

**MONOGRAPH IN EDUCATION.
CO-OPERATIVE METHODS IN
THE DEVELOPMENT OF SCHOOL
SUPPORT IN THE UNITED STATES**

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Monograph in Education. Co-Operative Methods in the Development of School Support in the United States by Rolland Maclaren Stewart

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ROLLAND MACLAREN STEWART

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MONOGRAPH IN EDUCATION

**CO-OPERATIVE METHODS
IN THE DEVELOPMENT
OF SCHOOL SUPPORT
IN THE
UNITED STATES**

A STUDY OF METHODS OF
SUPPORTING SCHOOLS—IN
THE COLONIES, BY THE FED-
ERAL GOVERNMENT, BY THE
STATES, A STATISTICAL
STUDY OF SUPPORT FOR
TWENTY-TWO YEARS, AND
SOME RECENT TENDENCIES.

BY

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Iowa City, 1914

Stanford Librar

PREFATORY STATEMENT.

The extension and enrichment of our educational institutions have demanded a more thoughtful consideration of the business and administrative features of school systems. A full appreciation of the necessity of preventing waste and promoting efficiency in school systems has inspired in recent years a series of studies on problems of school finance. Before any evaluation of means and methods could be attempted, preliminary studies had to be made in order to present a reasonably satisfactory background.

It is the purpose of this study to illustrate the growth and development of education sufficiently to show how the agencies of educational progress have co-operated to accomplish certain purposes for which they thought education stood. It is not undertaken to present a chronological history of education in the United States; nor has it been the purpose to emphasize the importance of facts themselves. Rather, it is intended that the study should show the progressive change in methods of educational support, which accompanies the wholesome expression of spontaneous initiative.

The study has fallen into five general sections in such a way that the spirit of progressive change promoted by co-operative endeavor in supporting education might furnish the central correlating and coordinating problem of the investigation. It was thought essential to examine this problem in the various aspects suggested by the epochs of national educational progress: a study of methods among the colonists; the attitude and efforts of the United States Government; the principles underlying state systems and their effect upon this change; a statistical study to show the scope, growth, and analysis of funds in the various typical educational institutions of the country; and finally, some tendencies in the modern period, indicative of a co-operation in educational support of a still higher order.

This study has resulted therefore from an attempt to discover the sources of educational support and their relations to one another. This purpose has involved an attitude of interpretation though not in the sense of a final evaluation. An attempt has been made to understand the critical situations which the multiplicity of methods oftentimes presented, but no attempt has been made to formulate a comprehensive plan for financing educational agencies. The problem of evaluating the methods of these co-operating

agencies with special investigators for whom it is the hope this study may have some significance.

This investigation took form and direction first under the leadership of Professor Frederick E. Bolton, now director of the School of Education, at the State University of Washington, to whom are due the appreciation and thanks of the writer for his inspiration and guidance. The materials used were made available by a host of obliging school officers throughout the country whose co-operation has made the study possible. For corrections and criticisms in the manuscript forms, the writer is obligated to many others.

ROLLAND MACLAREN STEWART

The State University of Iowa
Iowa City, October, 1914.

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