

**EDUCATION FOR  
CITIZENSHIP: PRIZE  
ESSAY; PP. 1-132**

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Education for Citizenship: Prize Essay; pp. 1-132 by Georg Kerschensteiner & A. J. Pressland

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**GEORG KERSCHENSTEINER & A. J. PRESSLAND**

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# EDUCATION FOR CITIZENSHIP

Prize Essay

*by*

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*and*

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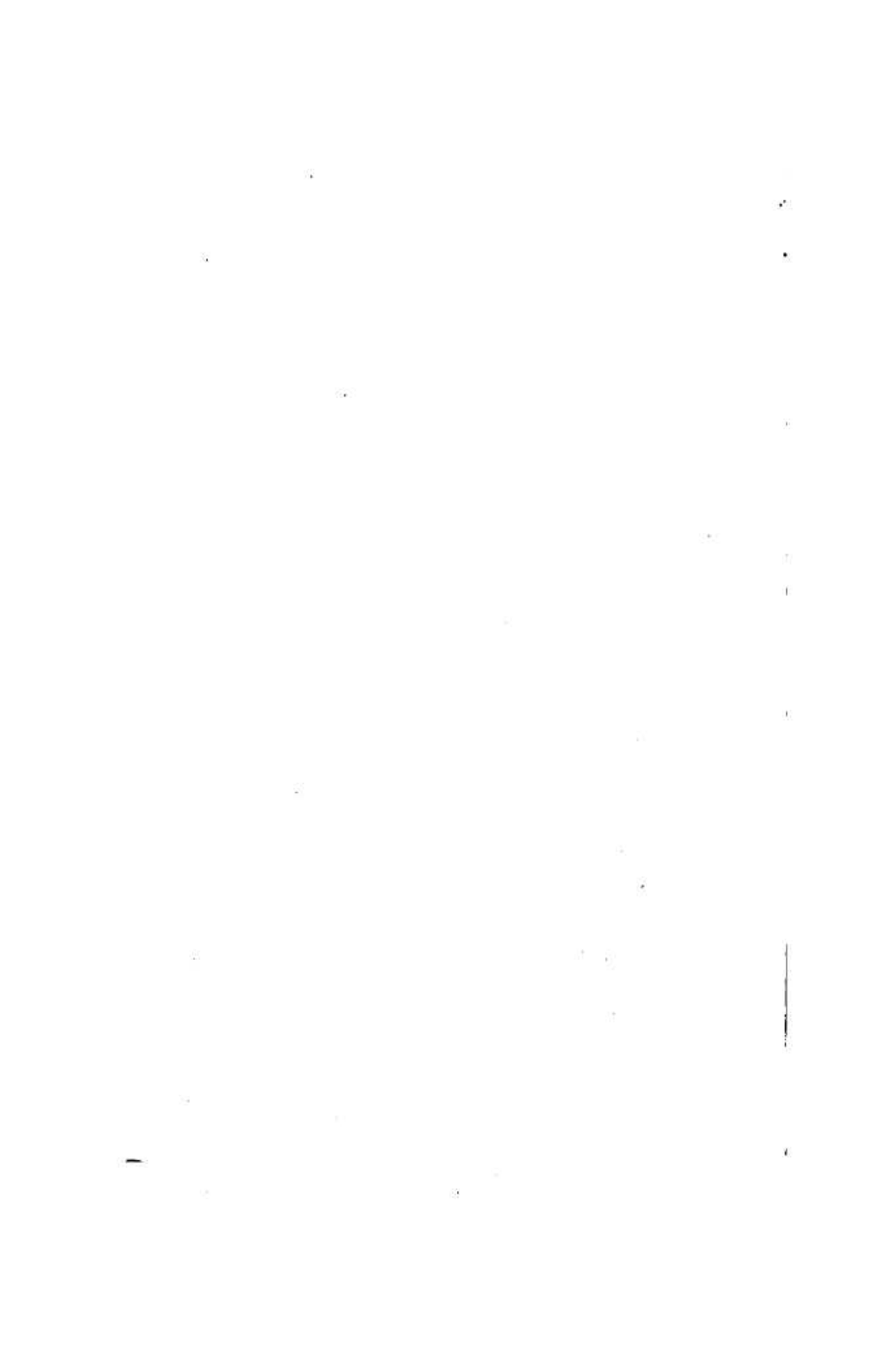
### AUTHOR'S NOTE

This first English translation of my essay, "Staatsbürgerliche Erziehung der Deutschen Jugend," was made at my request, and has been reviewed by me with the translator. It is the only authorized English translation; and I am glad The Commercial Club of Chicago deems the essay of sufficient value to give it to the thoughtful readers of America and England.

GEORG KERSCHENSTEINER.

Chicago, November 14, 1910.

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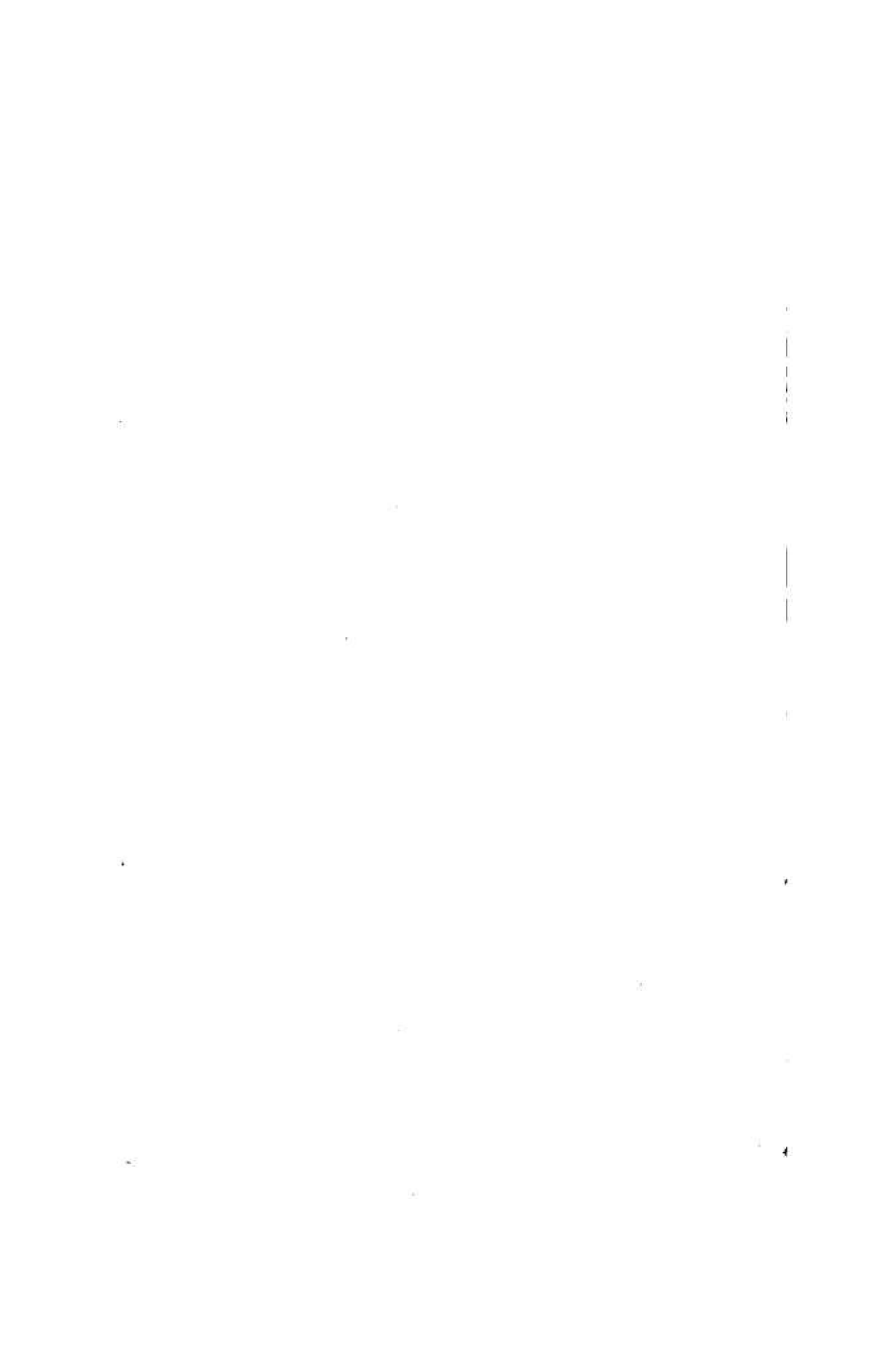




## A FOREWORD

The Commercial Club of Chicago, recognizing the imperative need of practical, vocational training to supplement present public school courses, has engaged Dr. Edwin G. Cooley, formerly Superintendent of Schools of Chicago, to investigate the industrial education systems of Europe, with a view to learning what place such courses of study should have in the public school systems of America.

In pursuit of this task the Club has secured the English translation of Dr. Georg Kerschensteiner's prize essay entitled "Education for Citizenship." This is the first presentation in English of the theories which Dr. Kerschensteiner has so successfully demonstrated in the now famous continuation schools of Munich.



## INTRODUCTION

This book will be a landmark in the history of education. It is a book of ideas which have been realized in practical administration. When it first appeared it sounded a new note of advance. It threw a fresh light upon the educational responsibilities of the State. It made those into whose hands it fell understand that the changed conditions of our economic and industrial life called for a new departure in educational policy. The old limits of compulsory attendance at school have become abolished. Educational supervision must be carried forward, in some suitable form, through the critical years of adolescence. This continued education must be dovetailed into industry and into all kinds of wage-earning employment by coöperation between the public authorities, the parents of the young people, and the individual employers concerned. But in such a course of continued education something more than purely technical or commercial training is required. Preparation for the duties of citizenship is not less indispensable than preparation for a trade. And preparation for the duties of citizenship means that the school must endeavor to impart a civic and moral ideal. Such is the argument of the book. And now both Europe and America recognize its truth.

A book is more than doubled in value when the writer of it proves that he can successfully work out his ideas in practice. This is the case with the volume now before the reader. As superintendent of education in one of the most famous cities of the world, Dr. Kerschensteiner has proved that he is as capable in the art of administration as in the art of literary expression.