THE PROGRESSIVE FRENCH READER;
SUITED TO THE GRADUAL
ADVANCEMENT OF LEARNERS
GENERALLY, AND ESPECIALLY ADAPTED
TO THE NEW METHOD, WITH NOTS AND
A LEXICON

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The Progressive French Reader; Suited to the Gradual Advancement of Learners Generally, and Especially Adapted to the New Method, with Nots and a Lexicon by Norman Pinney

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NORMAN PINNEY

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BY NORMAN PINNEY, A. M.

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Exercise, according to Act of Congress, in the year 1849, Ry 4. H. BINDONS, in the Clerk's office of the District Court of Connecticut.

Stérédypé par RICHARD H. HOBRS, DARTFORD, GORK. beginning of each lesson in the Reader, show what lesson of the Teacher it is designed to follow, and when read in that connection, the learner will all along find himself prepared with grammatical knowledge for his lesson in reading. When the feminine gender has been introduced in the Teacher, it will be found also in the Reader; where a past tense is admitted in the former, it will be also in the latter, and so with all the grammar. In this way, the learner is prepared to understand fully what he reads, his course is gradual and easy, while his reading may serve to exercise and confirm his knowledge of principles.

The following work, although adapted particularly to the Practical French Teacher, can be employed, also, with any grammar on the New Method; and, indeed, its gradual, progressive character, gives it a value, it is believed, for learners generally, whatever may be the grammatical system with which it is studied.

N. B.—The references in the units are to the lessons and pages of the Practical French Grammar.

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