

**REGULATIONS FOR THE
TRAINING OF TEACHERS AND
FOR
THE EXAMINATION OF STUDENTS
IN TRAINING COLLEGES**

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Regulations for the Training of Teachers and for the Examination of Students in Training
Colleges by Various

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VARIOUS

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IN TRAINING COLLEGES**

Great Britain
BOARD OF EDUCATION.

REGULATIONS
FOR THE
TRAINING OF TEACHERS
AND FOR THE
EXAMINATION OF STUDENTS
IN
TRAINING COLLEGES.

Presented to both Houses of Parliament by Command of His Majesty.



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REGULATIONS
FOR THE TRAINING OF TEACHERS AND FOR
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PREFATORY MEMORANDUM.

CHANGES INTRODUCED IN THE PRESENT REGULATIONS.

1. *Grants in Aid of the provision of Training Colleges.*

In addition to regulations on the matters dealt with in the Training College Regulations issued last year, the present volume defines the extent to which Exchequer Grants will be made towards the cost of establishing Training Colleges and the conditions under which those Grants will be paid.

These Regulations will be found in Chapter X., and the most important points are summarised here for the convenience of Managers, Local Education Authorities, and others interested in the building or extension of Training Colleges.

No grant for building a Training College will be made if the building contract, or in the case of the purchase of an already erected building, the contract of sale, was completed before March 16th, 1904, the date on which it was announced in Parliament that the establishment of Training Colleges would be assisted by means of Exchequer Grants.

The grant is designed to encourage the provision of Institutions specially devoted to the training of teachers; no grant will therefore be made in respect of any premises in which Training College Students and other Students are taught in common. Nor will any grant be made in respect of any part of the buildings of a Residential College which would not be required if the College were not to be used for residential purposes.

Unless the Site of a Training College is either freehold, or held on a lease of not less than 99 years, the Board will make no grant in aid of its establishment; and provision must be made whether by a special clause in the Trust Deed, or under other adequate guarantees, for the repayment of the whole or part of the grant if the Institution at any time ceases to be conducted as a Training College.

Subject to the fulfilment of these main conditions, and upon satisfaction of other conditions of a more general character which it is not necessary to detail here, the Board will make a grant in aid to the amount of £25 for each place provided or of 25 per cent. of the total cost of buildings and site, whichever of these two may be the less.

The grant in aid of the enlargement of an existing College will be made upon the satisfaction of like conditions.

It may happen in certain areas that special difficulties surround the question of increasing facilities for the training of teachers, and for this and other reasons the provision of Training College accommodation in those areas may demand a somewhat prolonged consideration. In such cases the Board are prepared to sanction, for a limited period, temporary arrangements which afford a prospect of the efficient training of teachers. Where such arrangements include the hiring of premises, the Board may make a yearly grant, for a period of not more than 5 years in any one case, of the amount of £1 for each student accommodated or of 25 per cent. of the rent, whichever of the two be the less; but this grant will be paid only when the Board have assured themselves that there is a definite prospect of the Managers providing a Training College on a permanent basis, and the continuance of the grant will depend upon due progress being made towards the establishment of such a College.

2. The Admission of Students.

In the past a candidate placed in the Third Class of the King's Scholarship Examination List has not thereby obtained a qualification for admission to a Training College. But not a few of such candidates are in every way likely to make good teachers, and would derive great benefit from a Training College Course. It is now provided that any candidate who succeeds in passing the King's Scholarship Examination shall be eligible for admission to a Training College if the Managers desire it. It is hoped that this extension of the field from which candidates may be selected will induce Training College authorities to extend their independent inquiries further than heretofore into the fitness of their Candidates for the training which the College is designed to give them, and not to depend exclusively on position gained in the King's Scholarship list.

3. Prohibition of Preparation for Matriculation Examinations.

In the past Students have been commonly prepared for a Matriculation Examination during a Two Years' Course of Study. Owing to the lack of proper arrangements for the education of Pupil Teachers, this plan has, in many cases, been

reasonable, but the Board are of opinion that the rapid development of properly equipped Pupil Teacher Centres makes it desirable that such preparation should now cease. A Student who has not, before entering the Training College, reached the standard of general knowledge exacted by a University as a condition of entering upon a full Degree Course, is probably not likely to profit much by attempting to obtain a Degree, and would derive greater benefit, in view of the duties for which he is being prepared, by following one of the Courses of Study contained in Appendix C. of these Regulations. These courses and the methods of study which the Board endeavour to encourage by their own examination, are intended to give the Students a thorough preparation for the work of teaching in Public Elementary Schools. The work prescribed in these Courses, together with the more distinctive professional studies, is sufficient to occupy an average Student during the two years of his period of training; and Students of good ability can take, in addition, one or two of the Optional Subjects described in Appendix D. The taking of a Matriculation Course by those who are unable to attempt with success to reach during their stay in the Training College any further stage in the course for a degree, prevents the Students from deriving the full benefit of a thorough study of the curriculum laid down for Students who will be examined by the Board at the end of their second year of training.

4. *Third Year Students.*

A Third Year of Training has in the past been frequently granted to enable Students to continue a specialised academic course of study for a University Degree. Though a continuance of a teacher's general education is likely to increase his usefulness in his profession, it cannot be said that the Academic Courses which have been followed by many Third Year Students have been framed with any special regard for the needs of Certificated Teachers. While the Board do not desire to debar competent Students from academic studies during the Third Year of Training, they are anxious to encourage Third Year Courses of other types. In particular, a trained teacher who has been engaged in the active work of teaching for one or two years will often be in a position by reason of his direct experience of teaching to undertake with profit a renewed study of the Principles of Teaching. In such circumstances he may derive therefrom greater advantage than if he had taken the same course immediately after the end of his second year of training. The Board therefore propose to award a Third Year of Training to selected trained teachers who have served in Public Elementary Schools for not more than four years after leaving a Training College.

In an even greater degree the same considerations apply to a Third Year of Training spent abroad. A Student who proceeds