FABLES AND RHYMES FOR BEGINNERS. THE FIRST AND TWO HUNDRED WORDS, PP. 1-97

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FABLES AND RHYMES

FOR BEGINNERS

THE FIRST TWO HUNDRED WORDS

BY

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INTRODUCTION.

This primer is an attempt to place before children, at the very beginning, something worth reading, in a form simple enough for them to read.

The fable and simple rhymes form the subject-matter. These are so written and arranged that, in order to read them, the child needs to be able to recognize but two hundred different words.

It is expected that new words will be developed in script upon the blackboard, — preliminary sentences being used simply to make the child familiar with the words in their printed form.

The ability to recognize forty words is necessary to read the first fable. We would advise that these forty words be taught in script from the blackboard before taking up the book. Thirteen new words are found in the next fable. These should likewise be taught from the blackboard before reading the fable. For the first forty and the following thirteen words, see next page.

After having read the first two fables, the number of new words in any succeeding one is small. What these words are can be readily found by consulting primer pages.

Acknowledgments are due to Charles Scribner's Sons for the use of selections from *Rhymes and Jingles*, by Mary Mapes Dodge.

THE AUTHORS.

September, 1894.

Words to be Taught before Reading "The Crow and the Pitcher."

Pitcher, have, see, I, a, is, it, boy, am, the, bird, can, sing, owl, he, not, tree, she, little, crow, saw, an, and, water, thirsty, stones, in, could, tried, to, with, tip, over, break, get, dropped, flew, came, are, up.

NEW WORDS USED IN "THE FOX AND THE GRAPES."

Fox, hungry, again, ran, away, some, eat, them, would, grapes, sour, said, so.

The words above are arranged in the order in which they are used in the preliminary sentences.

THE ALPHABET.

\mathbf{A}	\mathbf{a}	\mathbf{B}	b	\cdot \mathbf{C}	\mathbf{c}
\mathbf{D}	\mathbf{d}	\mathbf{E}	\mathbf{e}	\mathbf{F}	${f f}$
\mathbf{G}	g	\mathbf{H}	\mathbf{h}	I	i
J	j	K	k	\mathbf{L}	1
\mathbf{M}	\mathbf{m}	N	n	O	0
\mathbf{P}	p	\mathbf{Q}	q .	\mathbf{R}	r
\mathbf{s}	s	${f T}$	\mathbf{t}	\mathbf{U}	u
\mathbf{v}	v	\mathbf{w}	w	\mathbf{X}	X
Y	y	\mathbf{Z}	\mathbf{z}	é	k

FIGURES.

1 2 3 4 5 6 7 8 9 / 0



I have a pitcher.

I have a pitcher.

I see a pitcher.

I see a pitcher.

Mave I a pitcher?

Have I a pitcher?

Jo it a pitcher? Is it a pitcher? 14



See the boy.

See the boy.

I am a boy.

I am a boy.

I see the boy.

I see the boy.

Am I a boy?