

**CHILDREN'S GARDENS FOR  
SCHOOL AND  
HOME; A MANUAL OF  
COOPERATIVE GARDENING**

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Children's gardens for school and home; a manual of cooperative gardening by Louise Klein Miller

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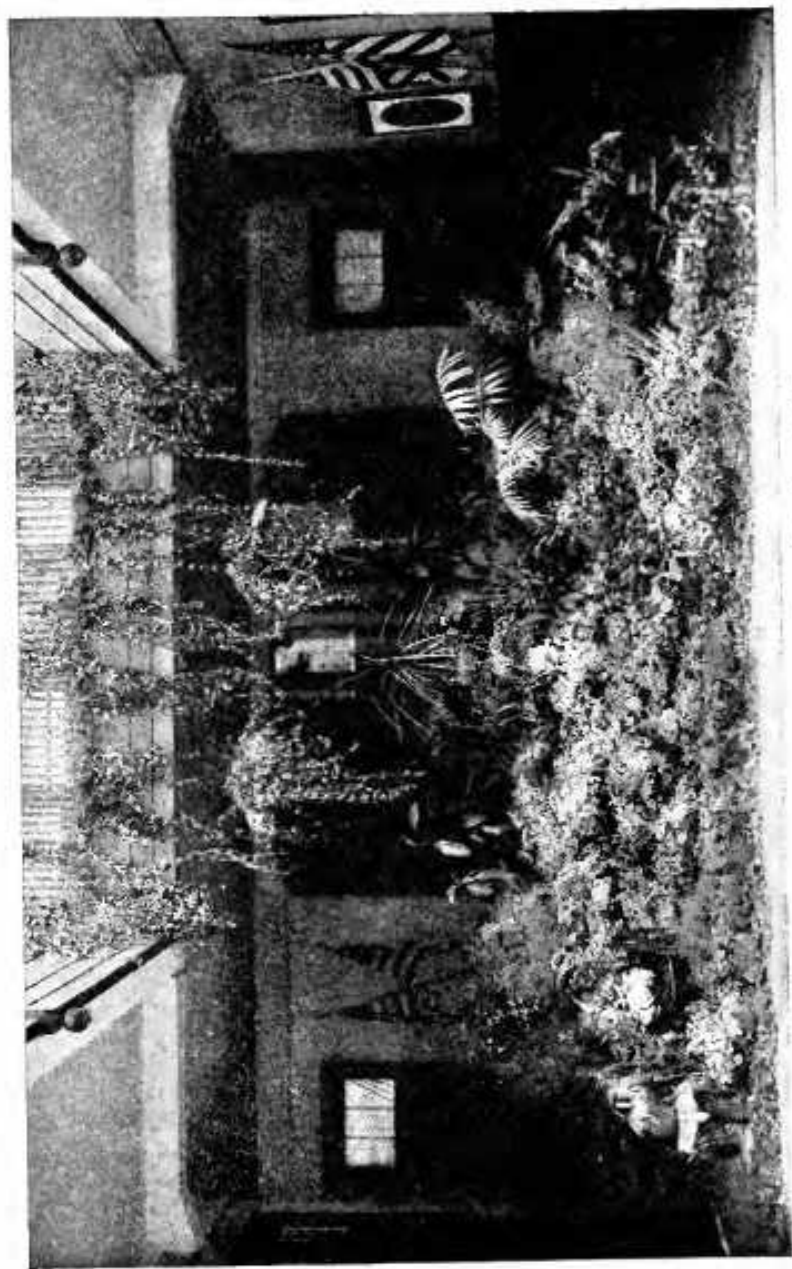
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**LOUISE KLEIN MILLER**

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Willard School Flower-Show, Cleveland, Ohio.

# CHILDREN'S GARDENS

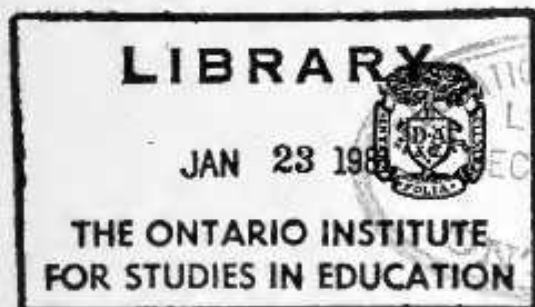
FOR SCHOOL AND HOME

*A MANUAL OF COOPERATIVE GARDENING*

BY

LOUISE KLEIN MILLER

ILLUSTRATED



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TO

MY MOTHER, ANN MILLER

WHO FOR NINETY YEARS LOVED FLOWERS  
FED THE BIRDS, WAS KIND TO ANIMALS, THIS  
VOLUME IS MOST AFFECTIONATELY DEDICATED







## PREFACE

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COOPERATIVE gardening is one of the newer movements for the education of the young and for the elevation of neglected and unfortunate classes; yet it has already become an important factor in the school and home life of many places under the auspices of school authorities, civic leagues, improvement associations, women's clubs, settlement houses, libraries and other bodies.

This movement has two motives—the transforming of barren, dreary, ill-kept school grounds and other uncared-for public places into bowers of beauty and good taste, and developing in children love of Nature, appreciation of her beauties and ability to enhance for their own enjoyment and the public good the æsthetic effect of their immediate surroundings.

This book has been written especially in the interest of children's gardens, but it contains much that may prove of value to all who care for this noble art. It is believed that it will be especially valuable in showing what can be accomplished by a slight expenditure of time, money

## PREFACE

and energy, with a display of good taste, toward turning the waste places of the earth into spots of beauty and wholesome influence.

The author writes in the full confidence that her many years of experience, both within and without the schoolroom, as teacher, Supervisor of Nature Study, Director of a School of Horticulture and Landscape Gardening for Women, and Supervisor of Children's Gardens have qualified her to be of assistance to those who are desirous of making gardens, but who may not have had the technical training necessary to secure the best results with the least effort.

The author desires to express her appreciation of assistance and courtesy extended to her by Dr. William T. Harris, United States Commissioner of Education, for data of the history of school gardens in Europe; Mr. William P. Rich, Secretary of the Massachusetts Horticultural Society, for reports on the school-garden movement in the United States and West Indies; Mr. A. H. Mackay, Superintendent of Education, Halifax, for information regarding the progress of work in Nova Scotia and Canada; Miss Mary L. Gardner, for description of the Kamehameha School in Honolulu; Prof. Alfred R. Rehder, of the Arnold Arboretum, Boston, for photographs of trees and shrubs.

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