SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN. ONE YEAR OF SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN; A MANUAL FOR TEACHERS AND PARENTS. [NEW YORK-1902] Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649662159

Sunday School Lessons for Young Children. One Year of Sunday School Lessons for Young Children; A Manual for Teachers and Parents. [New York-1902] by Florence U. Palmer

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

FLORENCE U. PALMER

SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN. ONE YEAR OF SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN; A MANUAL FOR TEACHERS AND PARENTS. [NEW YORK-1902]



Sunday School Lessons for Young Children



A little child shall lead them

Isalah I1:6



THE CHRIST CHILD

ONE YEAR OF SUNDAY SCHOOL LESSONS FOR YOUNG CHILDREN

A Manual for Teachers and Parents

PRESENTING A SERIES OF SUNDAY SCHOOL LESSONS SELECTED, ARRANGED, AND ADAPTED FOR THE USE OF THE YOUNGEST CLASSES

BY

FLORENCE U. PALMER

SECOND EDITION

New York

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO.

1902

All rights reserved

COPYRIGHT, 1899 BY FLORENCE U. PALMER

Set up and electrotyped December, 1899 Reprinted March, 1992

> Spount Blessant Bress J. Horace McFabland Company Harbisburg · Pennsylvania

PREFACE



ENTURIES ago a great philosopher wrote: "When I was a child, I understood as a child." But it was left for a later age, for Pestalozzi and Fröbel, for the psychologists of our own day, to discover how the child "understood." Upon this discovery is being builded

a new education.

The old axiom, "two bodies cannot occupy the same space at the same time," is true in the physical world; but in the mental world, she who is to touch the life of a child must put herself in his place—must see from his point of view. For the time her mode of thinking, the mode of the mature mind, must be set aside. She is to think along the same channel with the mind of the child, whose life can be measured in months—she is to understand as a child.

Linguists tell us they think in a foreign language. The task of the linguist is precisely the task of the teacher. She must study the child's language until she can think in it. In other words, she must discover his mode of thought.

Have you ever been reminded how far away your thought was from the child's? A father said to his four-year-old daughter: "I am going to New York tomorrow, and then I am going across the big ocean to Europe." She immediately asked: "Shall you drive old Doll?" The father was thinking in his world; the child in her own. She had never been far from home, and the one city that she had visited was within driving