

**PRIMARY INSTRUCTION IN  
RELATION TO  
EDUCATION: ADDRESSED  
TO TEACHERS IN TRAINING**

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Primary Instruction in Relation to Education: Addressed to Teachers in Training by S. S. Laurie

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**S. S. LAURIE**

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ON PRIMARY INSTRUCTION  
IN  
RELATION TO EDUCATION.

*"The practical Idea is always in the highest degree fruitful, and in relation to actual doing indispensably necessary."—KANT.*

# PRIMARY INSTRUCTION<sup>6</sup>

IN RELATION TO EDUCATION.

ADDRESSED TO TEACHERS IN TRAINING.

BY

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FOURTH EDITION.

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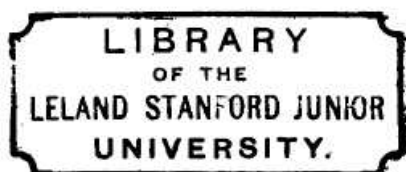
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## PREFACE TO THE FOURTH EDITION.

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THIS little book was written to show the Primary Teacher that the aim of the Primary School is ethical: and, further, that the very limitations under which he works may be made contributory to the attainment of this aim.

S. S. L.

UNIVERSITY OF EDINBURGH,  
*Jan.* 1890.



## PREFACE TO FIRST EDITION.

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IN an industrial country like this, the children of the masses can remain only a few years at school. It is, accordingly, the duty of those concerned with education, either as administrators or as teachers, to determine how these few years can best be turned to account.

Some time ago (1861-2), influenced by a consideration of the brief stay at school made by a large proportion of the population, the English Education Office suddenly set aside the educational theories which had found favour in the earlier years of Privy Council administration, and issued a code of rules, countenancing, if not based on, the opinion that the main work of the Primary School was to give a certain specified amount of technical facility in the arts of reading, writing, and arithmetic.

I think that there are few practically acquainted with schools who will not be ready to admit that *some* standard of acquirement should be fixed for all elementary schools by a competent central authority; and that the reaction which gave rise to the somewhat