

**INDUSTRIAL EDUCATION FOR
THE CITY OF HAMILTON, OHIO:
A THESIS SUBMITTED FOR THE
DEGREE OF MASTER OF ARTS**

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Industrial Education for the City of Hamilton, Ohio: A Thesis Submitted for the Degree of
Master of Arts by Winfred Q. Brown

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by

WINFRED Q. BROWN

A THESIS SUBMITTED FOR THE DEGREE OF MASTER OF ARTS

UNIVERSITY OF WISCONSIN

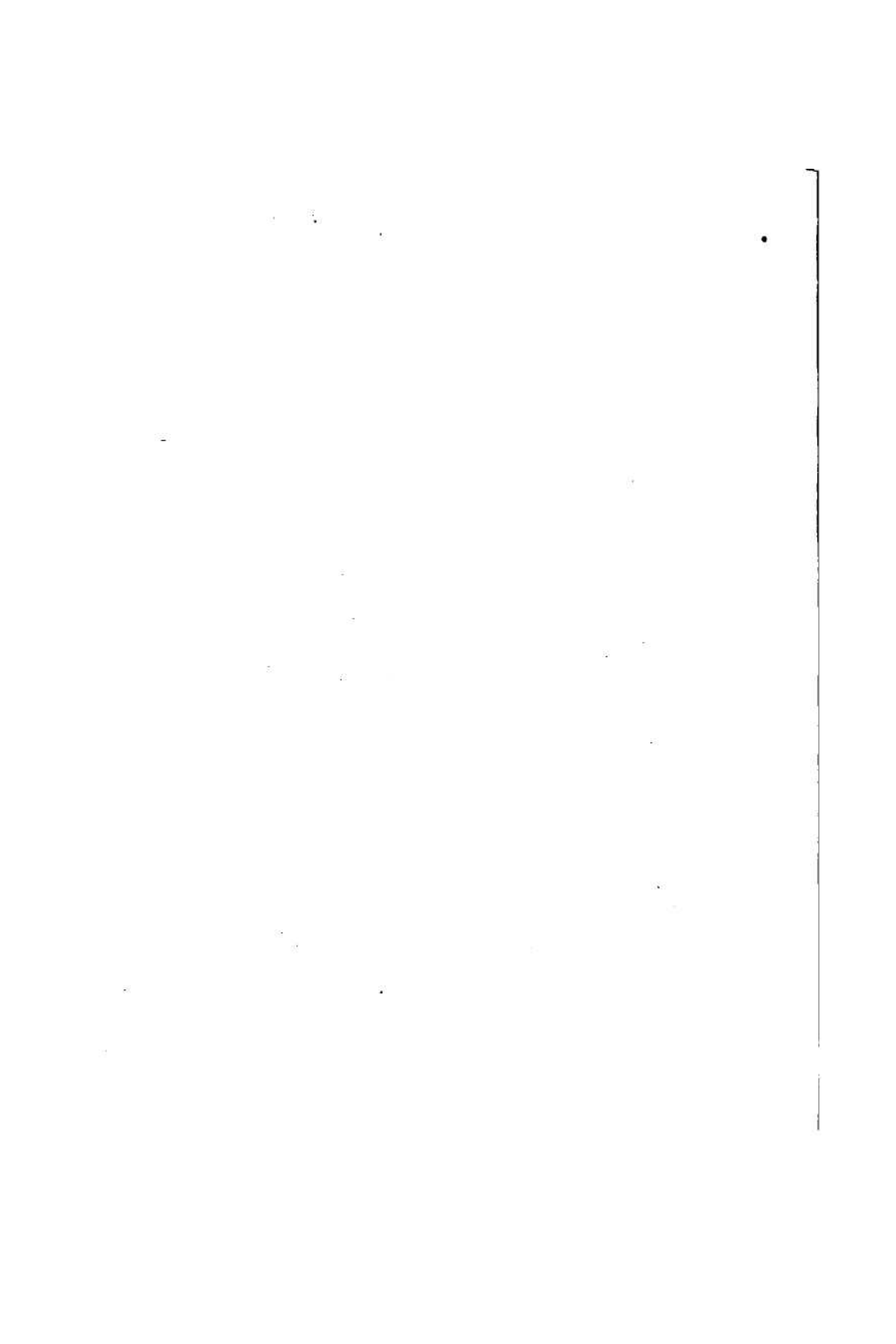
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FOREWORD.

I desire to express publicly my gratitude to many who have aided me in the preparation of this thesis; especially to Dr. Elliott of the University of Wisconsin under whose direction the work was planned and whose counsel has been frequently sought in its completion; to Supt. Joyce and Principal Lake of the Hamilton Public Schools who have put at my service the reports and statistics of the city school system. The uniform courtesy shown me by business men and workmen in my attempt to get a complete view of the industrial situation has made me debtor to many and greatly lightened my work.



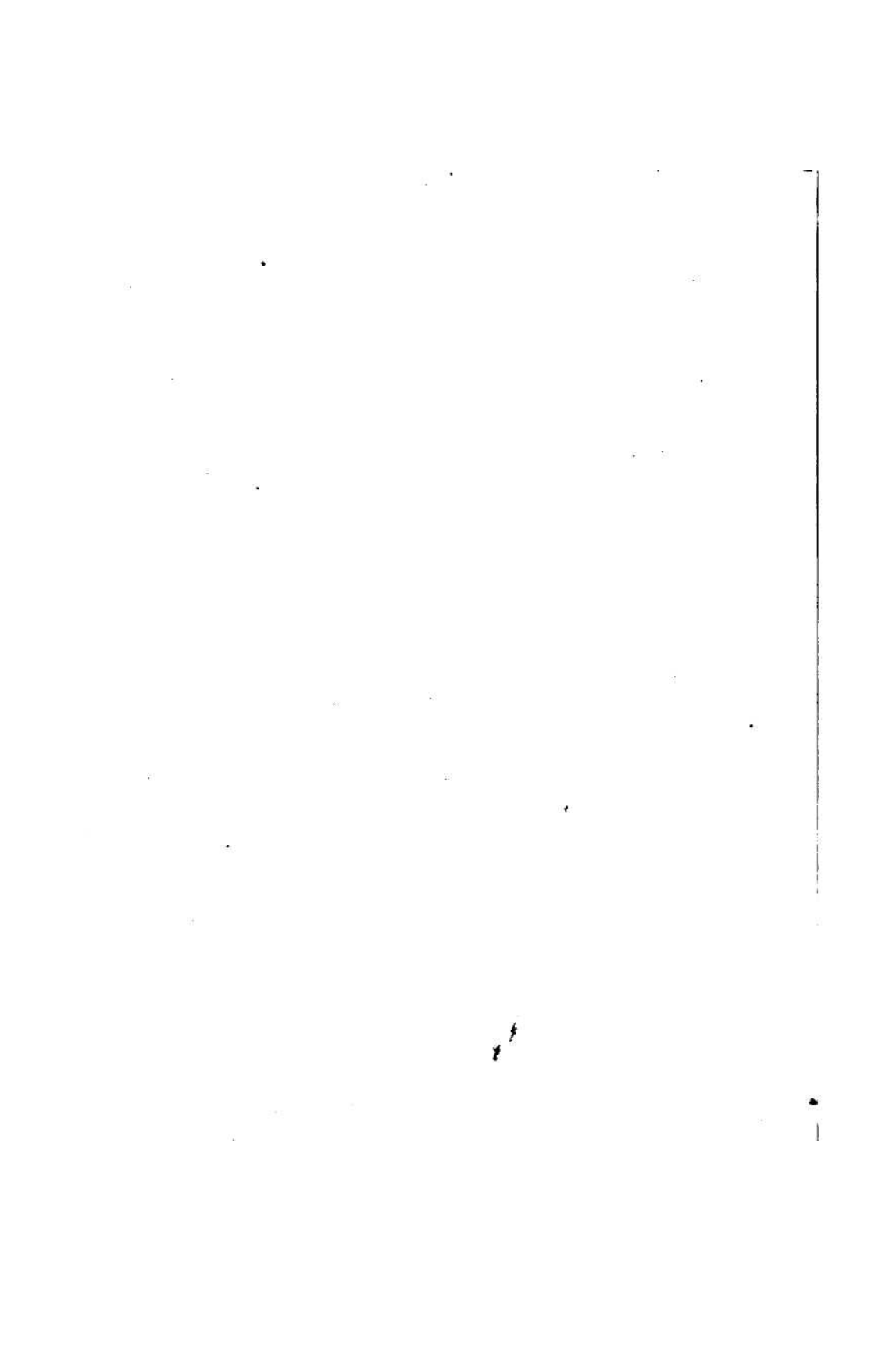
INDUSTRIAL EDUCATION FOR THE CITY OF HAMILTON.

O u t l i n e.

- I. Introduction:
 - a. Importance of the problem.
 - b. General description of Hamilton.

- II. The Measurement of School Efficiency:
 - a. Detailed facts for Hamilton.
 - 1. As to efficiency in reaching children.
 - 2. As to efficiency in holding them.
 - b. Discussion of methods of measurement and comparison of results.
 - c. Vocational tendencies of those leaving school.

- III. Vocational Education As A Factor For Increasing The Efficiency of the Hamilton Schools.
 - a. Survey of the industrial field.
 - b. The attractive power of industry compared with that of the school.
 - 1. Comparison of Massachusetts with local situation.
 - 2. Classification of causes for leaving school and estimation of their proportional weights.
 - c. Conditions encountered by those leaving school.
 - 1. Wages and employments offered.
 - 2. Opportunities for promotions, increase of wages, learning trades.
 - 3. Laws and social forces helpful or hurtful to youths 14 to 18.



2.

- d. Arguments for industrial education.
 - 1. The manufacturers' interest.
 - 2. The labor unions' interest.
 - 3. The state and national interest.
 - 4. Community interest.
 - 5. Philanthropic interest.

IV. Plans For Promoting Industrial Education In Hamilton.

- a. By private or philanthropic direction.
- b. By provision of separate industrial schools as part of the public school system.
- c. By incorporation in the secondary school.
- d. By incorporation in the elementary schools.

