

**LONGMANS' LATIN COURSE,
PART III; ELEMENTARY LATIN
PROSE, WITH COMPLETE SYNTAX
AND PASSAGES FOR LEARNING
BY HEART**

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Longmans' Latin course, Part III; Elementary Latin prose, with complete syntax and passages for learning by heart by W. Horton Spragge

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W. HORTON SPRAGGE

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LONGMANS' LATIN COURSE

PART III ELEMENTARY LATIN PROSE

*WITH COMPLETE SYNTAX AND PASSAGES
FOR LEARNING BY HEART*

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PREFACE.

THE Third Part of this Course is intended to be a stepping-stone to the writing of Continuous Latin Prose. Before commencing it, the student should have had some practice in turning easy sentences into Latin, and should have a fair knowledge of Accidence. The chief points of Latin construction, have been carefully explained with examples which, with occasional modification for the sake of brevity, have been taken from the Latin authors generally read. In the detached sentences given for translation, some of which have been selected from those set in the Matriculation Examination of London University, the English mode of expression has been purposely followed rather than the Latin. The beginner may know his Latin constructions, but the difference of idiom between the two languages makes it hard for him, without training, to utilise his knowledge. The literal translations given of the examples, and the references and hints in the foot-notes to the Exercises should obviate any difficulty. No special recapitulatory sentences were thought necessary, as the points previously explained are constantly reproduced in succeeding exercises. The short continuous pieces will also serve that purpose. The specimens of Latin prose given to be learnt by heart may also be useful for practice in the translation of

detached pieces. It is hoped that the Latin proverbs which have been inserted with their English equivalents will add to the interest of the book.

In using the Vocabularies it should be noted that they only give the equivalents for the Latin or English words in the sense in which they are employed in this book.

Words in parentheses () are generally explanatory.

Words in the Exercises that are enclosed in square brackets [] are to be omitted in translation.

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