

**CATALOGUES AND
COURSES OF STUDY
OF THE ROCK
ISLAND HIGH SCHOOL**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649357116

Catalogues and Courses of Study of the Rock Island High School by Edward Van Dyke
Robinson

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

EDWARD VAN DYKE ROBINSON

**CATALOGUES AND
COURSES OF STUDY
OF THE ROCK
ISLAND HIGH SCHOOL**

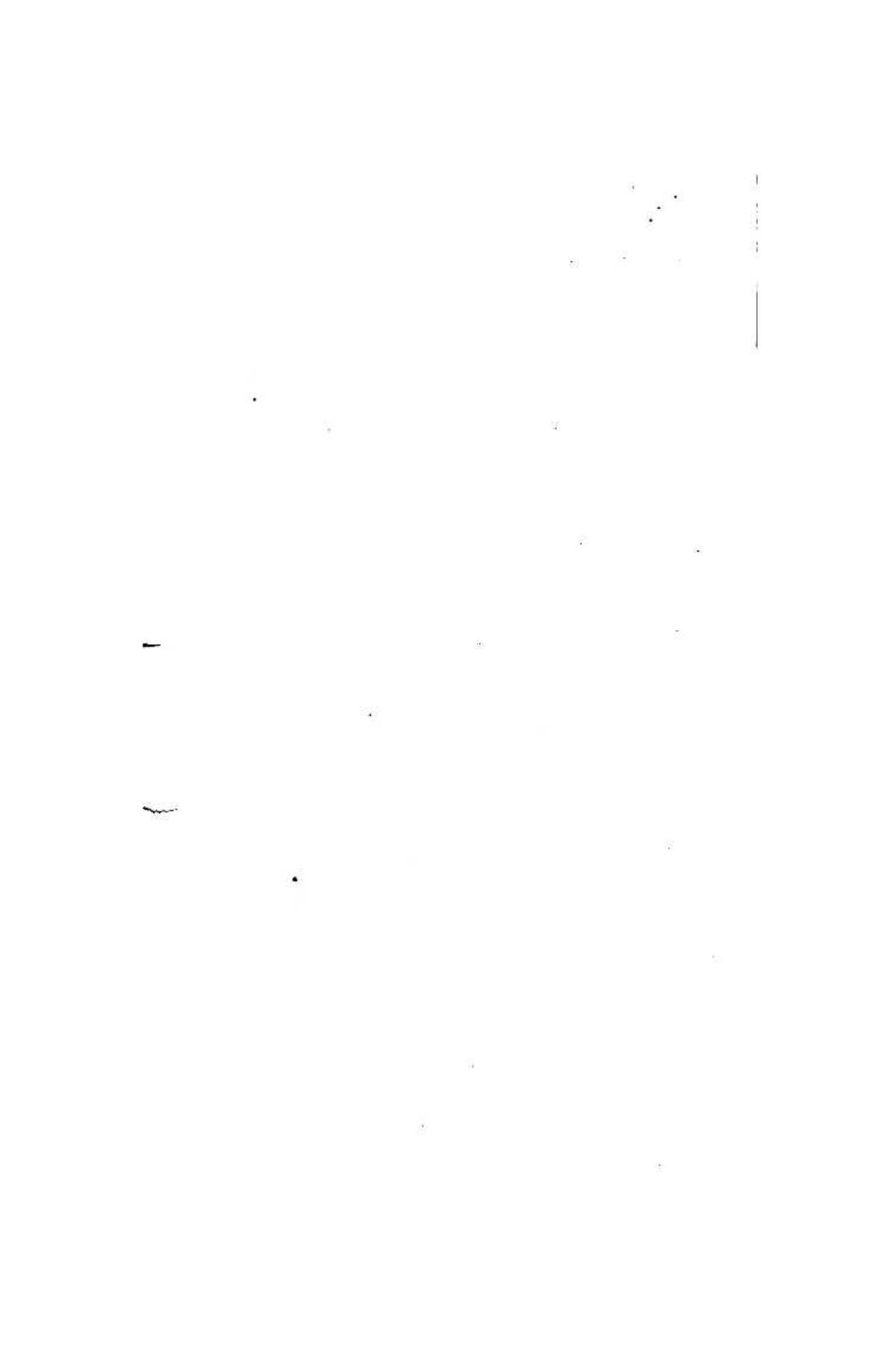
L
143
.R68
H9

CATALOGUE
AND
COURSE OF STUDY
OF THE
ROCK ISLAND HIGH SCHOOL

PUBLISHED BY ORDER OF THE
BOARD OF EDUCATION.

1897-98.

*Kramer, Bleuer & Co., Printers,
Rock Island, Ill.*





HIGH SCHOOL.

BOARD OF EDUCATION.

1897-98.

Mrs. Sarah Norris	Term expires 1898
Frank Robbins	" " 1898
R. A. Donaldson	" " 1899
C. B. Marshall	" " 1899
August Heimbeck	" " 1900

OFFICERS OF THE BOARD.

Frank Robbins	President
C. B. Marshall	Secretary
J. F. Robinson	Treasurer
R. G. Young	Superintendent
W. L. Sweeney	Truant Officer

STANDING COMMITTEES.

Finance and Auditing	Heimbeck, Norris
Teachers, Text-Books, and Discipline	Marshall, Donaldson
Supplies	Norris, Marshall
Insurance, Heating, and Janitors	Donaldson, Norris
Building and Repairs	Robbins, Heimbeck

DIRECTORY.

Board of Education	Room 4, Mitchell & Lynde Building
Regular Meetings	Second Tuesday of Each Month
Superintendent's Office	Second Floor, Lincoln School
Principal's Office	Second Floor, High School Building

TELEPHONES.

Board of Education	No. 1048
Superintendent's Office	No. 1267
Principal's Office	No. 1094

High School Building Corner 6th Ave. and 21st St.

CALENDAR.

The High School opens for the year on the first Monday of September and continues for thirty-six weeks, with a vacation of two weeks at the holidays and one week at Easter.

HIGH SCHOOL FACULTY.

Edward Van Dyke Robinson, A. M., Ph. D. (Leipzig) Principal	
Greek, Latin, Civics.	
Mrs. Cora L. Eastman	Assistant Principal
Latin.	
Miss Rose M. Clark, B. S.	Ohio Normal University
English.	
Miss Augusta Hellpenstell	Seminary, Münster, Germany
French and German.	
Edward G. Maul, B. S.	Michigan University
Mathematics.	
Miss Alice Rush	Michigan University
Biological Sciences.	
H. R. Smith, B. S.	Michigan Agricultural College
Physical Sciences.	
C. A. Wendell, A. M.	Augustana College
History.	
Miss Abbie Dean	Chicago Normal
Drawing.	
G. R. Housel	Ohio State Normal
Music.	

M. Colligan, Janitor.

TO THE PUBLIC

In education, as in nearly every other field of human activity, the last generation has witnessed changes so great that it is difficult to grasp their full significance.

Many still living can remember the time when schools were few and scattered, without system or cohesion, supported largely by tuition-fees, attended irregularly for a few months or terms by pupils of all degrees of proficiency and deficiency, governed by the rod, and taught by persons usually without systematic preparation for teaching. To-day, all this is changed; and while increase in population and in wealth have been factors in the change, the real cause must be sought in an altered conception of the purpose and scope of education.

The old system, or lack of system, arose from the supposition that education was a purely intellectual process whose sole end was money-making; whence it followed that it was a purely private affair. The new system assumes that education is above all an ethical process, whose chief end is character; whence it follows that it is a matter of the most vital interest to the entire commonwealth. If the people are to govern the state, it is essential that they be educated, not only that they may have the intelligence requisite for dealing with the complicated public questions of to-day, but also and chiefly that they may have the patriotism and the devotion to high ideals which constitute the only safe foundation of national existence.

In the system of free public schools, which was created to carry out the new conception of education, the High School occupies a peculiar position, in that it is called upon to discharge a double function. On the one hand it must serve as a preparatory school, so that all children of native ability, be their parents poor or rich, may find an open pathway reaching from the