

**HANDBOOK FOR SCHOOL TRUSTEES OF
THE STATE OF NEW YORK: GIVING IN
CONVENIENT FORM AN EPITOM OF THE
CONSOLIDATED SCHOOL LAW OF 1894
WITH REFERENCES TO THE CODE OF
PUBLIC INSTRUCTION**

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Handbook for School Trustees of the State of New York: Giving in Convenient Form an Epitome of the Consolidated School Law of 1894 with References to the Code of Public Instruction by C. W. Bardeen

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C. W. BARDEEN

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SCHOOL TRUSTEES
OF THE
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GIVING IN CONVENIENT FORM AN EDITOR OF THE
CONSOLIDATED SCHOOL LAW OF 1894

WITH REFERENCES TO THE
CODE OF PUBLIC INSTRUCTION

BY
C. W. Bardeen
C. W. BARDEEN

EDITOR OF THE SCHOOL BULLETIN



SYRACUSE, N. Y.
C. W. BARDEEN, PUBLISHER
1894

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PREFACE

The Consolidated School Law which went into effect on July 1, 1894, makes so many important changes that it must as soon as possible be made thoroughly familiar by every teacher and school officer. But it makes a pamphlet of 135 pages, and it expresses everything with the verbose exactness of legal phraseology, so that it is not always easy at first reading to see just what is meant, and it is often difficult to find just what is wanted.

So this Handbook has been prepared, which arranges the law by subjects, putting what is most important in large print and giving the minor details in notes, so that the gist of the law may be seen at a glance, and then the minor matters looked up as needed. Reference is given for every statement to the law itself, and *references are given to the new Code of Public Instruction*, which has been placed in every district in the State, but which except through the references in this Handbook cannot be used in connection with this law.

The differences between district and union schools are pointed out in detail, and all needed directions are given for establishing an academic department

under the Regents of the University, with the law pertaining to the Regents' schools. The Tabular Analysis will be found helpful for class use, and the Index is unusually comprehensive. In short I have spared no pains to make this a complete and convenient manual of New York school law, accurate and thoroughly up to date.

C. W. BARDEEN.

Syracuse, Aug. 25, 1894.

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REFERENCES

References to the Consolidated School Law of 1894 are indicated by small figures in parenthesis, the Roman number giving the title, the first arabic number the section, and the second arabic number the subsection. Thus (i. 2) indicates 1st title, 2d section; (xi. 1-7) indicates 11th title, first seven sections; (ii. 13. 5; xiii. 1) indicates 2d title, 13th section, subsection 5, and 13th title, section 1.

When an arabic number is separated from the preceding by a comma instead of a period, it indicates an additional section or subsection. Thus, (vii. 18, 15) indicates 7th title, 18th and 15th sections; (vii. 14. 4, 5) indicates 7th title, 14th section, subsections 4 and 5.

Some of the titles are in the law subdivided into articles, but these are not distinguished in the references, since they do not interfere with the paragraphing.

References to the Code of Public Instruction, last edition (1887), are indicated by *title* numbers. Thus (xiv. 1; 492-504, 557) means 14th title, 1st section; and pages 492-504 and 557 of the Code of 1887.

This Code is a volume of 1075 pages, bound in full leather, and giving the explanations and decisions of the State Department. It is still the authority upon all points except where the law has been changed, and by means of this Handbook is made readily available. Copies may be had of the publisher of this volume at \$2.50 each.

Copies of the Consolidated School Law may be had free by addressing the Department of Public Instruction, Albany, N. Y.

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