

**CHILDREN'S PERCEPTIONS; AN
EXPERIMENTAL STUDY OF
OBSERVATIONS AND REPORTS
IN SCHOOL CHILDREN, NO. 12**

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Children's perceptions; an experimental study of observations and reports in school children,
No. 12 by W. H. Winch

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No. 12

CHILDREN'S PERCEPTIONS

An Experimental Study of Observation and Report in
School Children

By

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EDITOR'S PREFACE.

Since the year 1900, when Binet published his well-known volume upon suggestibility, and more especially since the labors of Professor Stern, of Breslau, during the next few years, there has arisen among psychologists a very keen interest in the psychology of testimony, or psychology of report, to use a more general term. The report, or *Aussage*, as the Germans term it, is an account, either oral or written, and either spontaneous or in response to questions, in which a person seeks to describe a scene or narrate an event that he has witnessed. The report, therefore, clearly implies and hinges upon a previous observation. Experiments with reporting are one way of testing the capacity of school children to observe, and previous experiments with school children by these methods have invariably elicited results and conclusions of pedagogical, as well as psychological value.

In the present monograph Mr. Winch has, happily, used not only the general methods of Professor Stern, but also the identical picture which figured so prominently in the original work of Stern and other German investigators. Moreover, the picture has been reproduced and inserted in the volume, so that all readers may compare the work of the English children with the actual test-object, and may use the