

**EVERY-DAY SPELLER,
SECOND BOOK, GRADES
THREE AND FOUR**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649461103

Every-Day Speller, Second Book, Grades Three and Four by M. V. O'Shea & Florence Holbrook & William A. Cook

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Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

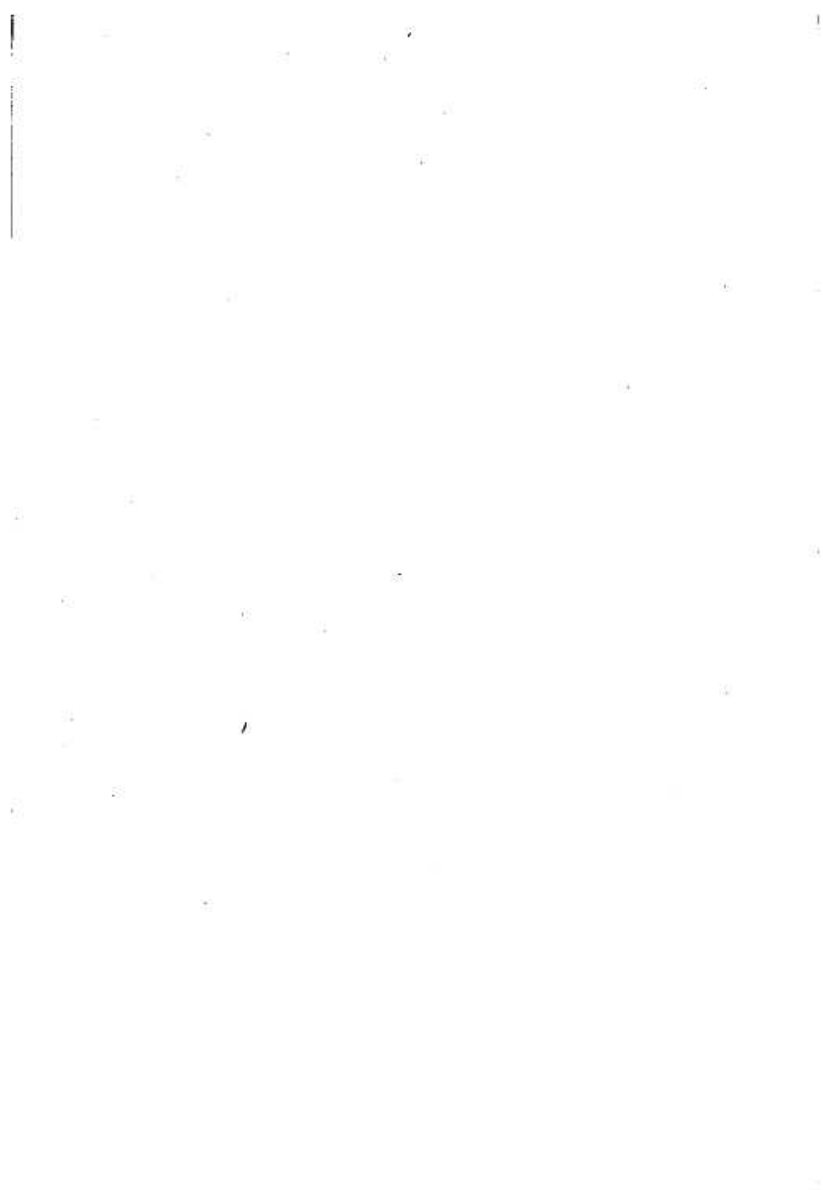
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M. V. O'SHEA & FLORENCE HOLBROOK & WILLIAM A. COOK

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SECOND BOOK
GRADES THREE AND FOUR

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INDIANAPOLIS
THE BOBBS-MERRILL COMPANY
PUBLISHERS

Edw. T.
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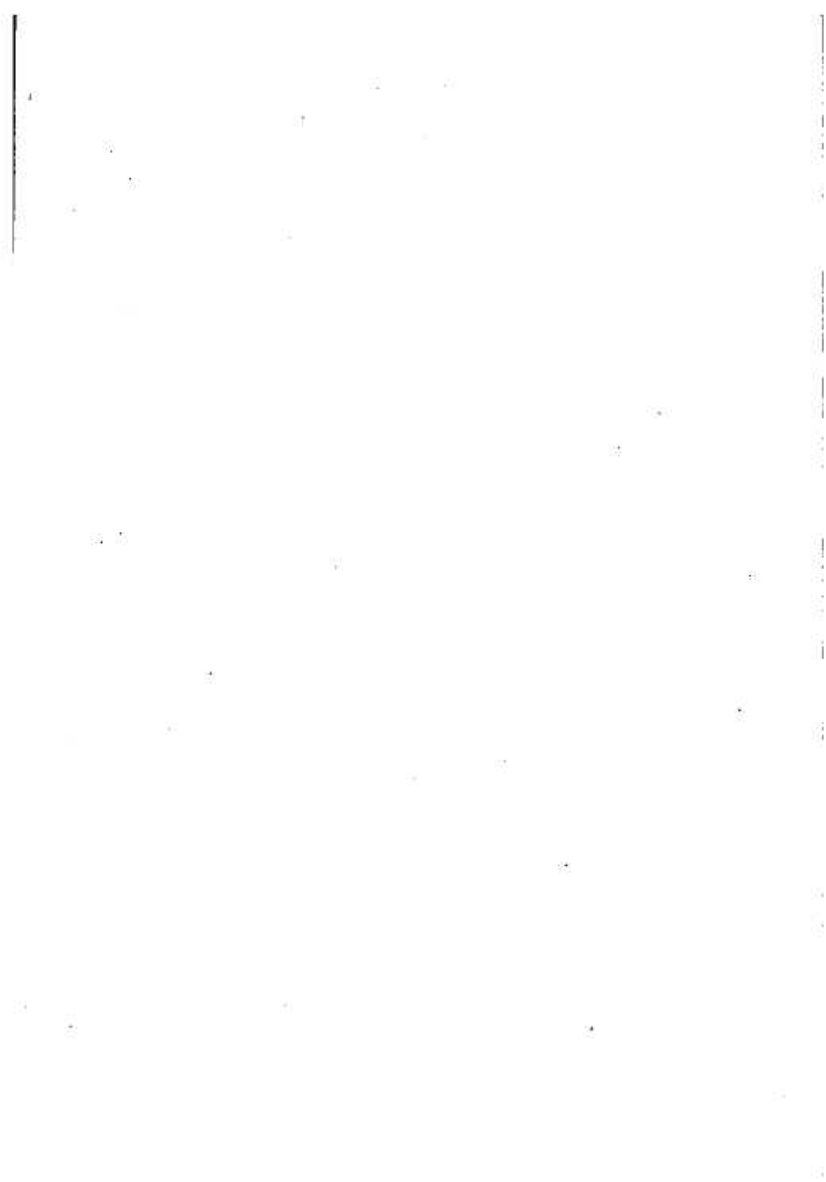
PRINTERS AND BINDERS

FOREWORD

These Every-day Spelling books have been prepared in view of the results of extensive experience with the teaching of spelling, and also of the conclusions of recent investigations respecting (1) the words which should be taught in the elementary school because they are likely to be used by the majority of people in every-day life; (2) the ways in which a pupil learns to spell most readily and effectively; and (3) the crucial parts of difficult words to which the learner needs to give particular attention. At the close of the Second, Third and Fourth Books there is given a detailed presentation of all the principles and methods upon which the books are based, and the teacher is referred to this statement for information regarding the grounds upon which words have been chosen for the different grades, and the various methods of teaching them. It will be enough to say here that the authors have endeavored to make spelling books which are closely adapted to the practical needs of pupils and teachers in elementary schools. Every word included in these books has been carefully examined with respect alike to the probability of its being of practical value to pupils, and the methods of presenting it so that it can be readily and accurately used when once learned.

To Cecelia Hefter, Mary Murray, Katherine Ward, May Peaslee, Annie L. Reid and Mary E. Pierce, teachers of Forestville School, the authors express their gratitude for valuable assistance in preparation of these volumes.

THE AUTHORS.



EVERY-DAY SPELLER

GRADE THREE