INTRODUCTION TO CHEMICAL ANALYSIS FOR BEGINNERS: FROM THE SIXTH GERMAN EDITION OF PROF. DR. FR. RÜDORFF

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Introduction to Chemical Analysis for Beginners: From the Sixth German Edition of Prof. Dr. Fr. Rüdorff by Chas. B. Gibson & F. Menzel

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CHAS. B. GIBSON & F. MENZEL

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INTRODUCTION

TO

CHEMICAL ANALYSIS

FOR BEGINNERS

From the Sixth German Edition

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TABLE OF CONTENTS.

PART I.

	MEACITOMS.	
_		P10
1.	Соррив	- 1
	Copper sulphate, base reactions	- 1
	acid reactions	- 1
	blowpipe reactions	- 1
IL.	Zmo	- 1
	Zinc chloride, base reactions	
	acid reactions	- 1
	blowpipe reactions	
ш.	MANGANNER	1
	Manganous sulphate, base reactions	1
	sold reactions	1
	blowpips reactions	1
IV.	Inon	1
	Ferrous chloride, base reactions	1
	Ferric chloride, base reactions.	1
T	Lirad	1
	Lead nitrate, base reactions	1
		2
	acid reactions	(0.00)
	blowpipe reactions	2
	RED LEAD, MINIUM	2
VII.	Візмоти	2
	Bismuth nitrate, base reaction	2
	blowpipe	2
ш.	BARIO CHLORIDE, base reactions	2
	acid reactions	2
	blowpipe reactions	2
IX.	Мансону	2
	Mercurous nitrate, base reactions	2
	Mercurio nitrate, base reactions	8

TABLE OF C
TABLE OF

iv.	Table of Contents.	
		PAGE
X.	Tim	80
	Stanzous chloride, base reactions	32
	Stannic chloride, base reactions	84
	blowpips reactions	84
XI.	ANTIMONT	84
	Antimony tri chloride, base reactions	86
	blowpipe reactions	86
XII.	ABSENIOUS ANEYDRIDE	36
	base reactions	88
	blowpips reactions	38
XIII.	Potassic Aluminium Sulphate	40
550000	base reactions	40
	acid reactions	40
	blowpipe reactions	40
YIV.	CALCIG CARBONATE	42
1000	Calcie chloride, base reactions	42
	blowpipe reactions	44
XV.	STRONTIC CARBONATE	44
0.46	Strontic chloride, base reactions	44
YVI	AMMONIC CHLORIDS	44
A 1 1.	base resotions	46
	acid reactions	46
VVIII	POTASSIC NITRATE	46
ATII.	base reactions	46
		0.355
PUITE	acid reactions	46
XVIII.	Manganese Dioxids	48
AIA.		48
100	base reactions	48
	acid reactions	80
XX.	Sodic Hydric Prosperty	50
1000000	acid reactions	60
XXI.	SILVER	52
	Argentic nitrate, base reactions	54
XXII.	POTABBIO DIGIEGNATE	54
	soid reactions	56
	Chromic chloride, base reactions	56
	blowpipe reactions	56
XXIII.	SODIC TETRABORATE	58
	acid reactions	58
XXIV.		58
MALT I	acid reactions	58
	aciu regenens	00

	, Table of Contents.	v.
		PAGE
XXV. CAD	MIG SULPHATE	60
	base reactions	60
	acid reactions	60
XXVI. NIC	BEL SULPHATE	62
5709055753 554060	base reactions	62
XXVII. COB	ALT SULPHATE	62
XXVIII. IRO	n Pirites	64
	IVY SPAB	64
	an dan derivat errende er	
	PART II.	
		FAGE
- QUALITATIVE	Analyeus	68
DETECTION OF	Bases	72
Groups	of Metals	72
Chief B	eagents	72
PRELIMINARY	Trets	74
EXAMINATION O	OF SIMPLE SUBSTANCES, Soluble in Water	76
BASES: OT	atline of Process	76
I.	Hydric Sulphide Group	78
II.	Ammonic Sulphide Group	82
III.	Ammonic Carbonate Group	82
	Sodic Hydric Phosphate Group	84
	Alkaline Group	84
		84
	ANGES, Soluble in Acids.	
	utline of Process	88
	Ammonic Sulphide Group	90
		92
	snozs, Insoluble in Water and Acids	96
	OF COMPLEX SUBSTANCES, Soluble in Water or Acids	98
	utline of Process	98
	Hydric Sulphide Group	100
1774.500	A. Tin, Antimony, Arsenie	
E	Mercury, Lead, Silver, Copper, Bismuth, Calcium	
	Ammonic Sulphide Group	
	Ammenic Carbonate Group	
	Sodie Hydrie Phosphate Group	
	Ammonium Test	
	Potassium and Sodium Tests	
		(FNI)
	······································	

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The thanks of the Translators are due to Prof. Radorff for permission to translate and to adapt with such additions as seemed proper, and to Prof. Jas. H. Shepard for the use of the table, "The Natural Classification of the Elements," with explanatory notes.

INTRODUCTION.

It is generally conceded that chemistry cannot be properly learned by the student except through the medium of individual experimental work in the laboratory. Lectures and recitations serve to present the fundamental laws of general chemistry and chemical philosophy and furnish a splendid field for experiments on an elaborate scale to illustrate these laws; but only work in the laboratory will familiarize the student with chemical changes and the properties of the elements and their compounds.

Beginners usually reason from the specific to the general, hence a clear understanding of the specific properties of a limited number of chemical elements and their compounds will lay a better foundation for an accurate and broad knowledge of the science than a more extended but less systematic course of study.

This little book originally designed for Prof. Rudorff's pupils has met with such marked favor in Germany, having passed rapidly through six large editions, that the translators have been induced to offer it for the consideration of the American teacher and pupil, believing it fully fills the requirements, as herein set forth. As a guide to the student in the introductory study of the chemistry of the elements and their compounds, the popularity this work has attained at home is proof enough of its excellence.

The special feature of the book is the originality the author displays in presenting to the student chemical changes in a manner at once tangible and interesting. Pro-