**

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Winter 1972

Better Late Than Never . . .

The Winter Issue, 1972, is a little late this year, due to the necessity of seeking competitive bids for the printing of the *Review*. Defensively, we note that such tardiness is not without precedent, even among the most prestigious of journals, and we hope that our readers have not been seriously inconvenienced. The undersigned takes full responsibility for having failed to foresee and make arrangements for the necessity which entailed this delay.

D.M.S.

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Internships

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Internships

An internship generally encompasses an academic year in which the student is engaged in some form of employment by which he gains experience and insight into his ministry. Internships are arranged to meet the particular needs and interests of the student. The student may elect to spend a year as an intern in a local church. Students interested in a ministry on a college campus may decide to spend a year in this area. By working under the direction of a college chaplain, the student may develop his professional skills and return to the Divinity School to complete his class work with a clearer sense of vocation. On occasion a student has been able to spend a year working in what used to be called the "foreign mission field."

Clinical Pastoral Education (CPE) internships are provided through a large number training centers in the United States and abroad accredited by or affiliated with the Association for Clinical Pastoral Education. With the Medical Center and a staff trained in Pastoral Psychology Duke figures prominently among these. Training normally involves pastoral care to people in various life crises under close supervision through daily peer group meetings and weekly individual supervisory sessions. Data for professional development include "living human documents" reported through verbatims, tapes, and process notes, peer group and supervisor-trainee interactions, interprofessional relationships, lectures and assigned readings. Both summer quarters and intern years are available to Master of Divinity candidates who receive credit toward graduation. Advanced CPE programs for persons who already hold the Master of Divinity degree are also available.

The Interseminary Church and Society Program is a cooperative venture of the Duke Divinity School, The Union Theological Seminary (Richmond) and Virginia Theological Seminary (Alexandria). The student ordinarily secures a non-church position in which he is employed for an academic year. During this period he participates in a seminar with other persons in the program under the leadership of faculty members and resource professionals. Students in this program undertake work in business and industry, government and politics, science and technology, and urban affairs. Students from

any one of the seminaries may spend the year at one of the other two. Thus the individual has the advantage of a wide range of employment opportunities in three different areas. Furthermore, he can share in an ecumenical venture, and possibly live a year on the campus of another seminary. Church and Society interns have been employed in a variety of tasks. Some have worked on the staffs of members of Congress. Others have served in welfare agencies, city government and hospital administration. Those in the business and industry areas have been employed in such fields as personnel work and market research. Some have spent a year engaged in scientific research.

An internship requires a considerable investment both by the Divinity School and the student. The securing of job interviews and assisting the student to receive educational value from his work are tasks of the school. The student invests an academic year in the internship, thus delaying his graduation. While student experiences and evaluations naturally vary, most students who have had internship years assess their experiences positively.

This issue of *The Review* consists of articles by students and recent alumni who have participated in one of the internship programs. Some of the authors elected to reflect directly upon their experiences, while others have addressed themselves to problems which they confronted and reflected upon during their internships. The result is something of a *potpourri*, but one that reflects the vitality and interest associated with the internship programs. While an effort has been made to secure articles representative of the several types of internship, it has, of course, proved impossible to represent completely the varied possibilities available to students and all the nuances of their reactions and reflections.

An Internship in the Parish

by THOMAS L. JOYCE

As I begin to write my eye is caught by the slight movement of a mobile hanging in one corner of the room. Almost simultaneously I become acutely aware of the clear and penetrating voice of Carol King emanating from the opposite corner. I then begin to survey the decor of the room in which I have sat down to write. There is another mobile suspended in front of a heat register and it is twirling back and forth as a warm flow of air seems to give it life. There are crackled bottles of various sizes sitting in the window sills, and home-made candles are scattered all around releasing their scent of spice and bayberry. On the table next to where I am seated there is a multi-colored, glass candle holder, and on the walls there are brightly-colored banners of burlap and macramé.

I cannot help but note that none of these things were here a year ago. The mobile, the Carol King album, the candles, the banners; everything, has either been purchased, made, or received as gifts within the last twelve months. And not only that, but a year ago their presence in the room would have neither been desired nor greatly appreciated. What could have happened within the past year not only to stir my interest in but also my affection for these things which I had considered to be little more than trivia such a short time earlier? Surely not an intern year in the parish ministry; but, strange as it may seem, that is exactly the case. I had the fortunate opportunity of working for the academic year 1970-71 under the student intern program of The Divinity School as the Associate Minister of the First United Methodist Church in Boca Raton, Florida, and it was here that I experienced more growth, both personally and professionally, than I had ever experienced previously in any one-year period. I began to see that in preparing myself for the ministry I had all too often abdicated my own tastes and desires and feelings in the interest of becoming a flawless professional. What was good for me as an individual person, I thought, was not necessarily good either for me as a minister or for those who would happen to be among my

Thomas L. Joyce, class of 1972, is a member of the Virginia Conference.