

**LONGMANS'
ENGLISH LESSONS**

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Longmans' English Lessons by George J. Smith

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GEORGE J. SMITH

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ENGLISH LESSONS**

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FOR THE THIRD YEAR

BY

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NOTE.—The Course of Study for the public schools of the City of New York includes the following for the English work of the Third Year:

THIRD YEAR.—Oral reproduction. Sentences and paragraphs constructed; paragraphs and stanzas from copy and dictation. Stories, descriptions, explanations of simple processes. Phonic exercises. Reading, Spelling, Abbreviations. Memorizing of prose and poetry. Letter writing. Plurals of nouns. Exercises on correct forms of some common verbs.



ENGLISH LESSONS

THIRD YEAR—FIRST HALF

I. Study of a picture.

(a) *Answering questions.*

Look at the picture to see all that it tells. Answer each of these questions by giving a *complete statement* (not just a word or two).

1. In what kind of place is this boy?
2. What is he on?
3. What holds the leaning tree up?
4. How did the boy get where he is?
5. What keeps him from slipping down?
6. What is he doing?
7. What is the bear doing?
8. What would the boy have to do if his gun should not kill the bear?

(b) *Telling a story.* (Oral composition.)

(This boy's name is Daniel Boone. It is the story of his killing his first bear. This happened over a hundred years ago, when most of our country was covered with wild woods.)

1. Using the boy's name, *tell the whole story*, answering all the questions given above, one after another.
2. Let one boy or girl *set* the bear and another the boy who ran up the sloping tree with the bear after him.