THE ILLUSTRATED LONDON PRACTICAL GEOMETRY, AND ITS APPLICATION TO ARCHITECTURAL DRAWING

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649411108

The Illustrated London Practical Geometry, and Its Application to Architectural Drawing by Robert Scott Burn

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ROBERT SCOTT BURN

THE ILLUSTRATED LONDON PRACTICAL GEOMETRY, AND ITS APPLICATION TO ARCHITECTURAL DRAWING

Trieste

THE ILLUSTRATED

LONDON

PRACTICAL GEOMETRY,

AND ITS APPLICATION TO

ARCHITECTURAL DRAWING.

FOR THE USE OF SCHOOLS AND STUDENTS.

¥8.

.

BY ROBERT SCOTT BURN, M.E., M.S.A.

LONDON: INGRAM, COOKE, AND CO. 1853.

-

.

183. h. 2.



 \mathbb{D}

TABLE OF CONTENTS.

DEFINITIONS.

Absciasa	Definition	PAGE of10	Line-Horizontal	Definition	of
Acute Angle	w 7	아님을 많이 많아야 하는 지수는 것이 좋다. 바람이	Obligge		
Are			Perpendicular		
Assymptotes		10	Vertical	39 39	
Axia			Nonagon		
Base			Octagon		
Boundary Lines	1. 1	6	Occult Lines	30 27	
Circle			Obtuse Angle		
Circumference			Obture Angled Triangle	C	
Clasoid Curve			Ordinate	20 20 20	
Curve	10 1		Oval		
Curvilineal Angle			Parabola		
Figure			Parallel Lines	17 17 18 18	
Conjugate Axis			Rulers	30 30 15 30	
Concheld Curve			Parallelogram		
Cone			Parameter	19 19	
Cycloid			Pentagon	15 32	
Decaron	N 3		Point	10 N	
Disgonal	30 T		Protractor		
Diameter		0	Quadrilaterals	59 52	
Directrix	83 22		Radius	39 33	
Disgonal Scale	10 P		Rhombold		hereitere hereitere h
Dodenagon		1	Right Angled Triangle	99 BF	Same and the second sec
Drawing Board	91 36		Rhombus	59 59	
Drawing Square	87 3		Scalene Triangle	20 20	
Ellipse		10	Sector	19 93	
Equilateral Triangle	12 25		Begment -	83 33	
Figure			Semistrole	FT 37	
Focus Foci	19 20		Bouare	10 H	
Heptagon	39 59	10.000 00000000000000000000000000000000	Superficies ·	39 25	
Hexagon	at 11		Surface	N 12	******
Horizontal Line			Transwerse Diameter	M 11	
Hyperbola	30 91	11		93 H	······
	M 23		Trapezium	20 10	
Isosceles Triangle Inferior Conchoid	19 20		Trapezoid	19 19	
			Undecagon	27 27	
Line	22 19	····· 5	Vertex	29 39	

PROBLEMS.

	PAGE.		PAGE.
Acute Angled Triangle-to draw an	19	Circle-to inseribe an octagon in a	41
Angle-to bleect an	18	to inscribe a dodecagon in a given	41
to measure an	20	about a triangle, to describe a	43
to construct one less than 90 degrees	20	about a square, to describe a	38
to construct one greater than 90 degree	8 20	to describe a pentagon about a	44
to construct one by means of the "Pro	-	to describe four circles within a	45
tractor"	20	within a triangle to inscribe three	45
to construct one by means of the "Scal		to bisect the quadrant of a	19
of Chords"	20	Circumference-part of being given, to find	the
Circle—to find the centre of a	25	centre from which the circle is	de-
to find the centre; part of the circum		scribed of which it is a part	25
farence being given (three methods)25	27 28	Cissoid-to describe the curve	58
to inscribe within a triangle a	35	Conchold-to describe the curve	- 55
to inscribe an equilateral triangle within	40	Cycloid-to describe the curve	54
to inscribe a square within a	40	Becagon-to construct a	37
to inscribe a rectangle of greatest dimen		Disgonal Scale-to construct a	18
sions within a	40	Directriz-of a given parabola, to find the	53
to inscribe a pentagon in a given	40	Dodecagon-in a given circle to describe a	43
to inscribe a hexagon in a given	41		- 30 ⁽²⁰⁰⁾

112

TABLE OF CONTENTS.

Wilson on a show line to depend on	PAOR
Ellipse on a given line, to describe antwo diameters being given on a given	49
line to describe an	50
	51 51
round two squares, to describe an to draw a tangent to an to find the "foci" and two diameters of	51
🔺 given	51
 — by means of points, to describe an (inv methods) 	53
Equilateral Triangle-to construct an	28
	37
to describe a pentagon about	
to inscribe three circles within	
Figure-to construct a figure similar	48
(reduced or enlarged) to a given irregular to construct a figure equal to a given	48
irregular	48
irregular Figures—to reduce by means of squares	48 58
to enlarge by ditto	49
to transpase by ditto	49
Focus-a parabolic curve given, to find its	53
Foci-an ellipse given, to find its	51
Heptagon a side being given, to construct a to construct a figure equal and similar	34
to a given	35
Heragon-to construct a regular (four methods) 82 to construct a figure equal and similar	34 37
to a given	- 34
in a given circle to describe a	40
to describe a hexagon about a	45
in a given pentagon, to describe a Hyperbola_to draw the curve	54
myperoon to area of points to describe a	84
by means of points, to describe a Isosceles Triangle—the length of the base and one of the sides being given, to con-	8
struct an	28
in a given square, to inscribe	
of greatest dimensions an	38 55
Inferior Conchold-to draw the curve Line-to draw a line parallel to a given (four methods)	
to draw a line perpendicular to a given	. 31
(five methods)	15
to "bisect" a given	16 16
	11221
to divide into extreme and mean ratio a	22
given propertional to lines of a certain length	
	. **
a, being given, representing the sum of	19 - C
a, being given, representing the sum of two lines, of which a mean proportiona also is given, to find the point which	
 each to ont a given a, being given, representing the sum of two lines, of which a mean proportions also is given, to find the point which divides the line into two unequal lengths 	22
Lines-to find a fourth proportional to two given	21
Lines-to find a fourth proportional to three given	22
to find a fourth proportional to two given to find a fourth proportional to three given to find a mean proportional to two given to divide, so that the parts will be pro-	122 22
Lines_to find a targ proportional to two given to find a fourth proportional to three given to find a man proportional to two given to divide, so that the parts will be pro- stational to one another two given	12121
Lines to find a fourth proportional to two group to find a fourth proportional to twe given to find a mean proportional to two given to divide, so that the parts will be pro- portional to one another, two given	12121

Obtase Angled Triangle-to construct an	2
Octagon-a side being given, to construct a	Ì,
Octagon to construct a figure equal and similar	
to a given square to inscribe an	3
in a given square to inscribe an	3
Parabola the base and abscissa being given, to	4
describe the curve	5
	5
to draw a tangent at a given point to	7
	6
of a Parallel Lines-to draw	1
Parallelogram-the length and breadth being	
given, to construct a	3
angle a	4
Parameter-of a given parabola, to find the	\$
Pantagon to construct a (for methods) 31	
	3
irregular to inscribe an equilateral triangle in a	-
given to inscribe a square in a	4
Point-to draw parallel to a given line another,	1
through a given	1
to draw a line perpendicular to another, at a given	1
Points-to find the centre of a circle, in the cir-	1
cumference of which there are three given	1
	i
to describe a parabola by	ŝ
to describe a hyperbola by	ł
to describe the conchoid by	i
to describe the cycloid by	đ
to describe the clasold by	1
Protractor-to construct a	1
	3
	1
to construct irregular figures by the	-
Quadrilateral-to reduce a polygon to a	2
to reduce to a triangle a given	ł
Quadrant-to bisect a	ï
Rhombus-the side and angle being given, to construct a	
Right Angled Triangle-the base and perpendi-	1
cular being given, to construct a Boalene Triangle-the three sides being given to	-
construct a	-
Scales of Feet and Inches-to construct	1
Scale of Chords-to construct Fegments-from a given circle, to cut off two	j
equal	j
Spiral-on a given line to describe a	i
Square-the side being given, to construct a	5
on a given hne, to construct a	1
in a triangle, to inscribe a	ł
	3
	24
to inscribe a circle within a	
	1
a given	2
in a circle, to inscribe a	3
in a given pentagon, to inscribe a	1
about a circle, to describe a	4
	4
to describe a pentagon about a given to describe an octagon about a to describe an equilateral triangle about a	4 4 4

Ħ,

TABLE OF CONTENTS.

PAI	H	entre en	AGR.
Square-a rectangle being given, to construct	1		37
equal to it a	47		37
Squares-to construct a square equal to two	48		38
to reduce, enlarge, transpose, or copy	~ I		40
	50		43
to draw an ellipse round two	51		
Tangent-a circle being given, to draw through		lateral	44
a point its	24	Triangle-to describe a square about an equilatoral	
	i		
circle a	24	eouilateral	45
an ellipse being given, to draw to it a	61		46
	88		
Trapezuim-to construct a	30	times a given	47
Triangle-to construct an equilateral	28		
	28	equal to it a	47
	29		47
	29	Undecagon-to describe an	37

GEOMETRY APPLIED TO ARCHITECTURAL DRAWING.

PAU	E .	R	AGE.
Arch-to describe the Norman, or horse-shoe	63	Cyma Recta-to describe the moulding	59
	63	Cyma Reversa-to describe the moulding	60
	63	Schinus-to describe the	67
to describe the equilateral, or early Eng-	~~ I	Fillet-to describe the	57
	÷.	Fintes-method of drawing in pillars	75
	64		
	64	Hand Rall-to draw the termination to a	75
to describe the semi-alliptical (four	22	Hollow-to describe the moulding, termed the	-58
methods)	65	Mouldings-to describe various forms of (eleven	1.92
Arches-to describe intersecting	69	examples) 60 t	to 63
to describe various forms of (eight examples)	65	Ogee-to describe the moulding, termed the	60
	57	Ovolo-to describe the	57
	59	Quarter-round-to describe the	67
	72	Quareful-to describe a	70
	68 J		
Canopies-to draw various forms of arches used	- 1	Scotla-to describe the moulding, termed the	57
to cover niches, and termed (four		Scroll-to describe a	76
examples) 661	68	Torus-to describe the moulding	57
Cavetto to describe the moulding, termed the	58 I	Trefoil-to draw the ornament, termed the	70
Cinquefoil-to describe the ornament, termed the	71	Vases -to draw various forms of (eight examples)	

111.

100

2 2

Å

*. *

THE ILLUSTRATED LONDON PRACTICAL GEOMETRY.

- -

INTRODUCTION.

THE term GEOMETRY, according to its strict derivation, means the "art of measuring the earth." The science is supposed to have originated with the Egyptians. The annual overflowings of the Nile caused frequent destruction to the marks and boundaries of the fields on its banks, hence the first impulse to the discovery of means whereby a knowledge of their extent and boundaries could be ascertained and recorded. Whether this be the true history of the origin of the art or not, it is not within our province to determine ; like many other theories it may be more fanciful than correct. We are rather inclined to think that the science has been a strictly progressive one, a slight knowledge of its use and elements being possessed by man even in the early stages of the world's history. In daily contact with material things, the eye becomes accustomed to measure distances and scan altitudes, the river's breadth, and mountain's height,-the hand, in grasping objects, to ascertain their figure and estimate their bulk. The science of Geometry is now, however, that which investigates the properties of magnitude generally, and its relation to number,---its objects are, extension and figure.

Geometry is divided into two parts or branches—Theoretical and Practical, or Demonstrative and Constructive; in the former the principles of the science are treated abstractly,—the latter shows their application to the useful purposes of every-day life. In the varied branches of the arts and sciences, numerous are the operations performed by its aid. In the warlike operations of the "tented field," the soldier is indebted to it for assistance, in razing the fortress and cannonading the "leagured town," —the sailor, ploughing the pathless deep, owes his safe arrival in his