

**LESSONS IN ENGLISH FOR
FOREIGN WOMEN.
FOR USE IN SETTLEMENTS
AND EVENING SCHOOLS**

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Lessons in English for Foreign Women. For Use in Settlements and Evening Schools by Ruth Austin

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RUTH AUSTIN

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*For Use in Settlements
and Evening Schools*

BY

RUTH AUSTIN



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LESSONS IN ENGLISH
FOR FOREIGN WOMEN

W. P. 2

W. P. 2

TO
MY SILENT PARTNERS

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INTRODUCTORY NOTE

As the problems which arise in teaching English to the adult foreigner differ greatly from the problems which confront the teacher of the foreign child, so must the method of teaching differ also.

Dr. Peter Roberts, in his lessons in "English for Foreigners," has so fully covered the ground for men, that in this book I have confined myself solely to lessons for women, adapting, however, many of Dr. Roberts's methods of teaching.

The working woman, whose eager desire to learn English is shown by her regular attendance in class after a hard day's work in the factory or over a cook stove, has usually another strong motive for coming which is quite apart from that of gaining a knowledge of the language. It is a longing for sociability, and this longing, sympathetically understood, is the basis upon which a successful teacher of English meets her class.

She must plan each lesson hour to meet the needs of the particular group coming at that time.

The teacher must take into consideration the national characteristics as well as the home life and

INTRODUCTORY NOTE

daily work of the members, then seek to relate the lesson to their experiences.

For instance, in the lesson on "A Day's Cleaning," asking questions of each pupil as to *her* methods of cleaning and of doing housework will help to make the lesson a means of self-expression. A teacher must make her group feel that she is interested in them as individuals, and that their experiences are of value. To do this, she must encourage every effort on the part of each pupil to express herself, regardless of crudity.

CONTENTS

	PAGE
INTRODUCTORY NOTE	9
METHOD OF TEACHING ENGLISH TO WOMEN	11
THE ALPHABET	19
NUMBERS	20
Conversational Exercise. MY BODY	21
Conversational Exercise. MY HEAD AND FACE	22
Conversational Exercise. A ROOM	23
Lesson 1. GETTING DRESSED IN THE MORNING	25
Lesson 2. GOING TO WORK	27
Lesson 3. A DAY'S CLEANING	29
Lesson 4. A DAY'S WORK AT WASHING	32
Lesson 5. A DAY'S WORK IN A CIGAR FACTORY	34
Lesson 6. A DAY'S SHOPPING	37
Lesson 7. A VISIT TO THE SCHOOL	39
Lesson 8. THE SETTLEMENT	42
Lesson 9. NEW YORK CITY	45
Lesson 10. TIME	48
Lesson 11. DAYS IN THE WEEK	49
Lesson 12. MONTHS IN THE YEAR	50
Lesson 13. THE SEASONS	51
Poetry. COLORS— <i>Christina Rossetti</i>	52
Lesson 14. FRUITS AND COLORS	53
Lesson 15. A WEEK'S WORK AT HOME	55
Poetry. THE SEASONS	60
Poetry. FIVE LITTLE WHITE HEADS	61
Poetry. SUMMER DAYS	61