

**MODERN PROBLEMS OF THE  
HOME, SCHOOL, AND CHURCH,  
SOLVED BY CHRISTIAN  
PEDAGOGY AND SOCIOLOGY**

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Modern Problems of the Home, School, and Church, Solved by Christian Pedagogy and Sociology by G. C. H. Hasskarl

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**G. C. H. HASSKARL**

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# Modern Problems

of the

# Home, School and Church

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Solved by Christian

Pedagogy and Sociology

By

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TO  
THE SERIOUS-MINDED  
AND  
SEARCHERS FOR TRUTH,  
THIS VOLUME IS DEDICATED.

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## PREFACE.

The present century has come in times most extraordinary, with problems which appear to thinkers almost superhuman, demanding a solution. In the world's history, events are moving at a well-nigh staggering pace. That which formerly took centuries to accomplish is compressed into months of this epoch. The peculiar emphasis upon racial differences is gradually becoming less and less pronounced. There is scarcely a nation anxious to survive that at heart is not filled with deepest concern. Socially everywhere men are thoroughly aroused: — intelligent citizens of all classes in their various spheres of life, literary and scientific, financial and industrial, political and religious. Capitalists and employees, artists, artisans and mechanics are equally interested, pecuniarily, morally and spiritually.

Largely this is owing to the mad race for the possession of "mammon" and the irreverent love of pleasure without even the "form of godliness,"—especially, where the former is more and more holding rule and placing "the entire earth under manipulation": thus exercised for "glory's" and "wanton's" own sake, murmurings of dis-

content and turbulent social conditions of a revolutionary character necessarily exist; a constantly increasing number of "strikes" and "lockouts," financial depressions and lawless "mobs," political party-disruptions and national industrial uprisings are in world-wide evidence.

Yet, withal, for these "perplexities" there exists still one remedy,— an ultimate solvent which will prove effective and permanent wherever "righteousness and true holiness" reign supreme. First then will every difficulty disappear and all "the rough places" be "made plain," when the people of all nations under wise and Christian rulers, shall have made sure of their coöperative "bearings" and so "work out" their mutual "Salvation," according to the eternal life-principles of the Christ of God and His Revelation to and in man. For with these vitally Divine principles, primarily, all successful leaders of human life and thought,— statesmen, clergymen, teachers and parents, will finally be obliged to reckon.

More and more evident this becomes, especially to all those that, considering the individual, social and national welfare of mankind, are insistent that Church and school alike, shall loyally and effectively perform their respective work; such persons confidently anticipate the "full frui-