

**ADMISSION TO
COLLEGE BY
CERTIFICATE**

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Admission to College by Certificate by Joseph Lindsey Henderson

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JOSEPH LINDSEY HENDERSON

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BY

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TEACHERS COLLEGE, COLUMBIA UNIVERSITY
CONTRIBUTIONS TO EDUCATION, No. 50

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TO MY WIFE

PREFACE

The study here presented originated in the author's own experience. As Visitor of Schools and member of the Faculty of the University of Texas for some years, the writer has been called upon to assist in the adjustment and administration of entrance requirements. When information was desired concerning the practices relative to admission to college by certificate in other states, it was ascertained that such knowledge could only be obtained by personal correspondence with representatives of the different institutions. No general compilation and interpretation of the various methods used had been made. In response to the local need a large amount of concrete material was collected; the arrangement and interpretation of the more important part of the material thus gathered with other matter secured by visitation to various state universities may be found in this treatise.

A personal acknowledgment of all services rendered to the author is impossible. Hundreds of letters have been received; the associations and work with colleagues have clarified points and modified the author's views. The services rendered by the officials of state universities in opening their minutes to full inspection were invaluable. For such favors the author's indebtedness can only be admitted; it can not be liquidated. Each individual who has assisted must consider that he has joined in an effort to render some assistance in solving the general problem of admission to college by certificate.

Four names are gladly accredited with personal acknowledgments. To the late Dean F. W. Moore, of Vanderbilt University, with whom the author collaborated in a study of the literature bearing upon the problem, acknowledgments are made here and elsewhere.

The writer is indebted to Dr. Henry Suzzallo and Dr. Paul Monroe, both of Teachers College, for valuable assistance; to the former for suggestions concerning the general survey of the field, and to the latter for aid in connection with the historical part of the study. To Dr. George D. Strayer, of Teachers Col-

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J. L. H.

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