

**THE CIVIL SERVICE  
GUIDE TO HISTORY AND  
GEOGRAPHY, PART I**

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The Civil Service Guide to History and Geography, Part I by W. A. Browne

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**W. A. BROWNE**

**THE CIVIL SERVICE  
GUIDE TO HISTORY AND  
GEOGRAPHY, PART I**



THE  
CIVIL SERVICE GUIDE TO HISTORY  
AND GEOGRAPHY.

PART I.  
BEING THE HISTORICAL QUESTIONS IN THE CIVIL  
SERVICE REPORTS.

ARRANGED UNDER THE SEVERAL PERIODS AND REIGNS TO WHICH THEY BELONG.

BY

W. A. BROWNE, LL.D.

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## P R E F A C E.

CANDIDATES for the Civil Service, in preparing for examination, may turn to good account the questions which the Civil Service Examiners have proposed, from time to time, to persons presenting themselves for examination. Keeping this in view I have brought together the questions that have hitherto been set by the Examiners, and arranged them under the several periods and reigns, so that they may be used in conjunction with any good school class book on history. Thus the student in "getting up" his daily lesson in history, can readily make himself acquainted with the style of questions which he must expect at his Examination. In this way, and without any great labour to himself, he will acquire more knowledge of the kind necessary for him than he could otherwise do in a much longer time. For searching through the Civil Service Reports for questions that may have been set upon any particular portion of history is an arduous undertaking, always irksome and dry, seldom profitable, and, moreover, involving considerable waste of time. This book is designed to save tutors and schoolmasters the trouble of going through the numerous Civil Service Reports to select those questions which refer to the "lesson" of the day. It is not supposed, nor do I wish to imply, that questions as searching as those in the Reports, could not be propounded by any first-class teacher; but as the object is to prepare the student to pass a good examination before the Civil Service Exa-

miners, it is desirable to accustom him to the very questions which the Examiners are in the habit of proposing.

In the first Edition, references were given to the pages of certain books on history where the answers might be found, but it has been a pretty general complaint that such references gave an undue preference to these books, while other works equally as good would also supply the answers. In the present Edition all those references have been omitted. The questions under each reign have been more carefully classified and arranged; to facilitate references, dates are given in the margin, and the frequent repetition of the same question (though from different Reports) has been avoided. Instead of repeating the question as often as it is found in the Reports, I have added to it the pages of the Civil Service Reports in which it recurs.

W. A. B.



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# CIVIL SERVICE GUIDE TO HISTORY.

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[Candidates are warned that in all Historical exercises attention should be paid to orthography, writing, punctuation, grammar, and correctness of expression; and that in all cases dates should be given.]

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## ROMAN PERIOD.

B.C. 55 TO A.D. 410.

- 1 Under what circumstances did the Romans first invade Britain? B.C. 55  
Name the great leaders under whom the Conquest was extended and completed. Who was Emperor of Rome when the Romans abandoned the island? I. 212.
- 2 When did the Romans first enter Britain? When did they B.C. 55  
finally leave it? Mention some of the chief benefits which A.D. 410  
we have derived from their occupation. VIII. 244.
- 3 When, by whom, and how was Christianity first introduced A.D. 150  
and finally planted in England? I. 207 and 211.
- 4 Mention some of the original sources from which information as to the  
Roman Period of English History may be derived. I. 208.
- 5 What Roman General conquered the northern districts of A.D. 78  
Britain? Give some account of his operations. II. 227. to 85
- 6 What was the nature, and what was the extent of the Roman occupation  
of Great Britain? VI. 442.
- 7 Describe the condition of Britain under Roman rule. XII. 306.
- 8 State generally what were the opinions of Caesar,—(1) respecting the  
races which he found in Britain; (2) respecting their connection with  
Gaul and Germany; (3) respecting their government, manners, and  
religion. How far is he to be depended upon? What circumstances  
may have affected his judgment? VII. 220.