# CHILDREN'S PERCEPTIONS; AN EXPERIMENTAL STUDY OF OBSERVATIONS AND REPORTS IN SCHOOL CHILDREN, NO. 12

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649257119

Children's perceptions; an experimental study of observations and reports in school children, No. 12 by W. H. Winch

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

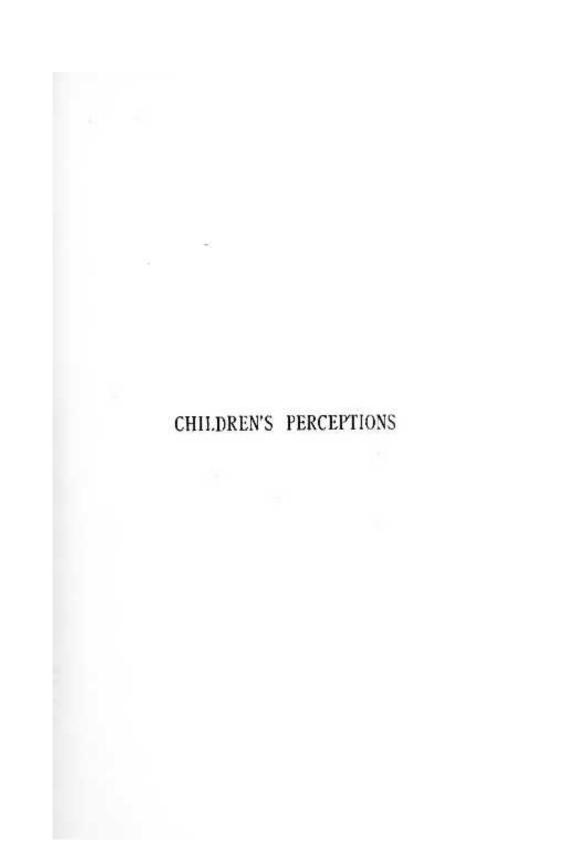
This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

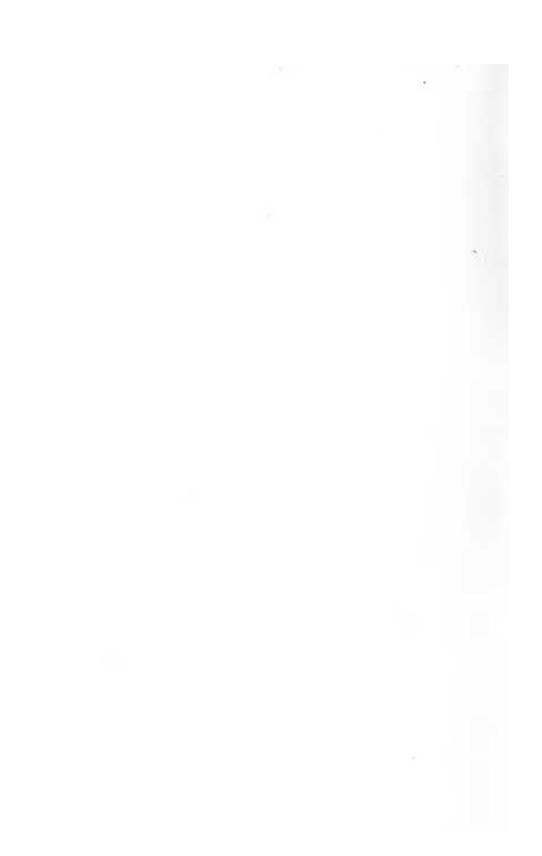
www.triestepublishing.com

### W. H. WINCH

## CHILDREN'S PERCEPTIONS; AN EXPERIMENTAL STUDY OF OBSERVATIONS AND REPORTS IN SCHOOL CHILDREN, NO. 12









UNIV. OF CALIFORNIA

## Educational Psychology Monographs

Edited by Guy Montrone Whipple

No. 12

## CHILDREN'S PERCEPTIONS

An Experimental Study of Observation and Report in School Children

By

### W. H. WINCH, M. A. (CANTAB)

External Member of the Board of Psychological Studies of the University of London; Chairman of the Committee of the Teachers' Guild of Great Britain and Ireland on Psychological Research in Schools; Lecturer for the London County Council on Pedagogical Methods in Schools; Inspector of Schools for the London County Council, now on leave of absence for purposes of Research in Experimental Pedagogy,



SALTISORE WARWICK & YORK, Inc.

LB1057

Copyright, 1914, by Warwick & York, Inc.

TO WIND AMBORISAD

### EDITOR'S PREFACE.

Since the year 1900, when Binet published his wellknown volume upon suggestibility, and more especially since the labors of Professor Stern, of Breslau, during the next few years, there has arisen among psychologists a very keen interest in the psychology of testimony, or psychology of report, to use a more general term. The report, or Aussage, as the Germans term it, is an account, either oral or written, and either spontaneous or in response to questions, in which a person seeks to describe a scene or narrate an event that he has witnessed. The report, therefore, clearly implies and hinges upon a previous observation. Experiments with reporting are one way of testing the capacity of school children to observe, and previous experiments with school children by these methods have invariably elicited results and conclusions of pedagogical, as well as psychological value.

In the present monograph Mr. Winch has, happily, used not only the general methods of Professor Stern, but also the identical picture which figured so prominently in the original work of Stern and other German investigators. Moreover, the picture has been reproduced and inserted in the volume, so that all readers may compare the work of the English children with the actual test-object, and may use the