

**THE EDUCATION OF
BEHAVIOUR, A
PSYCHOLOGICAL STUDY**

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The education of behaviour, a psychological study by I. B. Saxby

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A PSYCHOLOGICAL STUDY

BY

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PREFACE

THIS little book is an attempt to bring our present knowledge of psychology to bear on the problems of behaviour which have to be faced by those who are in charge of boys or girls during their adolescence. It is intended primarily for the student of education who wishes to teach young people between the ages of nine and seventeen, but it is hoped that it will also appeal to parents, as well as to foremen and social workers who are interested in the welfare of adolescents.

The reader who is acquainted with the literature of the subject will see how much my exposition owes to Professor McDougall's *Social Psychology*, and to the standard books on analytical psychology. At the same time, I have not scrupled to give my own explanation of a psychological phenomenon when I could not find one which seemed to satisfy the conditions as I saw them. Since the book is intended for the beginner, I have, however, contented myself with stating where my view is not the one which is generally accepted, giving the reader at the same time such references as should enable him to make up his own mind on the

subject. Lengthy discussions of different points of view seem to me to be out of place in a book of this kind.

The references which are given in the text will indicate to which writers I am most indebted. Unfortunately most of the book was written before I had the opportunity of reading Professor Nunn's *Education, its Data and First Principles* and Miss Alice Woods' *Educational Experiments in England*. This accounts for the fact that the text contains no references to these interesting books.

In conclusion, I should like to thank Miss E. R. Murray for many helpful suggestions, and to express my great obligation to Miss Alice Woods and to Dr. Stanley Watkins for reading the whole of the manuscript and for giving me much valuable criticism and advice.

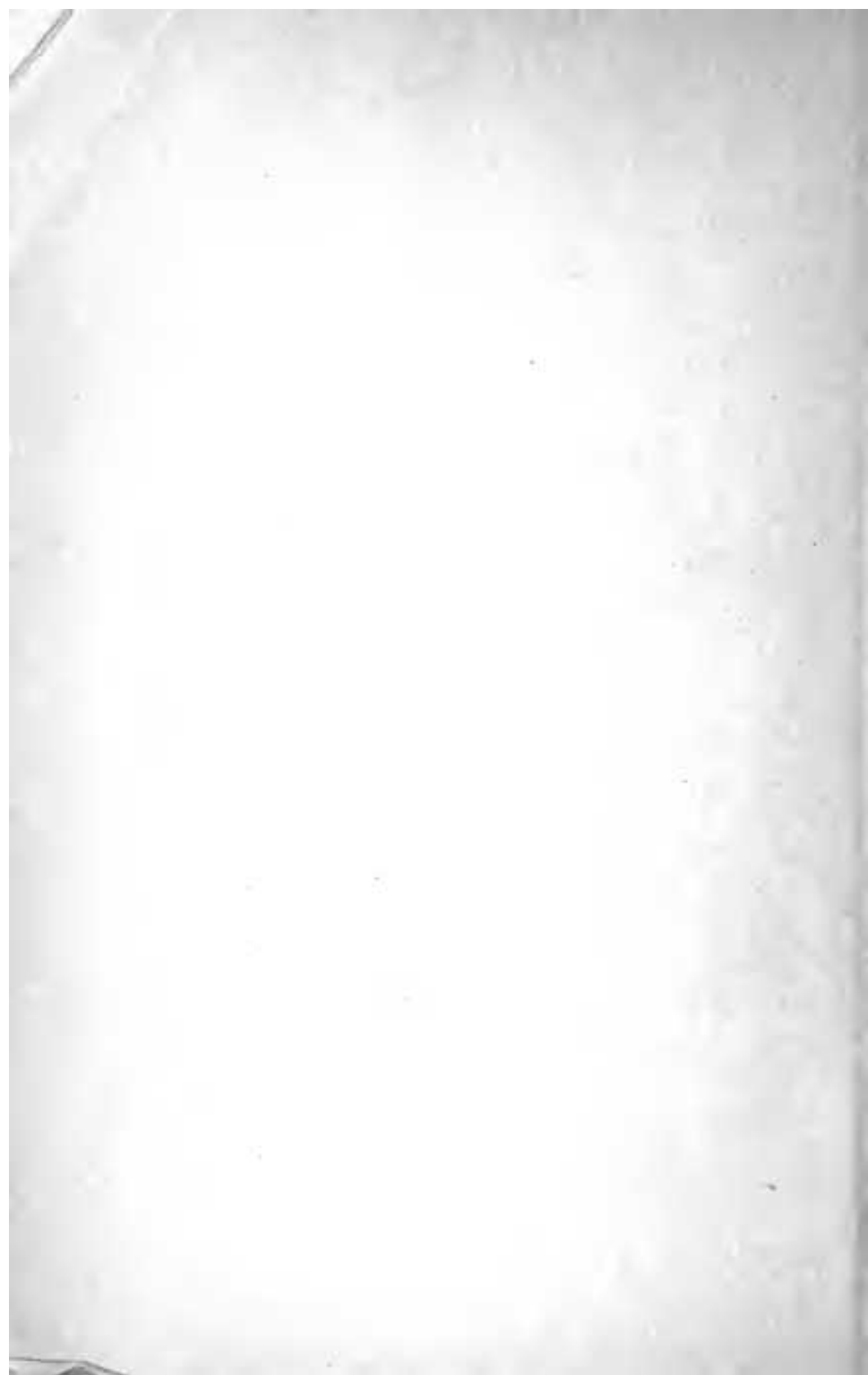
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THE EDUCATION OF BEHAVIOUR

CHAPTER I

INTRODUCTION

Education as preparation for efficient citizenship.

Citizenship as the joint product of natural power and environment.

STATED in its most general terms, education may be said to be preparation for adult life, and this in turn may be described as preparation for efficient citizenship. If we are now asked what exactly is involved in this, we cannot do better than turn to *Herbert Spencer* for an answer. In his book entitled *Education: Intellectual, Moral and Physical*, he points out that the ideal education of a citizen should include: (1) that which prepares for direct self-preservation; (2) that which prepares for indirect self-preservation; (3) that which prepares for parenthood; (4) that which prepares for citizenship in the narrower sense of the word; and (5) that which prepares for the miscellaneous refinements of life.