A SYLLABUS OF EUROPEAN HISTORY, 378-1900, PART I-II

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649428182

A Syllabus of European History, 378-1900, Part I-II by Herbert Darling Foster & Sidney Bradshaw Fay

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HERBERT DARLING FOSTER & SIDNEY BRADSHAW FAY

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Trieste

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OF

EUROPEAN HISTORY

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FOURTH EDITION

Part I.--378-1600 Part II.--1600-1900

BY

HERBERT DARLING FOSTER

AND

SIDNEY BRADSHAW FAY

PROFESSORS OF HISTORY IN DARTMOUTH COLLEGE

Published by the Department of History of Dartmouth College 1912

For Sale by E. P. Storrs, Hanover, N. H.

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PREFACE

This syllabus is not intended in any way as a substitute for a text-book or note-book. It is merely an outline indicating the work to be done in each Semester (History 1-2), so divided as to fall into 45 sections. Each section (§) represents an exercise, either a lecture or a recitation as indicated. The asterisk (*) indicates required work in every case. The references for reading are not exhaustive; for a bibliography of the more detailed works, especially those in French and German, reference should be made to Gross, Sources and Literature of English History from the Earliest Times to about 1485; to Monod, Bibliographie de l'Historie de France; and to Dahlmann-Waitz, Quellenkunde der Deutschen Geschichte. (7th ed. 1906.)

On methods of teaching and studying history the following will be found useful:

Bourne, H. E., The Teaching of History and Civics in the Elementary and Secondary Schools. New York, 1902.

Langlois, C. V., and Seignobos, Charles, Introduction to the Study of History. New York, 1898.

The report of the Committee of Seven of the American Historical Association on *The Study of History in Schools*, in the annual report of the Association for 1898. Reprinted separately, Macmillan, New York, 1899.

The report of the Committee of Five of the American Historical Association on The Study of History in Secondary Schools. New York, 1911.

Two excellent brief discussions of the use of sources may be found in

Robinson, J. H., Readings in European History I, ch. i; and in Historical Sources in Schools (prepared by a special committee of the New England History Teachers' Association). New York, 1902.

In the hope that students will be interested to buy some books in addition to the text-books, and thus form for themselves the nucleus of an historical library, there is added a Select Bibliography of those books to which reading references will be most frequently given. Of these the most useful for Part I are: Einhard, Charlemagne; Robinson, Readings in European History, I; Ploctz, Epitome; Emerton, Introduction to the Study of the Middle Ages; Seignobos, Feudal Régime; Pennsylvania University Translations and Reprints, Vol. VI, No. 3, "The Early Germans." These six books would cost between \$6 and \$7.

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Henderson, Ernest F., Select Historical Documents of the Middle Ages. London, 1896. [The Macmillan Co., \$1.50.]

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Adams, George Burton, Civilization During the Middle Ages. New York, 1894. [Scribner, \$2.50.]

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- Green, John Richard, Short History of the English People. New York, 1875. [The American Book Co., \$1.20.]
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Walker, Williston, John Calvin, the Organizer of Reformed Protestantism. New York, 1906. [Putnam, \$1.50.]

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*Required text-books.

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