

**COLORED GIRLS' AND BOYS'
INSPIRING, UNITED STATES
HISTORY, AND A HEART TO
HEART TALK ABOUT WHITE
FOLKS**

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Colored girls' and boys' inspiring, United States history, and a heart to heart talk about white folks by William Henry Harrison

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WILLIAM HENRY HARRISON

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ABOUT

WHITE FOLKS

BY

(WILLIAM HENRY HARRISON, JR.)

*Book for the ...
1921*

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BY

WILLIAM HENRY HARRISON, JR.

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THIS BOOK IS DEDICATED

TO THOSE COLORED GIRLS AND BOYS

**UPON WHOSE NOBLE EFFORTS AND ACHIEVEMENTS
WILL REST THE FOUNDATIONS FOR
THE FUTURE SUCCESS OF**

THE NEGRO RACE:

AND

TO ALL THOSE WHITE WOMEN AND MEN

**WHOSE KIND ENCOURAGEMENT OF AND JUST
DEALINGS WITH ALL HUMANITY ARE BRINGING
ABOUT BETTER UNDERSTANDING AND GREATER
CO-OPERATIONS BETWEEN**

WHITE AND COLORED PEOPLE.

COMPOSED — COMPILED — WRITTEN

ARRANGED — DESIGNED

AND

ORIGINAL DRAWINGS

MADE FROM ALONG

THE FAMOUS PICTURESQUE LEHIGH VALLEY
OF PENNSYLVANIA, U. S. A.

BY

WILLIAM HENRY HARRISON, JR.

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AUTHOR'S PREFACE

NOT TO BOAST BUT TO BOOST

Negroes should find great pride indeed
In Race progress herein they read;
But to such readers let me tell
This book means not our heads to swell;
For five of the greatest rich white men
Could buy the wealth of our Race: and then!

So this book is neither a brag nor boast
But just to inspire our younger host
To elevate their racial name
From poisoned stains of slavery shame,
By climbing to the highest heights
Thro aid of friends who are "real whites".

TWENTY-FIVE years ago, when a lad fifteen years old attending the public schools of Pennsylvania, in which State I was born and reared, certain ideas and sentiments caused me to secretly resolve that some day, when I had gotten together the necessary data, I would write just such a book as is contained herein. At the time that resolution was formed, I was attending the Darlington School in Middletown District, Delaware County over which Prof. A. G. C. Smith was Superintendent. And I remember with much gratefulness my first and last public school teachers, Misses Carrie V. Hamilton and Rebecca R. Crumley and Prof. Smith for their kind and frequent words to me as encouragement to continue my education after graduating from the public schools.

My favorite study was the United States History, and even at the tender age of fifteen years, I was greatly surprised and Race proudly hurt not to find any history, except about slavery, in such books concerning the American Negro. I had such childish confidence in my school books and their authors that I felt sure if Negroes had fought and died in the several American wars; had become great poets, orators, artists, sculptors, etc., the histories I was studying would have mentioned such. I thought in doing that they would have been preserving United States valuable history more so than merely giving just credit to the Colored people who had made such history. I did not know that right then the attentions of many public school