

**SADLIER'S
ELEMENTARY HISTORY
OF THE UNITED STATES**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649697137

Sadlier's Elementary History of the United States by A Teacher of History

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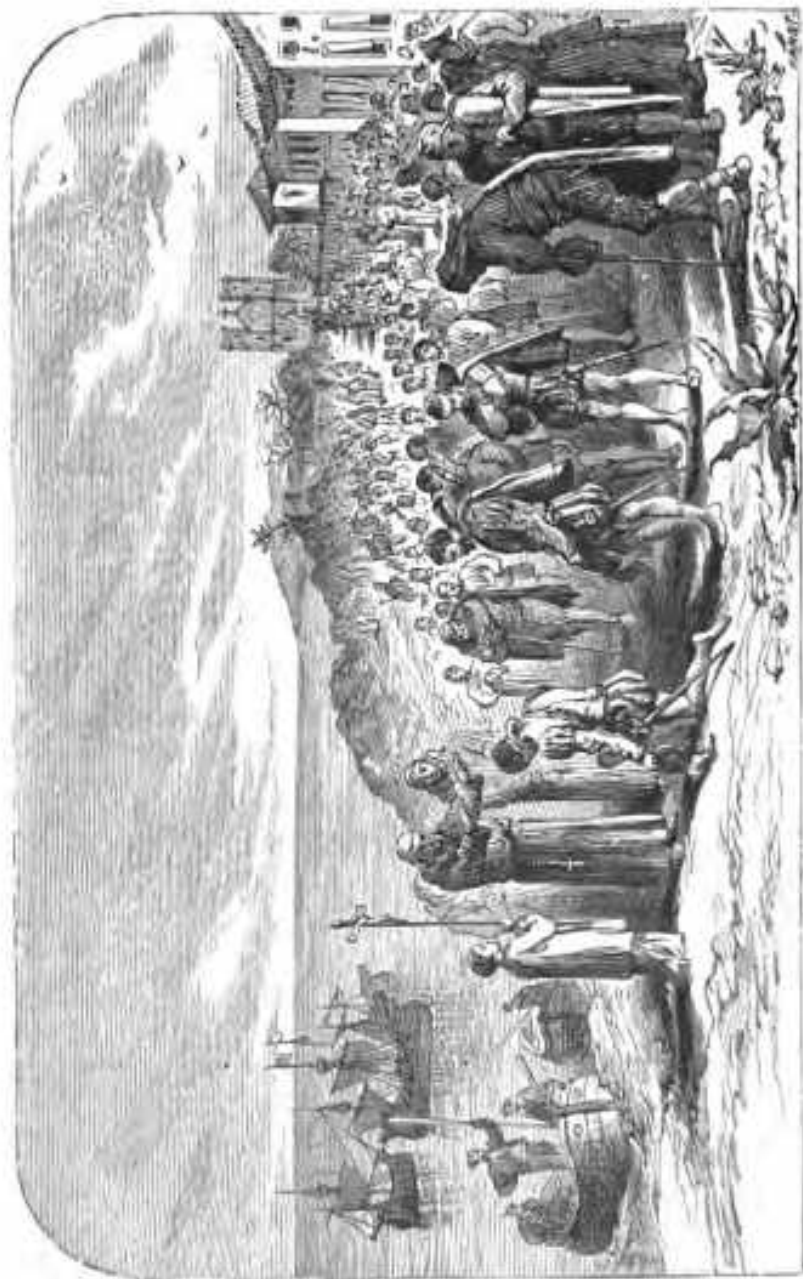
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A TEACHER OF HISTORY

**SADLIER'S
ELEMENTARY HISTORY
OF THE UNITED STATES**



COLUMBUS LEAVING PALOS.—FATHER PERES GIVING HIS PARTING BLESSING TO THE VOYAGERS.

SADLIER'S

ELEMENTARY HISTORY

OF THE

UNITED STATES

BY

A TEACHER OF HISTORY

NEW YORK:
W. H. SADLIER, PUBLISHER.

PREFACE.

THERE are certain points in the Elementary History of the United States now submitted to the public, to which it is deemed proper to call the attention of teachers :

First, the plan, which enables the pupil to associate easily events with the time and place of their occurrence ;

Second, the style, which is easy and attractive, pleasing incidents being freely interspersed that the pupil may be won to memorize more important matter ;

Third, the combination of the merits of the catechetical form with those of continued narrative, by means of a Synopsis at the close of each catechetical chapter ;

Fourth, the Geographical and Chronological Tables at the close of each section ;

Fifth, the numerous and finely executed engravings which serve to illustrate the text and aid the memory ;

Sixth, and most important, the presentation of facts connected with the Catholic side of American history hitherto ignored (designedly or otherwise) in historical text-books.

With these remarks, the work is submitted to teachers and others interested in the education of youth.

NEW YORK, August, 1836.

11

12

13

14

15

16

17

18

19

20

21

22

CONTENTS.

SECTION I.

	PAGE
LESSON I.—America Previous to 1492.....	1
“ II.—Discovery of America by Columbus.....	3
“ III.—Discovery of America by Columbus (<i>Continued</i>)	8
“ IV.—Chronological Review, 15th Century	11
“ V.—Geographical Table No. 1.....	11

SECTION II.

THE SIXTEENTH CENTURY.

LESSON I.—Early Explorations and Discoveries.....	13
“ II.—Fruitless Attempts to Colonize Virginia... ..	16
“ III.—Chronological Review, 16th Century	20
“ IV.—Geographical Table No. 2.....	21

SECTION III.

THE SEVENTEENTH CENTURY.

LESSON I.—Settlement of Virginia.....	22
“ II.—New England	26
“ III.—Champlain and the Catholic Missionaries..	31
“ IV.—The Early Missionaries (<i>Continued</i>).....	37
“ V.—Settlement of New York	42
“ VI.—Settlement of Maryland, Pennsylvania, and Carolina.....	49
“ VII.—Chronological Review, 17th Century	53
“ VIII.—Geographical Table No. 3.....	55

SECTION IV.

THE EIGHTEENTH CENTURY.

	PAGE
LESSON I.—Events in the Early Part of the Century..	57
“ II.—French and Indian War.....	61
“ III.—The Revolution.....	67
“ IV.—The Revolution (<i>Continued</i>).....	76
“ V.—The Revolution (<i>Concluded</i>).....	83
“ VI.—Catholicity and the Revolution.....	88
“ VII.—Chronological Review, 18th Century.....	96
“ VIII.—Geographical Table No. 4.....	99

SECTION V.

THE NINETEENTH CENTURY.

LESSON I.—Jefferson's Administration to Buchanan's..	101
“ II.—The Civil War.....	109
“ III.—Johnson's Administration to the Present Day	118
“ IV.—Chronological Review, 19th Century.....	127
“ V.—Geographical Table No. 5.....	180

SECTION I.

A.D. 1492 to A.D. 1500.

LESSON I.

America Previous to 1492.

1. How was America peopled?

America was peopled, probably, from Asia by way of Behring Strait.

2. Were the Indians, as found by Columbus, the earliest inhabitants?

The Indians were preceded by a race much more civilized and skilled in the arts.

3. By what name is this earlier race known?

The Mound Builders.

4. What region did the Mound Builders occupy?

The whole extent of the valley of the Mississippi. They even penetrated as far north as the copper region of Lake Superior.

5. What evidences have they left there?

Evidences of considerable skill in the art of working metals.

6. What are the principal memorials of the Mound Builders?

The earthworks which they erected.