

**PRIMARY METHODS; A
COMPLETE AND METHODOICAL
PRESENTATION OF THE USE OF
KINDERGARTEN MATERIAL IN THE
WORK OF THE PRIMARY SCHOOL**

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Primary methods; a complete and methodical presentation of the USE of kindergarten material in the work of the primary school by W. N. Hailmann

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W. N. HAILMANN

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PRIMARY METHODS

A COMPLETE AND METHODICAL PRESENTATION
OF THE USE OF KINDERGARTEN MATERIAL
IN THE WORK OF THE PRIMARY SCHOOL

UNFOLDING

A Systematic Course of Manual Training in Connection with Arithmetic,
Geometry, Drawing, and other School-Studies

BY

W. N. HAILMANN, A. M.

SUPERINTENDENT OF PUBLIC SCHOOLS, LA FORTE, INDIANA

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TO THE TRUSTEES
OF THE
LA PORTE PUBLIC SCHOOLS

AND TO THE GOOD PEOPLE OF LA PORTE, TO WHOSE SYMPATHETIC AID THE
AUTHOR OWES SO MUCH, THIS VOLUME IS GRATEFULLY INSCRIBED.

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PREFACE

The growing demand among primary teachers for "busy work," "kindergarten methods," and other means of manual occupation, has led to the preparation of this little volume.

Its suggestions have grown in the school-room, and are the results of careful experience and of a thoughtful study of the children's needs, as well as of the drift and value of manual work as an educational factor. In this work I have been much aided by the teachers of the Primary Schools of La Porte, who, with rare intelligence, singleness of purpose, and professional devotion; have enabled me to work out the bearings and possibilities of the work in the various branches of school instruction involved. Whatever credit, therefore, may

come to the book, is largely due to their ready zeal.

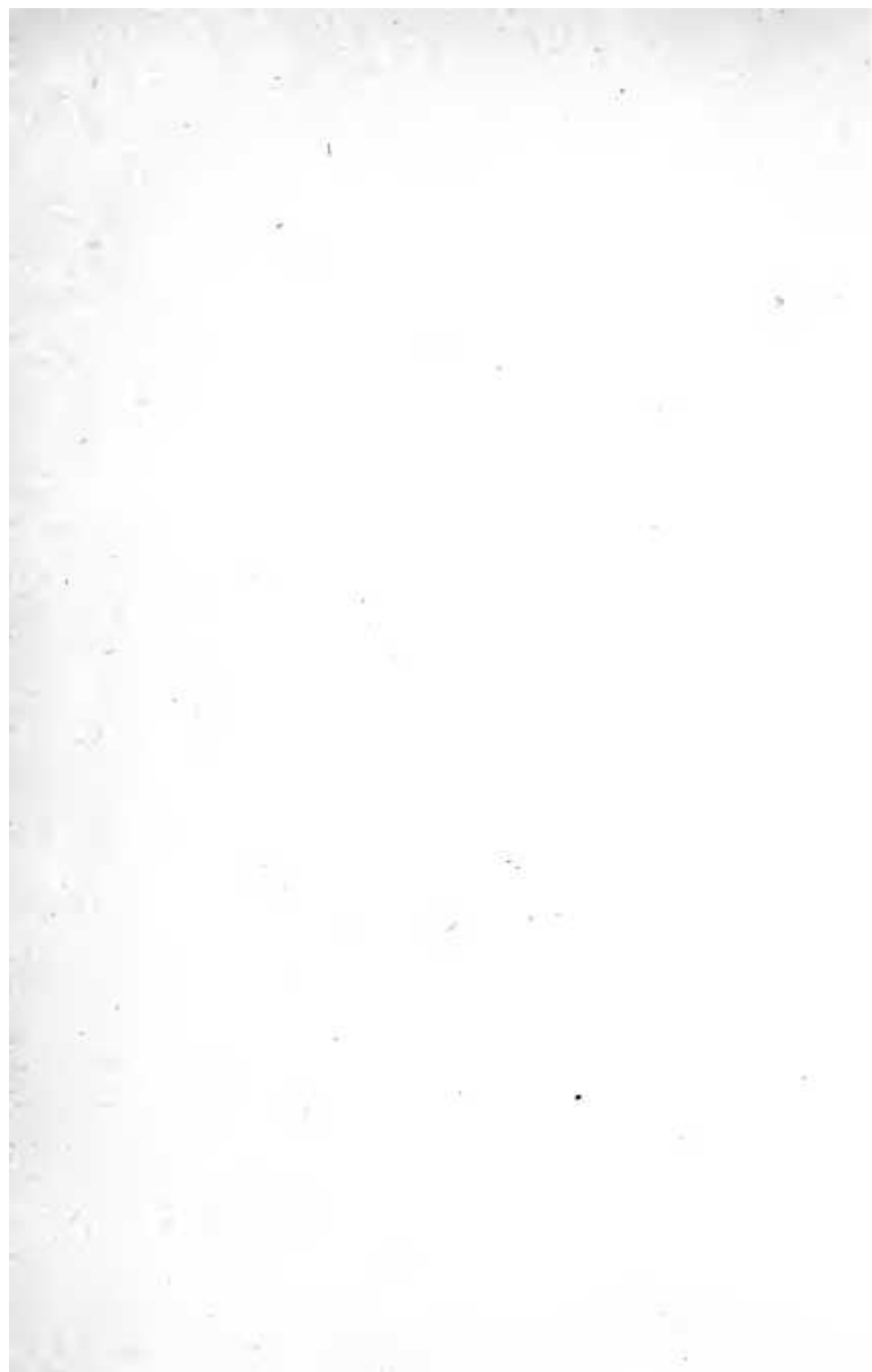
It is hoped that this book will not only supply teachers with the needed means and directions for the methodical and systematic, the economical and efficient use of the occupations described, but will also successfully guard them against the evils of random "busy work."

W. N. HAILMANN.

LIA PORTE, IND., July, 1887.

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PRIMARY METHODS.

CHAPTER I.

THOUGHTS BEFORE WORDS IN EXPRESSION.

THE life of man, like all individual life, consists of a series of actions and reactions which constitute the experience of the man. They leave a residue in his consciousness and in his manner of being. The former is the furniture of his insight; the latter, of his conduct. By the former the man is wise; by the latter he is virtuous. Thus experience furnishes the material for the wisdom and virtue which hold all worthy objects of education.

The tenets of Pestalozzian education concede this. "Things before words"; "things before ideas" "first the thing, then its symbol"; "the intellect rests on sense-perceptions"—are utterances of this truth. It has been applied, however, almost exclusively to the in-leading processes in the growth