

**A CONCISE ENGLISH  
GRAMMAR  
WITH EXERCISES**

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A Concise English Grammar with Exercises by George Lyman Kittredge & Frank Edgar Farley

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**GEORGE LYMAN KITTREDGE & FRANK EDGAR FARLEY**

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A CONCISE  
ENGLISH GRAMMAR

WITH EXERCISES

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## PREFACE

The favor accorded to "An Advanced English Grammar" has led the authors, in response to many requests from experienced teachers, to prepare this brief manual—of similar grade—for use in those courses of study which require a very concise textbook.

The plan will appear from the Table of Contents. Part One, which may serve either as an introduction or as a preliminary review, gives a rapid survey of the Parts of Speech in the Sentence and an explanation of their substitutes—the Phrase and the Clause. Part Two deals systematically with Inflection and Syntax, and closes with chapters on Clauses as Parts of Speech and the Meanings of Subordinate Clauses (as expressing time, place, cause, concession, purpose, result, condition, comparison, indirect discourse, and indirect question). Particular attention is paid to several matters that often give trouble to the student—such as *shall and will*, conditional sentences, and indirectness in assertions and questions. Part Three treats of Analysis. An Appendix contains Lists of Verbs and Tables of Conjugation.

The Exercises (pp. 157-208) follow the text in the same order of treatment, and references at the head of each, as well as parallel references in the Table of Contents, make it easy for the teacher to utilize them in connection with the topics which they illustrate. This arrangement obviates the necessity of interrupting the exposition of grammatical principles at every turn, and thus lends to pp. 1-156 a continuity otherwise unattainable. The passages selected for parsing, analysis, etc.,

are, without exception, taken from distinguished British and American writers. There is also a good supply of constructive exercises, many of which afford practice in avoiding common errors of speech.

The terminology already adopted by the authors in their "Advanced English Grammar" was found to agree in most respects with that recommended by the Joint Committee on Grammatical Nomenclature. In the present book the few details of divergence have been so adjusted that teachers who wish to adopt the Committee's plan in all particulars may do so without difficulty, while those who prefer certain old established terms will find them in their accustomed places. An unusually full Index facilitates this adjustment.

G. L. K.  
F. E. F.

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[The numbers in the first column refer to the pages of the text; those in the second column to the pages of the Exercises.]

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