

**THE CLASS AND
STANDARD SERIES OF
READING BOOKS,
BOOK II (STANDARD II)**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649450176

The Class and Standard Series of Reading Books, Book II (Standard II) by Charles Bilton

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CHARLES BILTON

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READING BOOKS.



BOOK II

LONDON
PRINTED BY SPOTTISWOODE AND CO.
NEW-STREET SQUARE

THE CLASS AND STANDARD SERIES
OF
READING BOOKS

ADAPTED TO THE REQUIREMENTS OF THE REVISED CODE.

BY

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ASSISTANT TO HER MAJESTY'S INSPECTOR OF SCHOOLS.

BOOK II.

(STANDARD II.)

LONDON:
LONGMANS, GREEN, AND CO.
1867.

STANDARD II.

Requirements of the Revised Code.

Reading.—One of the narratives next in order after monosyllables in an elementary reading book used in the school.

Writing.—Copy in manuscript character a line of print.

Arithmetic.—A sum in simple addition or subtraction, and the multiplication table.



PREFACE.

THIS BOOK is intended for children who are already tolerably familiar with lessons in words of one syllable. In schools under inspection such children will be preparing to pass in Standard II. ; and for them the book is especially adapted. When presented for examination, they will be required to read a 'narrative next in order after monosyllables.' All the prose lessons in Book II. are of this kind, containing as they do only words of one and two syllables in length. At first but few dissyllables—and those of the simplest and easiest kind—are introduced; but with the lessons they become more frequent. In this manner the foundation laid by the teaching of the lessons in the Introductory Primer and the First Book of the Series,

is gradually widened and strengthened. A store of dissyllabic words is acquired by the scholars, and thus by degrees their knowledge of the language is extended. To provide a copious, yet simple, vocabulary ought to be the principal aim of the first books in a series for teaching reading.

The lessons in the book are varied as much as possible, and are such as to interest young children. Among them will be found lessons on animals and familiar objects, instructive fables and stories, and simple verses.

A similar plan is recommended to be pursued in teaching reading and spelling to Standard II. as that suggested in the preface to Book I.

C. B.

LONDON: *June, 1867.*

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