

**TWENTIETH CENTURY
EDUCATIONAL
PROBLEMS**

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Twentieth Century Educational Problems by Alexander Copeland Millar

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ALEXANDER COPELAND MILLAR

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PROBLEMS**

Twentieth Century Educational Problems

by

Alexander Copeland Millar, A. M.,
President of Hendrix College



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Twentieth
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Inscribed

to

Bishop E. R. Hendrix, D.D., L. L. D.,
My Teacher And College President,
Who First Suggested To Me High
And Inspiring Ideals For
Educational Organization

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PREFACE.

The discussions following are the result of a profound conviction, growing and partly expressed during the closing decade of the nineteenth century, that there should be a clearer understanding of the special functions of the several types of institution comprising our half-developed but rapidly crystallizing educational system, and that with fuller understanding would come nobler ideals resulting in a more practical because a more fraternal harmony of endeavor; and a mighty uplifting effort in which all those influences now operating divergently shall join forces along lines prayerfully planned for the ultimate good of the common cause.

Several of these chapters were originally prepared for addresses or review articles and have been slightly modified for their present use.

Only a few phases of the higher education have been broached; the treatment has not been exhaustive; nor has an attempt been made to adhere to the rigidly logical in the arrangement of topics.