

**KINDERGARTEN LESSONS FOR CHURCH
SUNDAY SCHOOLS. A MANUAL FOR
THE INSTRUCTION OF BEGINNERS;
PREPARED FOR THE SUNDAY SCHOOL
COMMISSION, DIOCESE OF NEW YORK**

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Lessons marked with an asterisk (*) are less important and could be omitted if local conditions in any school demand a course shorter than this complete one.

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FOREWORD. -

While the Sunday School Commission of the Diocese of New York has been editing a very complete system of subject-graded Text Books for Sunday School pupils in the secondary and high schools, it has been unable until now to produce the right material for the elementary and kindergarten grades. It has, however, constantly had these grades in mind and has sought to meet their needs. At last the kindergarten has had a truly model Text Book at its call. For four years, an expert kindergartner of St. Andrew's Church, Detroit, has been giving particular attention to the production of a Teachers' Manual that should combine thoroughly pedagogical Kindergarten Methods and Principles with sound Church Teaching and the atmosphere of reverence and worship, even more essential in the early stages of child-development than in later years.

The result has been even far beyond our anticipation and has fully justified the long delay. No one can read the Author's Preface through without catching the vision of the possibilities of the Kindergarten in the Church, dealing with what is perhaps, in many ways, the most vital and impressionable period of all life.

The course is planned for a year of fifty-two lessons; but in many schools having a long summer vacation period, it can be made into a two-year course. We shall, however, produce a Second Year book, eventually.

Foreword.

It is important to note the change of attitude in the day school kindergarten towards the amount of material presented to the young child. It used to be customary to give a new story at each lesson. Public school kindergartners of the new type to-day present not more than ten or a dozen stories in a whole year, in the week-day school of many sessions. We have compromised in this course, and given twenty-one stories in the year; perhaps, even then, too many, for the keynote of the modern kindergarten in true accord with Child-Nature, is Repetition.

We are more than happy to welcome this new book, the first really Church Kindergarten book produced in our American Church.

The Primary Book, for the first and second grades public school, is still unwritten, and the acceptable writer has not yet been discovered. When she is, and when we can offer to the Church a wholly-commendable Course of Lessons, the Primary Manual will be forthcoming. We hope it may come speedily.