

**THE LITTLE CHILD IN SUNDAY
SCHOOL: A MANUAL FOR
TEACHERS OF BEGINNERS'
CLASSES (AGES, FOUR AND
FIVE)**

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The Little Child in Sunday School: A Manual for Teachers of Beginners' Classes (Ages, Four and Five) by Clara T. Guild & Lillian B. Poor

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CLARA T. GUILD & LILLIAN B. POOR

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**THE LITTLE CHILD
IN
SUNDAY SCHOOL**

**THEME:
LOVE AND SERVICE**

THE LITTLE CHILD
IN
SUNDAY SCHOOL

*A MANUAL FOR TEACHERS
OF BEGINNERS' CLASSES*

(Ages, four and five)

BY
CLARA T. GUILD
AND
LILLIAN B. POOR



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TO
ALL LITTLE CHILDREN
WHERE'ER THEY MAY BE

EDITORS' PREFACE

THIS book for beginners deals with two fundamental ideas, love and service. The social point of view is consistently maintained. The child is taken in his normal relations, now extended from the home to that larger group found in the Sunday school. While the needs of the entire nature of the child and the conditions which surround his life are carefully considered, the emphasis is placed on the development of his religious qualities. The lessons aim to furnish instruction in right conduct and also to present ideals which shall develop a quality of life, a spirit and aim in the child's heart which result in fine action and a noble and reverent attitude toward the world in which he lives. In the lesson for Easter, for example, the thought is not confined to the awakening of nature; it is carried on to the awakening of new life and new love in the soul. Even little children respond to this appeal, and glimpse, according to their capacity, something of the wonder and vastness of the Easter message. The lessons offer an opportunity, steadily developed and increased, for the children's expression of the spirit of love in service.

These lessons are the outcome of wide experience in the teaching of little children. They have been evolved and tested by the authors through several years in the Beginners' department of the Disciples School, Boston. Miss Poor is Assistant Director of Kindergartens in the City of Boston, and Mrs. Guild is Dean of the Tuckerman School for the training of religious workers.

The Beacon Course of graded lessons for religious education is designed throughout to meet life at each stage of its development. The course aims to awaken the consciousness of the life of God in the soul, to bring to the pupils their heritage of Christian achievement, to teach the truths of the Bible and of nature in their bearing on life and destiny, to furnish a basis for a judgment of values, and to arouse ideals of character, conduct and service which shall result in noble manhood and womanhood. It is believed that this first book in the course will reveal the same spirit and aim which animates the later volumes, and that it will be found useful in helping the little child to realize the presence of God and to take the first steps in the love-inspired life of duty and service.

THE EDITORS