REGULATIONS FOR THE TRAINING OF TEACHERS AND FOR THE EXAMINATION OF STUDENTS IN TRAINING COLLEGES

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649399116

Regulations for the Training of Teachers and for the Examination of Students in Training Colleges by Various

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REGULATIONS FOR THE TRAINING OF TEACHERS AND FOR THE EXAMINATION OF STUDENTS IN TRAINING COLLEGES

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BOARD OF EDUCATION.

REGULATIONS

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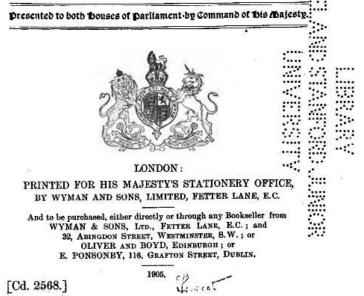
TRAINING OF TEACHERS

AND FOR THE

EXAMINATION OF STUDENTS

IN

TRAINING COLLEGES.



4

CONTENTS

PREFATORY MEMORANDUM.

, F

1

1

Regulation. Definitions and General Conditions. Page 1. Training Colleges. 1 2. Various types of Training Colleges. 1 4. Arrangements, Premises, etc., of Training Colleges. 2 6. Traching Staff. 2 (a) (b) (c). Arrangement, Premises, Staff, etc., of Hostels. 3 7. Management and Disciplins of Colleges and Hostels. 3 8. Selection of Studagement - 4 (b.) Conscience Clause. 4 4 (b.) Conscience Clause. 5 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 13. Admission 7 14. Subjects of Study 7 15. Financial Subjects 8 17. Optional Subjects 8 18. Admission to University Courses 9 21. Regulations for Alternative Curses 9 22. Maraminations 10 23. Practical Subjects 11 24. Board's Written 12						0	HAPT	RB I						
1. Training Colleges, Residential and Day 1 2. Various types of Training College 1 4. Arrangements, Premises, Co. of Training Colleges 2 6. Hostels 2 (a) (b) (c), Arrangement, Premises, Staff, etc., of Hostels 3 (a) (b) (c), Conscience Clause 3 (b) (conscience Clause 4 (b) Conscience Clause 4 (b) Conscience Clause 6 (c) Conscience Clause 6 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 13. Admission 7 14. Subjects of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Oourses 8 19. Excemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. Practical Subjects 11 24. " Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 13 28. Certification of those who tak		R	gulatio	0.	Defini	itions (and G	lener	al Con	ditio	MS.			Page
2. Various types of Training College. 1 4. Arrangements, Premises, ctc., of Training Colleges. 2 6. Hostels 2 (a) (b) (c), Arrangement, Premises, Staff, etc., of Hostels. 3 7. Management and Dissipline of Colleges and Hostels. 3 8. Selection of Students. 4 (b.) Conscience Clause. 4 (b.) Conscience Clause. 5 10. Declaration to serve as Teachers . 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 13. Admission . 7 14. Subjects of Study 7 15-16. Courses of Study 8 16. Coditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for admission to University Courses 9 22. Examinations 10 23. " Practical Subjects 11 24. " Board's Written 11 25. " Optional Subjects 12 26. Certification of those examined by Board 12 24. " Board's Written 11 25. " Certification set having completed a Third Year of Traini			1. T	raining Colle	208. H	Resider	tial a	nd I	Day	•		30	1.00	
4. Arrangements, Premises, etc., of Training Collogee 2 5. Teaching Staff 2 6. Hostels 2 (a) (b) (c), Arrangement, Premises, Staff, etc., of Hostels 3 7. Management and Dissipline of Colleges and Hostels 3 8. Selection of Students 4 (b) Conscience Clause 4 10. Declaration to serve as Teachers 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 12. Types of Courses and General Conditions 6 13. Admission 7 14. Subjects of Study 7 15-16. Courses of Study 7 15-18. Conditions for admission to University Courses 8 18. Conditions for admission to University Courses 7 19. Examinations 7 14. Subjects 11 25. 0 Optional Subjects 11 24. 7 25. 0 Optional Subjects 11 25. 0 Optional Subjects 11 25. 0 Optional Subjects 11 25. 0 Optional Subjects 12 26. Certification of these examined by Board 12 27. Alternative Examinations 13 28. Certification of these examined by Board 12 29. Certification of these examined by Board 12 20. Certification of these examined by Board 12 21. Certification as having completed a Third Year of Training 14 22. Certification 1 23. Practical Subjects 11 24. Certification 1 25. 0 Optional Subjects 12 26. Certification as having completed a Third Year of Training 14 27. Alternative Examinations 13 28. Certification 1 29. Certificated Students. 29. Certificated Study 14 20. Certification 1 20. Certificated Students. 20. Certification 1 21. Examination 1 22. Certification 1 23. 7 24. 8 25. 0 Optional Subjects 12 24. 1 25. 1 25. 0 Optional Subjects 12 26. Certification as having completed a Third Year of Training 14 27. Alternative Examinations 13 28. Courses of Study 15 29. Certificated Students. 29. Certificated Students. 20. Certification 1 20. Certificated Students. 20. Certification 1 21. 22. 8 22. Certification 1 23. 7 24. 8 25. 0 Optional Subjects 1 24. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25. 1 25.			2 V	ariona types	of Tr	aining	Collei	ze-						1
5. Teaching Staff			4. A	rrangementa	, Pren	nises, (etc., o	f Tr	ining	Colle	ges			
(a) (b) (c), Arrangement, Premises, Staff, etc., of Hostels 3 7. Management and Discipline of Colleges and Hostels 3 (a) (Committees of Makagement 3 8. Selection of Studenta 4 (b) Occlaration to serve as Teachers 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 CHAPTER II. Two Year Students. 13. Admission 7 14. Subjeots of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Begulations for Alternative Courses 10 22. Examinations 11 24. "Board's Written 11 25. ", Optional Subjects 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examinations - 12 28. Certification of those who take Alternative Examinations 13 29. Examination 14 30. Admission - 14 31. Courses of Study 14 32. Recognition			5. T	eaching Stat	Ť-	- <u>-</u>		1.5	• ⁶		ilen.	10		2
7. Management and Discipline of Colleges and Hostels . 3 (a.) Committees of Makagement			6. H	ostels -				÷						2
7. Management and Discipline of Colleges and Hostels . 3 (a.) Committees of Makagement			(a)	(b) (c). Arra	ngeme	ent, Pr	omiso	s, Sta	ff, etc	., of	Hoste	als		3
(a.) Committees of Mahagement 3 (b.) Conscience Clause 4 10. Declaration to serve as Teachers 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 13. Admission 7 14. Subjects of Study 7 15. Conscience Admission to University Ourses 8 17. Optional Subjects 8 18. Conditions for admission to University Ourses 8 19. Exemption of College from Board's Examination 9 20. Examinations 10 22. Examinations 11 23. " Practical Subjects 12 24. " Board's Written 11 25. " Optional Subjects 12 26. Certification of those owno take Alternative Examinations 12 24. " Board's Written 12 25. " Optional Subjects 12 26. Certification of those who take Alternative Examinations 13 24. " Board's Written 14 25. " Optional Subjects 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examination 14 38.			7. M	anagement a	and Di	sciplin	e of C	olleg	cos and	i Ho	stels			3
(b.) Conscience Clause 4 10. Declaration to serve as Teachers 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 CHAPTER II. Two Year Students. 13. Admission 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. Practical Subjects 11 24. Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 Charrare III. Charrare III. Charrare IV. Charrare IV. Charrare IV. Charrare IV. Charrare IV.			(0	a.) Committe	os of	Manag	ement	t -					. 13	
10. Declaration to serve as Teachers 5 11. Financial Arrangements 6 12. Types of Courses and General Conditions 6 CHAPTER II. Two Year Students. 13. Admission 7 14. Subjects of Study 7 15. 16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. Praotical Subjects 11 24. Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those own take Alternative Examinations 13 29. Currification of those or Study 14 30. Courses of Study 14 31. Admission 14 32. Recognition as having completed a Third Year of Training 14 33. Admission 15 34. Courses of Study 16			8. Se	election of S	tudent		•			•	*	2	-	
12. Types of Courses and General Conditions 6 CHAPTER II. Two Year Students. 13. Admission - 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. , Practical Subjects 11 24. , Board's Written 11 25. , Optional Subjects 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examinations - 12 28. Certification of those who take Alternative Examinations 13 29. Courses of Study 14 30. Courses of Study 14 311. Examination 14 32. Recognition as having completed a Third Year of Training 14 33. Courses of Study 14 33. Courses of Study 15 34. Admission 16 35. Admission 16 36.			(8	.) Conscient	e Clat	180 -					•	18	•3	
12. Types of Courses and General Conditions 6 CHAPTER II. Two Year Students. 13. Admission - 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. , Practical Subjects 11 24. , Board's Written 11 25. , Optional Subjects 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examinations - 12 28. Certification of those who take Alternative Examinations 13 29. Courses of Study 14 30. Courses of Study 14 311. Examination 14 32. Recognition as having completed a Third Year of Training 14 33. Courses of Study 14 33. Courses of Study 15 34. Admission 16 35. Admission 16 36.			10. D	eclaration to	Berve	as Te	acher	8 -	20	17	7.0	33	- 88	
CHAPTER II. Two Year Students. 13. Admission			11. Fi	nancial Arra	ingem	ente				÷.			• 0	
Two Year Students. 13. Admission - 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Excemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 29. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 33. Courses of Study 16 44. Bubjects of Study 16 45. Admission 15 46. Charras IV. 16 47. Recognition as Trained 16			12. T	ypes of Cou	rses a)	nd Ger	teral (Cond	itions	300			125	6
Two Year Students. 13. Admission - 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Excemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 29. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 33. Courses of Study 16 44. Bubjects of Study 16 45. Admission 15 46. Charras IV. 16 47. Recognition as Trained 16						C	HAPT	EB I	r.					
13. Admission - 7 14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 28. Certification of those or Study 14 39. Courses of Study 14 30. Courses of Study 14 31. Admission 15 32. Recognition as having completed a Third Year of Training 14 32. Recognition as Trained 16 33. Admission 15 34. Bubjects of Study 16 35. Admission 17 38. Admission 17						Theo	Year	Stu	dents					
14. Subjects of Study 7 15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. , Practical Subjects 11 24. , Board's Written 11 25. , Optional Subjects 12 26. Certification of those examined by Board 12 28. Certification of those who take Alternative Examinations 13 29. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 33. Courses of Study 15 34. Admission 15 35. Courses of Study 16 36. Courses of Study 16 37. Recognition as Trained 16 38. Admission 17 39. Subject			13. A	dmission -				-			18	÷.		7
15-16. Courses of Study 8 17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Protical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 29. Certification of those who take Alternative Examinations 13 29. Certification of those who take Alternative Examinations 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as Trained 15 33. Courses of Study 16 34. Courses of Study 16 35. Admission 16 36. Courses of Study 16 37. Recognition as Trained 16 38. Admission 17 3					tudy									
17. Optional Subjects 8 18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of these examined by Board 12 27. Alternative Examinations 12 28. Certification of these who take Alternative Examinations 13 29. Certification of these who take Alternative Examinations 14 20. Certification of these or these examined by Board 14 27. Alternative Examinations 14 28. Certification of these or these examined by Examinations 13 Charras III. Charras III. Charras IV. Certificated Students. 40. Admission 15 Charras IV. Charras IV. Creatificated Students. 40. Admission 16 41. Examination 16 42. Courses of Stud		15				-	-		-		•			8
18. Conditions for admission to University Courses 8 19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 26. Certification of those who take Alternative Examinations 13 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 28. Certification of those ompletes 14 39. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed Students. 15 40. Admission 15 41. Bubjects of Study 16 42. Recognition as Trained 16 43. Recognition as Trained 16 44. Examination 16 45. Admission 17 38. Admission 17 39. Subjects			17. 0	ntional Sub	iects	4		. Ş.,		÷.	-	÷2		8
19. Exemption of College from Board's Examination 9 21. Regulations for Alternative Courses 9 22. Examinations 10 23. "Practical Subjects 11 24. "Board's Written 11 25. "Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 29. Certification of those who take Alternative Examinations 13 29. Corrification of those own take Alternative Examinations 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as Trained 15 33. Courses of Study 16 34. Courses of Study 16 37. Recognition as Trained 16 38. Admission 17 39. Subjects of Study 17 39. Subjects of Study 18 40. Curses of Study 18			18. Co	adjtions for	admi	asion t	io Uni	lvers	ity Co	ursea	ē 🐽	12	-	8
21. Begulations for Alternative Courses 9 22. Examinations 10 23. , Practical Subjects 11 24. Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 CHAFTER III. 30. Courses of Study 14 30. Courses of Study 14 30. Courses of Study 14 31. CHAFTER IV. CHAFTER IV. Certificated Students. 32. Recognition as having completed a Third Year of Training 14 33. Recognition as having completed a Third Year of Training 14 34. CHAFTER IV. Certificated Students. 35. Courses of Study 16 36. Admission 16 37. Recognition as Trained 16 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 16 38. Admission 17 39. Subjects of Study 18 41. Examination 18			19. E	xemption of	Colle	ge from	m Bo	ard's	Ехац	inat	ion		1	9
23. Practical Subjects 11 24. Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 CHAFTER III. CHAFTER III. 70. Courses of Study 14 70. Examination 14 32. Recognition as having completed a Third Year of Training 14 71. Examination 14 72. Certificated Students. 73. Courses of Study 16 74. Bubjects of Study 16 75. Courses of Study 16 76. Examination 16 77. Recognition as Trained 16 77. Recognition as Trained 16 77. 39. Subjects of Study 17 79. Subjects of Study 17 79. Subjects of Study 18 77. 40. Courses 05 77. 40. Courses			21. R	egulations f	or Alt	ernativ	ve Cou	urses			•		<u>*3</u>	y
24. Board's Written 11 25. Optional Subjects 12 26. Certification of those examined by Board 12 27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 Charras III. Charras IV. One Year Students. 80. Admission If Subjects of Study If One Year Students. <td></td> <td></td> <td>22. E</td> <td>xaminations</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>10</td>			22. E	xaminations										10
25. Optional Subjects		1.1.1	23.	**					t		10	34	13	11
26. Certification of those examined by Board 12 27. Alternative Examinations 13 28. Certification of those who take Alternative Examinations 13 CHAFTER III. Third Year Students. 30. Courses of Study 14 32. Recognition as having completed a Third Year of Training 14 OFFICIENT IV. CEAFTER IV. Centificated Students. 30. Courses of Study 14 32. Recognition as having completed a Third Year of Training 14 OFFICIENT IV. Centrificated Students. 60. Admission 15 61. Examination 16 One Year Students. Study 0ne Year Students. 38. Admission 17 39. Subjects of Study 18 40.		····;	24.						•		•		•	
27. Alternative Examinations 12 28. Certification of those who take Alternative Examinations 13 CHAPTER III. Third Year Students. 30. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 CHAPTER IV. Certificated Students. 36. Admission 15 37. Recognition as Trained 16 37. Recognition as Trained 16 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18	192			,,						. ÷	•	٠		
28. Certification of those who take Alternative Examinations 13 CHAPTER III. Third Year Students. 33. Admission 14 30. Courses of Study 14 30. Courses of Study 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 33. Admission 14 CHAPTER IV. Certificated Students. 33. Admission 16 37. Recognition as Trained 16 37. Recognition as Trained 16 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18									Board		12	3 5		
CHAPTER III. Third Year Students. 33. Admission			27. A	Iternative E	xamin	ations	1		ur den s				•	
Third Year Students. 30. Courses of Study 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 CHAPTER IV. Certificated Students. 80. Admission 15 84. Bubjects of Study 16 87. Recognition as Trained 16 CHAPTER V. * One Year Students. 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18		:::::	28. C	ertification (of tho	so who	o take	Alte	ernativ	re Er	camin	ation	в.	13
44. Admission 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 CHAFTER IV. Certificated Students. 60. Admission 15 84. Bubjects of Study 16 80. Courses of Study 16 80. Examination 16 87. Recognition as Trained 16 CHAFTER V. * One Year Students. 38. Admission 17 39. Subjects of Study 18 41. Examination 18		•				C	HAPTH	B II	Т.					53
44. Admission 14 30. Courses of Study 14 31. Examination 14 32. Recognition as having completed a Third Year of Training 14 32. Recognition as having completed a Third Year of Training 14 CHAFTER IV. Certificated Students. 60. Admission 15 84. Bubjects of Study 16 80. Courses of Study 16 80. Examination 16 87. Recognition as Trained 16 CHAFTER V. * One Year Students. 38. Admission 17 39. Subjects of Study 18 41. Examination 18		1. 2	v			Third	I Year	r Sta	dents.					
30: Courses of Study 14 31: Examination 14 32: Recognition as having completed a Third Year of Training 14 32: Recognition as having completed a Third Year of Training 14 32: Recognition as having completed a Third Year of Training 14 32: Recognition as having completed a Third Year of Training 14 CHAPTER IV. 60: Admission 15 34: Bubjects of Study 16 60: Examination 16 CHAPTER V. * One Year Students. 38: Admission 17 39: Subjects of Study 17 40: Courses of Study 18 41: Examination 18			20. 1	dmission -						100	33)	22		14
91. Examination 14 32. Recognition as having completed a Third Year of Training 14 CHAFTER IV. Certificated Students. 90. Admission 15 90. Admission 15 90. Examination 16 91. Courses of Study 16 92. Recognition as Trained 16 93. Recognition as Trained 16 CHAFTER V. * One Year Students. 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18					udv	3e	÷S	28	÷3	3 8	•2	1	×9	14
32. Recognition as having completed a Third Year of Training 14 CHAPTER IV. Certificated Students. 60. Admission 15 54. Bubjects of Study 16 60. Courses of Study 16 60. Examination 16 60. Recognition as Trained 16 60. Study 16 61. Students. 16 CHAPTER V. * One Year Students. 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18									G.L.					14
CHAPTER IV. Certificated Students. 60. Admission 54. Subjects of Study 60. Examination 60. Examination 73. Recognition as Trained 61. CHAPTER V. 4 One Year Students. 738. Admission 739. Subjects of Study 740. Courses of Study 750. Courses of Study 750. Courses of Study 760. Courses of Study 770. Courses of		*****	32. R	ecognition a	s has	ring co	mple	ted a	a Thir	d Ye	ar of	Train	ing	14
Certificated Students. 60. Admission 15 14. Subjects of Study 16 15 16 16 17 18. Admission 17 29. Subjects of Study 17 29. Subjects of Study 17 29. Subjects of Study 17 29. Subjects of Study 18 41. Examination 18			:	100.00		- 375							1000	
#0. Admission 15 #4. Bubjects of Study 16 #6. Examination 16 #6. Examination 16 #7. Recognition as Trained 16 #6. Examination 16 #7. Recognition as Trained 16 #6. Examination 16 #7. Recognition as Trained 16 #8. Admission 17 #9. Subjects of Study 17 #0. Courses of Study 18 #1. Examination 18		·												
W4-Bubjects of Study 15 W1. Courses of Study 16 W3. Courses of Study 16 W3. Recognition as Trained 16 W1. Strain as Trained 17 W2. Study 17 W2. Study 17 W2. Study 18 W1. Examination 18		5		Interior		Certa	ncate	a pr	unent	8				15
bit Courses of Study 16 60. Examination 16 11. S7. Recognition as Trained 16 12. S7. Recognition as Trained 16 13. Study 17 13. Study 17 14. Examination 18	*****					89 A.		1	5	1	1	23	1	25.5
37. Recognition as Trained 16 CHAPTER V. One Year Students. 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18			5- C	ubjects of St	ndy					÷.				0001755
37. Recognition as Trained 16 CHAPTER V. One Year Students. 38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18			01 0	ourses of St	uuy	1.0	37	3				<u>3</u>	8	
CHAPTER V. One Year Students. 38. Admission 39. Subjects of Study 40. Courses of Study 41. Examination 18							-	1		732	22		- 200	
One Year Students. 38. Admission 39. Subjects of Study 40. Courses of Study 41. Examination 18		•••••	51. D	ocogmition o	6 110					105		20	<i>8</i> .2	10
38. Admission 17 39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18						- 121 - 22			1973					
39. Subjects of Study 17 40. Courses of Study 18 41. Examination 18				121-10203-0000-0		One	Year	Stu	tents.					
40. Courses of Study 18 41. Examination 18							•	٠	51	(1)		1		
41. Examination								•	÷.	26	¥6			
						•	- 18 -		<u>_</u>	37	15	- 55	٠	00.00
42. Certification · · · · · · · · · · · · · · · · · · ·								•		3.0				
			42. C	ertification	٠			-		ंध		•		18

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.1

CONTENTS-continued.

iii

Regulation.

4

Į

THE PERSON PA

Page.

	C	HAPTI	B V.	Ε.					Tage.
40	Three	Yea	- Sta	iden	ts.				
43.	Recognition of Golleges fo	r Thr	ee Y	ears'	Cour	se -		36	19
44.	Admission and continued r	oogn	ition	of 7	hree]	Year	Stude	ants	19
45.	Subject of Study (professi	onal)				ee jie		6.00	20
46.	Degree Courses, etc		÷	2	5				21
47-48.	Examination (professional	subj	ecte)	1				-	22
49.	Degree Examinations			-					23
	Certification	÷		-		÷.		100	23
51.	Prohibition of other Exam	inati	860				10		23

CHAPTER VIL

Class	Lists	and	Parchment	Certificates

	The Board's Official List of Su	coessful	Stu	lents			24
	Parchment Certificates	-1	•		-		24
5ł.	College Class Lists of Students		•		÷3	5	25

CHAPTER VIII.

Inspection of Training Colleges and Hostels.

bo. Scope and nature of inspection	3 Q.	-			2.		2	8
------------------------------------	------	---	--	--	----	--	---	---

CHAPTER IX.

Grants for the Maintenance of Training Colleg	Grants for	the	Maintenance	of	Training	Colleges
---	------------	-----	-------------	----	----------	----------

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56.	Annual Grants, to wh	om	paid -				19			27
57.	Apportionment of Gra	nts i	in cer	tain e	8868	\sim				27
58,	Amount of Grants		1			-	-			27
59.	Instalments of Grant		.					÷.		28
60.	Special Grant for Scien	10e a	nd D	awin	g -		•		0.00	28
61.	Limitation of Annual (Iran	ta		•	18	1223		1.5	28
62.	Method of Limit by Cr	edit	Entri	- 80	2 .		1200			29

CHAPTER X.

Grants in Aid of the Provision of Training Colleges.

63. Board to	inter	pret R	egula	tions	1.			-		100	31
64-67. Amount	and o	onditio	ons of	Gra	at for	Site	and	Build	lings	1	31
73-77. Amount Premises	and -	conditi	ons (or Gi	ant	tor 1	Centir	g Te	mpor	ary	90

APPEN DICES.

Δ.	List of Examinations Qualifying Persons to enter fo	r B	Two
	Years' Course of Training		61.63
B.	List of Examinations Qualifying Persons to enter for		One
	Year's Course of Training		0.0000000
Q.	Courses of Study for Students who will be examined	by	the
	Board		100
D.	Syllabus of Optional Subjects of the Board's Examinati	on	3 . - 2
	General directions for marking Examination Papers -	19	
	Practising Schools	•	
G.	Application of Students' Fees to payment of Rent, etc.		
	General conditions as to Premises		
	Regulations for the Training of Students Abroad .		-
ĸ.	List of Training Colleges, showing the Fee charged in eacl		
L.	Address, and number of Students, of each recognized	Crain	ing
	Gollege		

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CONTENTS OF PREFATORY MEMORANDUM.

9

.

. ...

			Lage.
Summary of Changes in Training College Regulations	8		v.
Five Classes of Students in Training		3 7 0	xi.
Courses of Study suited to each type of Training College	\$		xii.
Subjects and Methods of Instruction	٠		xiii.
Professional Training, theoretical and practical -	•	ž.	xvii.
The Inspection of Training Colleges	\approx		xix.
Revised Arrangements for the Examination of Students			xx.
Class List no longer issued by the Board	10	2	xxi.
Conclusion • • • • • • • •			xxii.

REGULATIONS

FOR THE TRAINING OF TEACHERS AND FOR THE EXAMINATION OF STUDENTS IN TRAINING COLLEGES.

PREFATORY MEMORANDUM.

CHANGES INTRODUCED IN THE PRESENT REGULATIONS.

1. Grants in Aid of the provision of Training Colleges.

In addition to regulations on the matters dealt with in the Training College Regulations issued last year, the present volume defines the extent to which Exchequer Grants will be made towards the cost of establishing Training Colleges and the conditions under which those Grants will be paid.

These Regulations will be found in Chapter X., and the most important points are summarised here for the convenience of Managers, Local Education Authorities, and others interested in the building or extension of Training Colleges.

No grant for building a Training College will be made if the building contract, or in the case of the purchase of an already crected building, the contract of sale, was completed before March 16th, 1904, the date on which it was announced in Parliament that the establishment of Training Colleges would be assisted by means of Exchequer Grants.

The grant is designed to encourage the provision of Institutions specially devoted to the training of teachers; no grant will therefore be made in respect of any premises in which Training College Students and other Students are taught in common. Nor will any grant be made in respect of any part of the buildings of a Residential College which would not be required if the College were not to be used for residential purposes.

Unless the Site of a Training College is either freehold, or held on a lease of not less than 99 years, the Board will make no grant in aid of its establishment; and provision must be made whether by a special clause in the Trust Deed, or under other adequate guarantees, for the repayment of the whole or part of the grant if the Institution at any time ceases to be conducted as a Training College. Subject to the fulfilment of these main conditions, and upon satisfaction of other conditions of a more general character which it is not necessary to detail here, the Board will make a grant in aid to the amount of $\pounds 25$ for each place provided or of $\pounds 25$ per cent, of the total cost of buildings and site, whichever of these two may be the less.

The grant in aid of the enlargement of an existing College will be made upon the satisfaction of like conditions.

It may happen in certain areas that special difficulties surround the question of increasing facilities for the training of teachers, and for this and other reasons the provision of Training College accommodation in those areas may demand a somewhat prolonged consideration. In such cases the Board are prepared to sanction, for a limited period, temporary arrangements which afford a prospect of the efficient training of teachers. Where such arrangements include the hiring of premises, the Board may make a yearly grant, for a period of not more than 5 years in any one case, of the amount of £1 for each student accommodated or of 25 per cent. of the rent, whichever of the two be the less; but this grant will be paid only when the Board have assured themselves that there is a definite prospect of the Managers providing a Training College on a permanent basis, and the continuance of the grant will depend upon due progress being made towards the establishment of such a College.

2. The Admission of Students.

In the past a candidate placed in the Third Class of the King's Scholarship Examination List has not thereby obtained a qualification for admission to a Training College. But not a few of such candidates are in every way likely to make good teachers, and would derive great benefit from a Training College Course. It is now provided that any candidate who succeeds in passing the King's Scholarship Examination shall be eligible for admission to a Training College if the Managers desire it. It is hoped that this extension of the field from which candidates may be selected will induce Training College authorities to extend their independent inquiries further than heretofore into the fitness of their Candidates for the training which the College is designed to give them, and not to depend exclusively on position gained in the King's Scholarship list.

3. Prohibition of Preparation for Matriculation Examinations.

In the past Students have been commonly prepared for a Matriculation Examination during a Two Years' Course of Study. Owing to the lack of proper arrangements for the education of Pupil Teachers, this plan has, in many cases, been

vi

reasonable, but the Board are of opinion that the rapid development of properly equipped Pupil Teacher Centres makes it desirable that such preparation should now cease. A Student who has not, before entering the Training College, reached the standard of general knowledge exacted by a University as a condition of entering upon a full Degree Course, is probably not likely to profit much by attempting to obtain a Degree, and would derive greater benefit, in view of the duties for which he is being prepared, by following one of the Courses of Study centained in Appendix C, of these Regulations. These courses and the methods of study which the Board endeavour to encourage by their own examination, are intended to give the Students a thorough preparation for the work of teaching in Public Elementary Schools. The work prescribed in these Courses, together with the more distinctive professional studies, is sufficient to occupy an average Student during the two years of his period of training; and Students of good ability can take, in addition, one or two of the Optional Subjects described in Appendix D. The taking of a Matriculation Course by those who are unable to attempt with success to reach during their stay in the Training College any further stage in the course for a degree, prevents the Students from deriving the full benefit of a thorough study of the curriculum laid down for Students who will be examined by the Board at the end of their second year of training.

4. Third Year Students.

A Third Year of Training has in the past been frequently granted to enable Students to continue a specialised academic course of study for a University Degree. Though a continuance of a teacher's general education is likely to increase his usefulness in his profession, it cannot be said that the Academic Courses which have been followed by many Third Year Students have been framed with any special regard for the needs of Certificated Teachers, While the Board do not desire to debar competent Students from academic studies during the Third Year of Training, they are anxious to encourage Third Year Courses of other types. In particular, a trained teacher who has been engaged in the active work of teaching for one or two years will often be in a position by reason of his direct experience of teaching to undertake with profit a renewed study of the Principles of Teaching. In such circumstances he may derive therefrom greater advantage than if he had taken the same course immediately after the end of his second year of training. The Board therefore propose to award a Third Year of Training to selected trained teachers who have served in Public Elementary Schools for not more than four years after leaving a Training College.

In an even greater degree the same considerations apply to a Third Year of Training spent abroad. A Student who proceeds

vii