

**REMINISCENCES OF  
JUNIATA  
COLLEGE, QUARTER  
CENTURY 1876-1901**

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Reminiscences of Juniata College, quarter century 1876-1901 by David Emmert

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**DAVID EMMERT**

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REMINISCENCES OF  
JUNIATA COLLEGE



Students' Hall

Founders' Hall

Ladies' Hall

Oneida Hall

JUNIA COLLEGE (1903)

# REMINISCENCES OF JUNIATA COLLEGE

*QUARTER CENTURY*  
*1876-1901*

BY  
DAVID EMMERT  
Instructor in Art and Natural Sciences

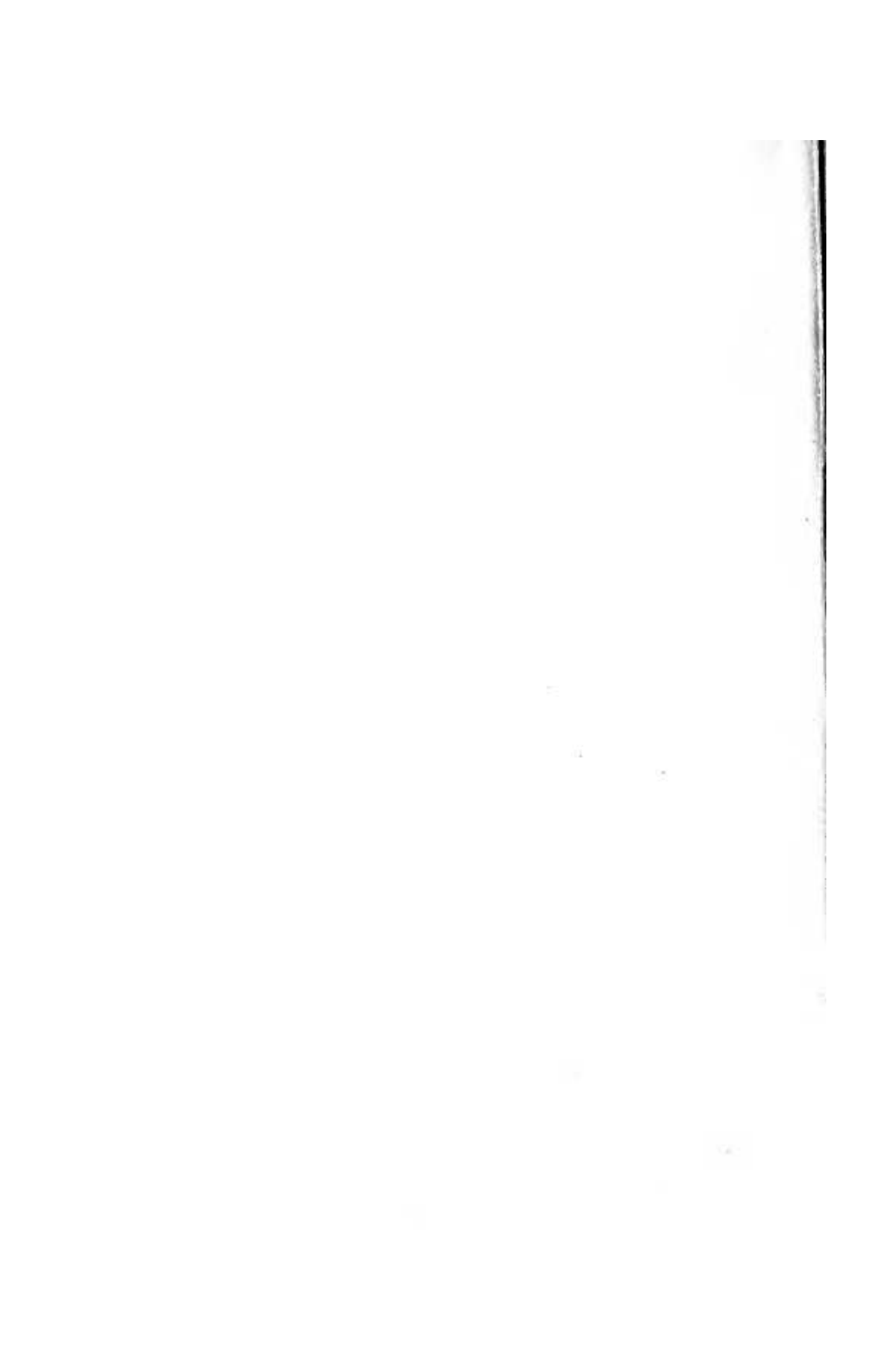
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HUNTINGDON, PA.  
ILLUSTRATED & PUBLISHED BY THE AUTHOR  
1901

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## INTRODUCTORY

**T**HE world admires the young man who, under adverse circumstances, struggles up from obscurity to win the laurels of success.

The penniless boy with pluck and determination has a large mortgage upon the sympathies of the public. Men applaud and admire heroic deeds which they never would have had the courage to perform. Oratory swells with the praises of the men who have split rails, tanned hides, and driven mules on the tow-path, on the way to the White House; but thousands who never attained eminence have done the same things with as much courage and faithfulness.

The deeds of a man's life become significant only after he has won his crown.

Self-sacrifice has no virtue except it be for a worthy purpose, and no effort, at whatever cost it may be made, can lay claim to success unless it embody principles and ideals which shall lead on perpetually to the development of the highest things of which human life is capable.

It is sometimes said of people that "they builded better than they knew." They may have builded better than the world knew or believed, but every honest workman knows when he has done his best. The deep secret of success is seldom known or sought for until an individual or an institution develops some distinctive claim to recognition. An institution is fortunate that has a history. If that history harmonizes with the purpose of those who come under its influence it may be a positive inspiration. The duty of presenting the facts becomes apparent when the life of the mother may be magnified in the life of the children.

Every institution has its origin somewhere, sometime, for some purpose; if it prove worthy it will win patronage. If it be