

**CLARENDON PRESS SERIES. THE
ELEMENTS OF DEDUCTIVE
LOGIC: DESIGNED MAINLY FOR
THE USE OF JUNIOR STUDENTS IN
THE UNIVERSITIES**

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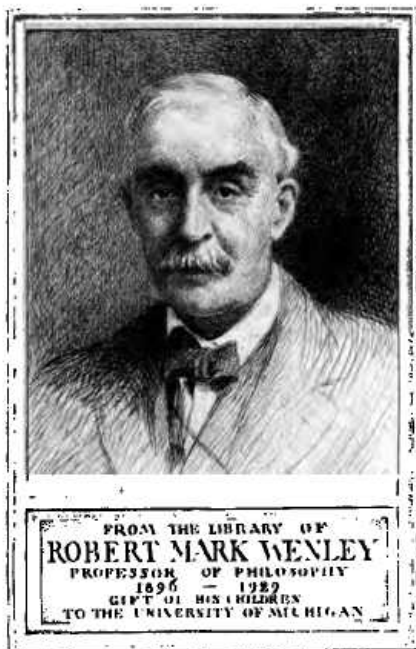
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THOMAS FOWLER

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BY

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PREFACE.

THE precise object of the following pages is (without pre-supposing any technical acquaintance with logical terminology) to enable a student of average intelligence to acquire for himself an elementary knowledge of the main problems, principles, and rules of Deductive Logic. They are not designed to save him the trouble of afterwards consulting more advanced text-books, either in his own or other languages. The English student who wishes to gain an exact and detailed knowledge of the relations of Deduction to Induction, and consequently of the true place and value of the former process in any special science, must still have recourse to the works of Mr. Mill; or, if he wish to trace the history of logical terms and doctrines (one of the most important chapters in the history of both ancient and modern literature), he must still consult Sir W. Hamilton's *Lectures*, and

the Appendices and Notes of Dr. Mansel to Aldrich's *Logic*.

To these works, as well as to Archbishop Whately's luminous *Chapter on Fallacies*, and to the original and suggestive work of Mr. James Mill on the *Analysis of the Phenomena of the Human Mind*, the Author must, once for all, express his obligations. He has, however, endeavoured, on all disputed points, to reason out his own conclusions, feeling assured that no manual, however elementary, can be of real service to the student, unless it express what may be called the 'reasoned opinions' of its author.

The great difficulty to be encountered by any writer of an English Manual of Logic is the unsettled state of our logical terminology. Many words have various significations, or are used in different senses by different writers, and often there are no recognised terms to express some distinction which it is still incumbent on the logician to notice. A fixed and sufficient terminology can, however, only be created by the habit of teaching Logic, and of carrying on our discussions on the science, in our own language. But though, in some respects, the Latin terminology may be superior to our own, there